

Online Classroom

Australian Geography Series Year 5

PACKAGE INCLUDES:

✓ Interactive online resource

PLUS

✓ Teachers Guide

✓ BLM Activity
Sheets

Sample



Important:
Register your
Online Resource
Details on page 8



Title:
Online Classroom:
Australian Geography Series
– Year 5
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Introduction

What Is Online Classroom?

Online Classroom has been created by Ready-Ed Publications for schools, teachers, home school educators and parents. Online Classroom means that students use interactive technology to learn skills and content prescribed by the Australian Curriculum. By learning online, students will be more engaged with the content and actively demonstrate the skills. Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops and is accessible 24/7. There are many different Online Classroom packages to choose from. Go to: www.readyed.net and click on **Online Classroom** to select a package that suits your needs.

What Is Online Classroom: Australian Geography Series?

Online Classroom: Australian Geography Series consists of six digital packages which cater for primary aged children in Year 1 through to Year 6. Choose one or more of these digital resources to cater for the age group that you are teaching. Online Classroom: Australian Geography Series will change the way your students learn about our globe. Students learn through interactive content, engaging graphics, videos and sound.

Online Classroom: Australian Geography Series is a flexible resource. It can be used to:

- plan and present your Geography lessons;
- generate lively class discussions about where we live;
- set up group work;
- foster independent learning on individual devices;
- set online homework;
- set digital research tasks.

We hope that you enjoy your learning experience with Online Classroom: Australian Geography Series!

Online Classroom: Australian Geography Series - Year 5 package includes:

Interactive online resource

See page 8 for your login code that will provide you with access to Online Classroom: Australian Geography Series - Year 5.



Teachers' guide

A step-by-step guide to using Online Classroom: Australian Geography - Year 5. This includes how to login and navigate.



Activity sheets

Students can complete the activity sheets after viewing each section of Online Classroom: Australian Geography Series - Year 5. You can find the activity sheets online as well as in this BLM.



VIEWING ONLINE CLASSROOM

Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops.

Research shows that students are much more engaged when they are presented with visually stimulating material and information that can be explored in a fun and interactive way. Touch buttons and video clips coupled with colourful and exciting visuals will complement traditional learning material.



You might choose to present Australian Geography Series - Year 5 on an electronic smart/whiteboard. This will create lots of lively discussion. Print out or photocopy relevant activity sheets and distribute to the class to consolidate learning. Activity sheets can be found inside this BLM or online.



Encourage independent learning on individual devices. Let students explore Online Classroom at their own pace. To do this share the link with your class (www.online-classroom.com.au/agsyear5) and write the login details (see page 8) up on the board for the students to see and use.

TIP



Set digital homework using the activity sheets provided or create your own to consolidate understanding.

REGISTERING YOUR PRODUCT & LOGGING IN

To access your online resource you need to register your product by following the steps below.

1. Go to **www.online-classroom.com.au** and type in your full name; school/organisation name; email address and your unique code below. If you are not associated with a school or organisation, you will need to retype your name in this field. Do not leave this field blank.

code: 611199

2. Click the **Register My Product** button.
3. Check your email inbox (including your junk mail). You will have received an email with your login details. Click or copy and paste the link emailed to you and it will take you to the online resource. You are ready to go!
4. Keep a handy reference of your login details by completing your school/organisation name and unique code on page 9. If you are not associated with a school or organisation, please type in your full name instead. Do not leave this field blank.

To avoid typing in your school/organisation name and unique code every time you login, follow the tip below.

If you forget your login details, please contact us at: info@readyed.com.au



TIP



After you have logged in for the first time, save the link in your browser by clicking the star icon in the browser address bar.

WELCOME TO THE HOME PAGE

HOME

Once you have logged in, you will land on the **HOME** page. You will always have access to this page by clicking on the **HOME** tab button located on the top navigation bar.

TOP NAVIGATION BAR

Use this menu to navigate through the resource. Year 5 has been divided into four curriculum-linked sections. See pages 11-13 for more information about these sections.



TEACHER SECTION

Use this button at the bottom of the screen to navigate to the information for teachers. This is where you will find a PDF version of this book.

GET STARTED..

For a quick start, click on **GET STARTED>>**. This button will take you to page 1 of the first topic in Section 1.

Section 1: North America and Europe
1st topic: North America

Overview Of Section 1

North America And Europe



Section 1 explores the continents of North America and Europe. Students will understand what a continent is and how many there are in the world.

The first topic focuses on the continent of North America - where exactly it is located; what countries comprise this continent; area; population; major landforms; borders; flags and facts.

There is a focus on Mexico; one of the countries in North America. The first people to settle Mexico (the Aztecs) are looked at in some detail. Students will learn how and when the Aztecs settled, their sustainable lifestyle and what happened to them.

The second topic in this section focuses on Europe. Students will learn about Europe in terms of its area; location; population; languages spoken and countries located there.

There is a focus on Britain - one of the countries in the continent of Europe. The influence of the Romans in Britain up until the arrival of the Anglo-Saxons is investigated, as is the beginning of Normandy rule after the Battle of Hastings in 1066.

On the final page of each topic, you will be directed to the activity sheets which correspond with the information just viewed.

Alternatively you can photocopy the activity pages from this BLM and distribute to your students to complete in class, at home or as part of extension work.

Every section ends on a suggested class discussion.

Complete this activity sheet after viewing Section 1 of Online Classroom - Europe.

The Romans and the Anglo-Saxons changed the face of Britain in different ways.

1. Complete the T chart to show the difference between Roman and Anglo-Saxon rule.

Anglo-Saxon rule

Roman rule



2. The Battle of Hastings is one of the most famous battles in Europe. List three facts about the battle.

THE BATTLE OF HASTINGS

FACT 1

FACT 2

FACT 3



KING HAROLD



**DUKE OF
NORMANDY**

Teachers' Notes For Section 3

Place And Space

Topic 4: Antarctica

Curriculum Link

The environmental and human influences on the location and characteristics of a place and the management of space within them (ACHASSK113)

Elaboration:

- exploring how a unique environment is used and managed (for example, settlement and human use of Antarctica and the practices and laws that aim to manage human impact)

Activity Answers

Antarctica 1

1 = false; 2 = true; 3 = false; 4 = true; 5 = true; 6 = true; 7 = false; 8 = true; 9 = true; 10 = true; 11 = false; 12 = false; 13 = true; 14 = false; 15 = false

Activity Answers

Antarctica 2

1. Suggested answers only.

Pros = best place from which to view space; unique; great place for research; meet people from all around the world; peaceful

Cons = extremes of temperature; cannot live there permanently so have to travel; isolated; summer has 24 hours of sunshine; winter has 6 weeks of complete darkness

Antarctic Animals = penguins; whales; seals; seabirds, etc.

Activity Answers

Antarctica 3

1. Consequence 1 = animals would not be protected and might become threatened. Consequence 2 = Could become a place of political unrest as countries fight for ownership of the land. Consequence 3 = May become a place where other countries would dispose of their waste. Consequence 4 = Could become a site where nuclear testing takes place.

Topic 5: Zoning And Planning

Curriculum Link

The environmental and human influences on the location and characteristics of a place and the management of space within them (ACHASSK113)

Elaborations:

- examining how the use of the space within their local place is organised through zoning
- investigating a current local planning issue (for example, redevelopment of a site, protection of a unique species), exploring why people have different views on the issue, and developing a class response

Activity Answers

Zoning And Planning 1

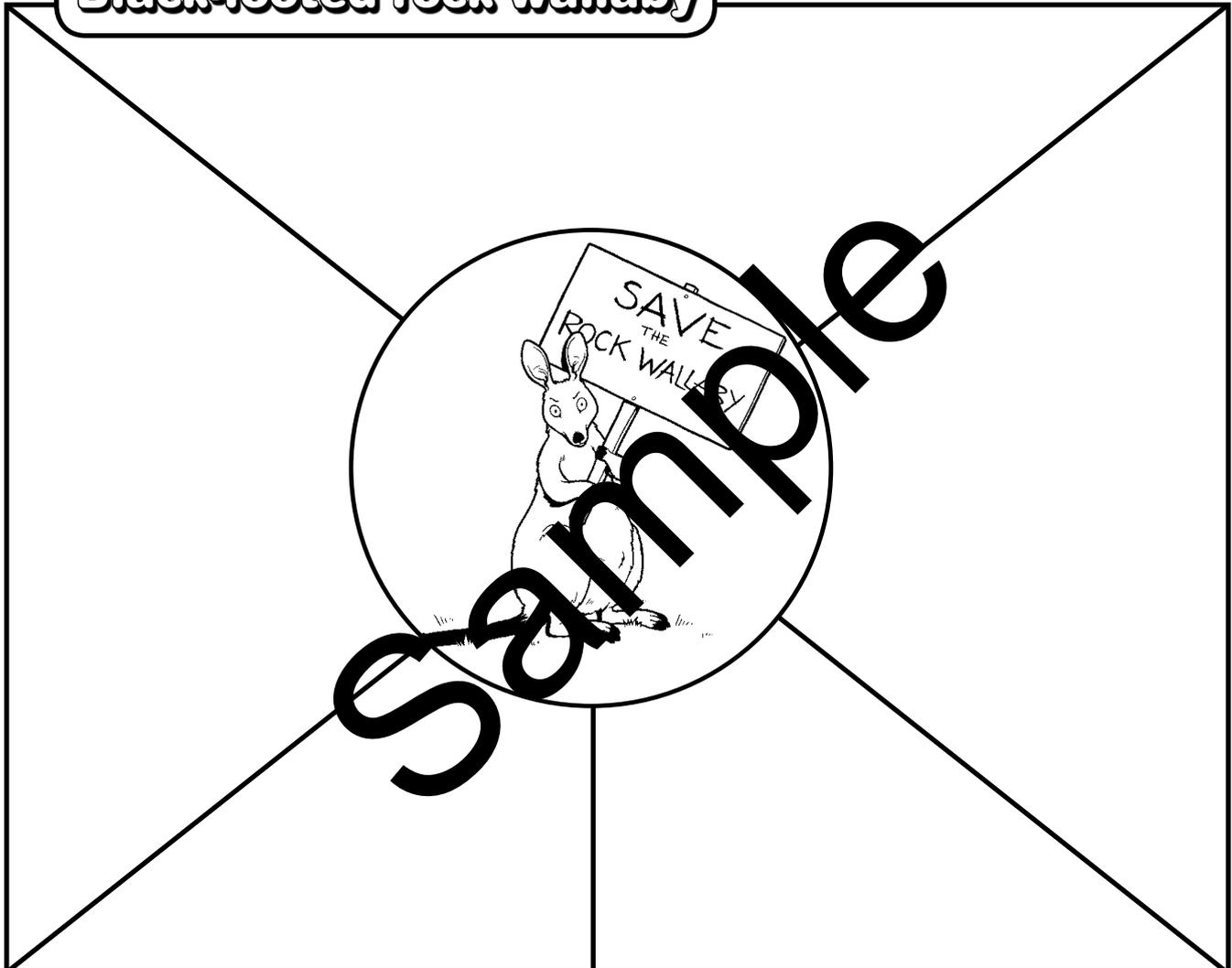
1. **Zoning** is often done before planning. It is the process of dividing up the land so certain land uses are permitted or prohibited. It is a way of controlling how the land is used. **Planning** often happens after zoning. Once land use is established, planning is needed to build on the land. E.g. if land is zoned for office spaces, planning for the building of offices will be needed
2. Suggested answers = worship; business; residential; educational

Complete this activity sheet after viewing Section 3 of Online Classroom - Ecosystems.

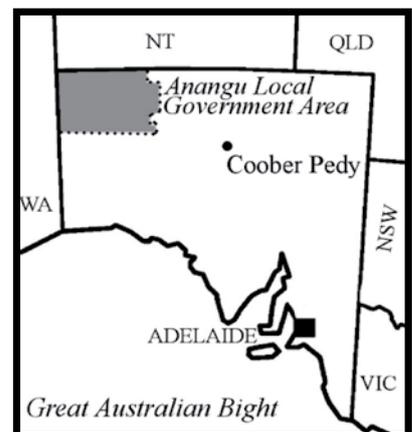
One of the adverse effects of human activity on ecosystems is the loss of species.

1. Jot down five reasons why we should protect the black-footed rock wallaby. Number your reasons in order of importance.

Black-footed rock wallaby



2. Look at the map. Using the information from the online video highlight where you think the rock wallaby lives.



Complete this activity sheet after viewing Section 3 of Online Classroom - Zoning And Planning.

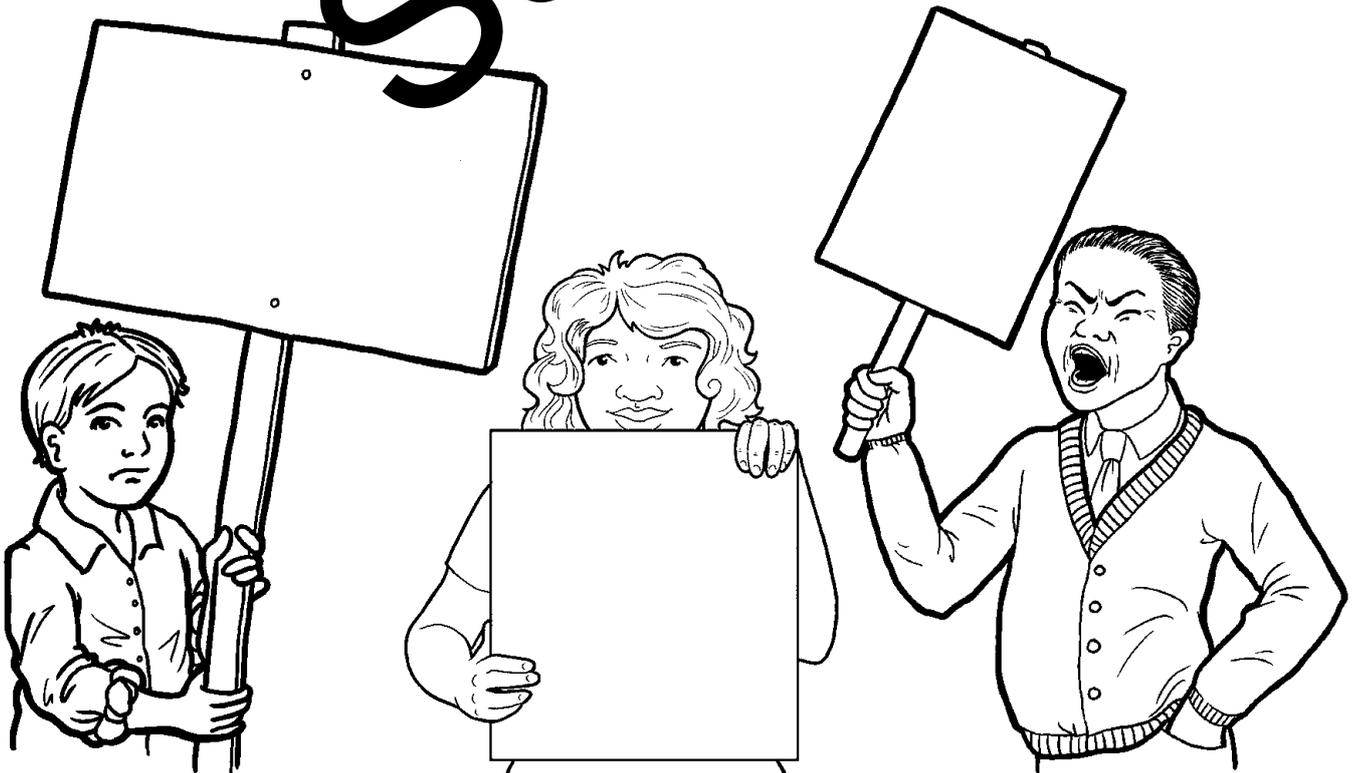
- When considering whether to approve a build, a council will consider how the build may affect people. Look at the online content about Roe 8. Complete the speech bubbles to show why people might have been in favour of Roe 8.



"My kids' school is so far away.
Roe 8 would save me 10 minutes
on the road every morning."



- Fill in the protest signs belonging to the Roe 8 protesters.



Complete this activity sheet after viewing Section 4 of Online Classroom - Bushfires.

- What recommendations would you give to the owner of this house to make it safer in the event of a bushfire? Write your advice in the space provided.

Prepare Act Survive



- _____

- _____

- _____

- _____
