

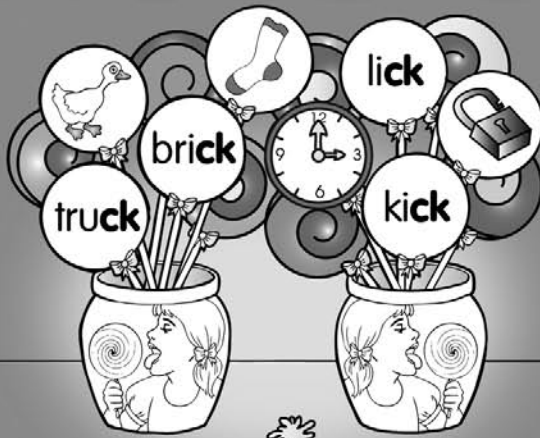


Cut and Paste Phonics BOOK 4



More Sounds

Years 1 - 2



By Debra Hawthorne



Title:
**Cut And Paste Phonics
Book 4 More Sounds**
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Teachers' Notes

More Sounds is the fourth and final book in the series entitled *Cut and Paste Phonics*. This book has been created for students in Years 1 and 2, and is designed to be used in conjunction with any regular class spelling program.

Each task has been carefully constructed to help lower primary students recognise, using pictorial clues, the relationship between letters and sounds. The cut and paste aspect of the book not only offers an alternative to written worksheets, but also encourages children to become more dextrous with scissors.

Every book in the *Cut and Paste Phonics* series provides worksheets which:

- are fun for students;
- focus on letter sound knowledge;
- can help strengthen fine motor skills (e.g. cutting, pasting and hand-eye coordination skills);
- require students to listen to and follow a set of instructions;
- follow a similar structure - so that students can complete activities independently.

The activities in the series could be:

- completed in a class literacy centre;
- completed by the whole class or in small groups;
- used to complement a regular spelling program for independent workers;
- given as additional support activities to older students;
- given as revision or assessment;
- used as part of the class homework program;
- used for individual tutoring.

The list below outlines activities that you could give to students who are early finishers. These activities complement the tasks in the *Cut and Paste Phonics* series:

- cut and paste pictures from magazines to match the sounds;
- cut and paste letters from magazines to make spelling words;
- rainbow spelling (write each letter in a different colour);
- fancy words (be creative with writing);
- spiral spelling (turn your page to landscape and write out your words in a spiral);
- draw pictures to match spelling words;
- type your words into a computer program and add graphics to match;
- write each word into a sentence.

Most importantly...

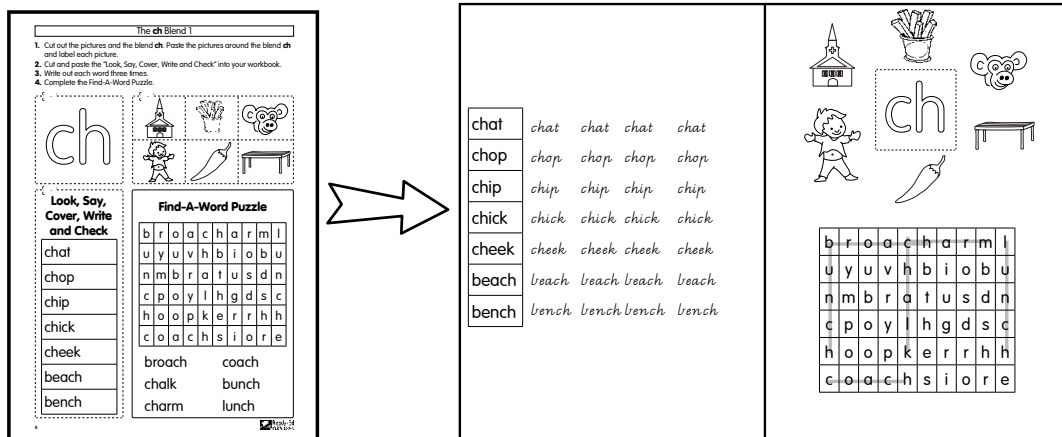
kids love to colour, cut and paste - cutting and pasting is fun.

Teachers' Notes

More Sounds provides an opportunity for students to discover that the sounds that we hear in words can be broken into parts, written in a variety of ways and sound the same at the beginning, middle or end. Up to four activity pages are dedicated to each sound focus and these pages can be completed independently by the students. The pages can be copied and used for individuals (A4) or groups (A3).

Teaching Ideas

Students can cut and paste each individual activity into their workbooks. Each activity page is different, however below is an example of how one page can be cut and pasted into a student workbook. Alternatively, a teacher could have each part or parts, pre-cut and ready to use.



Activity Pages

The different types of activities are listed below.

Mini Book: Students are asked to create 'mini books' by filling in missing parts of words, colouring, cutting and stapling the pages together.

Flip Book: Students are asked to create 'flip books' by colouring, cutting and stapling the pages together in the left hand corner.

Word Shapes: Students are asked to cut out pictures and match them to words, then write the words in word shapes.

Sentences: Students are asked to read sentences, cut out the words from the sentences, mix them up and put them back together again.

Quiz Questions and Close Passages: Students are asked to fill in missing words.

Mini Sound Tiles: Words are split into phonemes and students are asked to say each phoneme slowly and move a tile as they say each one. For example "teeth" has three phonemes (sound tiles) "t" "ee" and "th". The students are expected to move the sound tiles with their fingers whilst saying the sounds at the same time. Students could also move counters as they say the sounds in each word slowly - this will assist the student to hear and then write the sounds.

Creative Picture Page: This activity involves colouring, cutting and pasting pictures and words onto a larger picture. The students can add to the picture with their own drawings.

Teachers' Notes

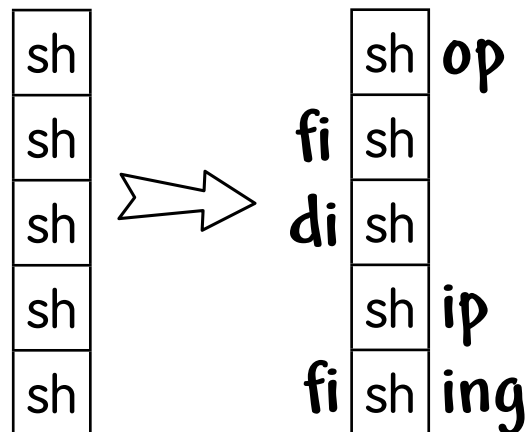
Teaching Idea

- The teacher tells the students the 'sound' that he/she wants the class to focus on. The teacher says the word slowly. For example: sh - o - p. Then asks the students to put up their hands when they hear the 'sh' sound in the word. The students can practise doing this in pairs. The students then have to say how the 'sh' sound is spelt, e.g. in the word 'shop', the 'sh' sound is spelt 'sh'.
- The teacher asks students to brainstorm words that include the sound - see example above.
- The teacher then writes the word on the board.

For example: sh	
shop	fish
ship	dish
shave	wish
shiver	fishing

Additional Activity

Pages 52-56: The sounds on these pages can be cut into strips and given to the students. Each student could get five sound tiles to be cut up and stuck into their books down the middle of the page. They should fill in the missing parts either side of the sound to make words. Students could also draw pictures to match each word.

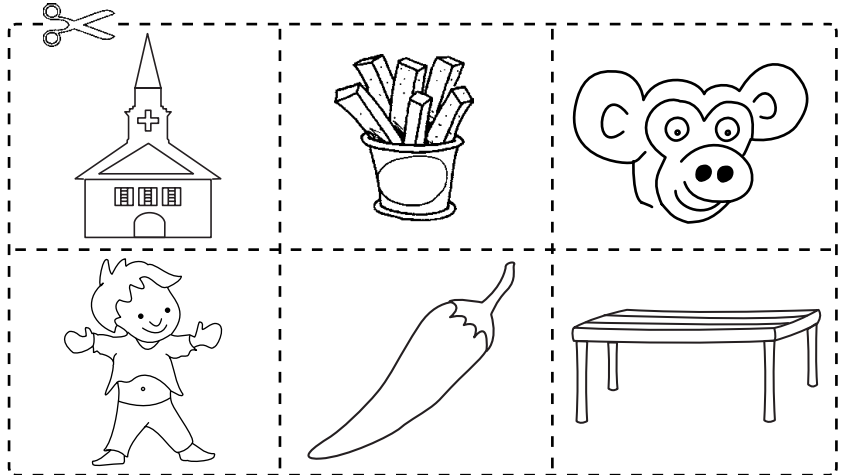
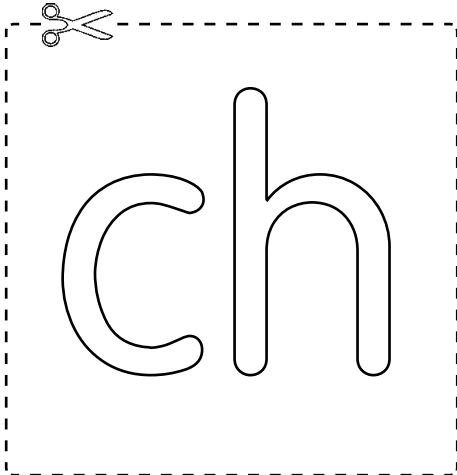


Curriculum Links

Book	Year	Curriculum Links	Contents
Book 1 Single Sounds	Foundation	Expressing and developing ideas (ACELA1758) Sound and letter knowledge (ACELA1439) (ACELA1440) Creating texts (ACELY1653)	a, b, c, d, e, f, g, h, i, j, k, l, m, n, o p, q, r, s, t, u, v, w, x, y, z
Book 2 Blends	Year 1 Year 2	Expressing and developing ideas (ACELA1778) Sound and letter knowledge (ACELA1458) Expressing and developing ideas (ACELA1471)	br, dr, cr, fr, gr, pr, tr, sp, st, sc, sk, sm, sn, sw, bl, pl, gl, cl, fl, sl, sw
Book 3 Long Vowel Sounds	Year 1 Year 2	Expressing and developing ideas (ACELA1778) Sound and letter knowledge (ACELA1458) Expressing and developing ideas (ACELA1471) Sound and letter knowledge (ACELA1474)	Long a (ai, ay, a_e) Long e (ee, ea, ey, y) Long i (ie, igh, y, i_e) Long o (oa, ow, o_e) Long u (ew, ue, oo, u_e)
Book 4 More Sounds	Year 1 Year 2	Sound and letter knowledge (ACELA1458) Expressing and developing ideas (ACELA1471) Sound and letter knowledge (ACELA1474)	ch, sh, wh, qu, ph, th, ck, silent k, silent b, silent w, oi, oy, er, ur, ir, or, au, aw

The **ch** Sound 1

1. Cut out the pictures and the sound **ch**. Paste the pictures around the sound **ch** and label each picture.
2. Cut and paste the "Look, Say, Cover, Write and Check" into your workbook.
3. Write out each word three times.
4. Complete the Find-A-Word Puzzle.



Look, Say, Cover, Write and Check

chat
chop
chip
chick
cheek
beach
bench


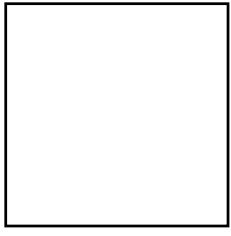
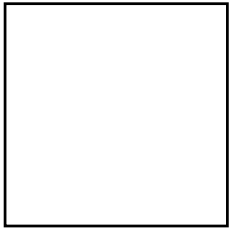
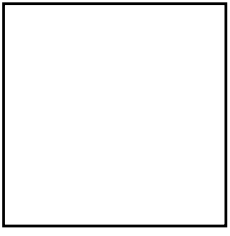
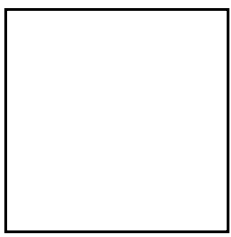
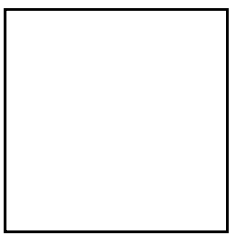
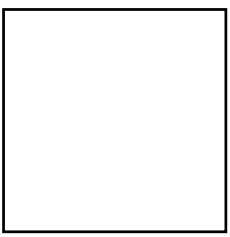
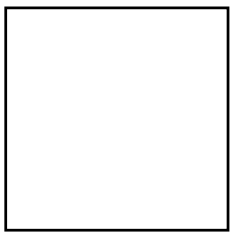
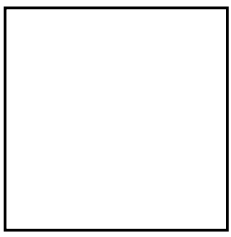
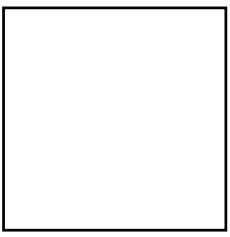
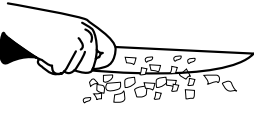
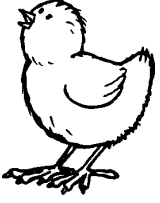
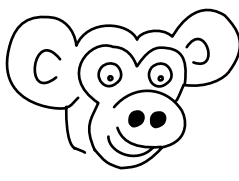
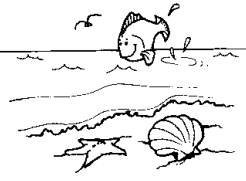
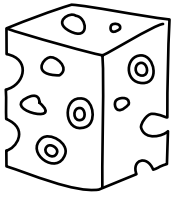

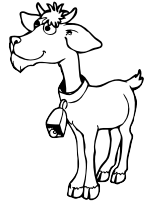

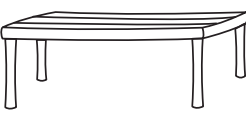
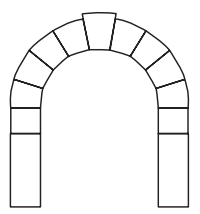

Find-A-Word Puzzle

b	r	o	a	c	h	a	r	m	l
u	y	u	v	h	b	i	o	b	u
n	m	b	r	a	t	u	s	d	n
c	p	o	y	l	h	g	d	s	c
h	o	o	p	k	e	r	r	h	h
c	o	a	c	h	s	i	o	r	e

broach coach
 chalk bunch
 charm lunch

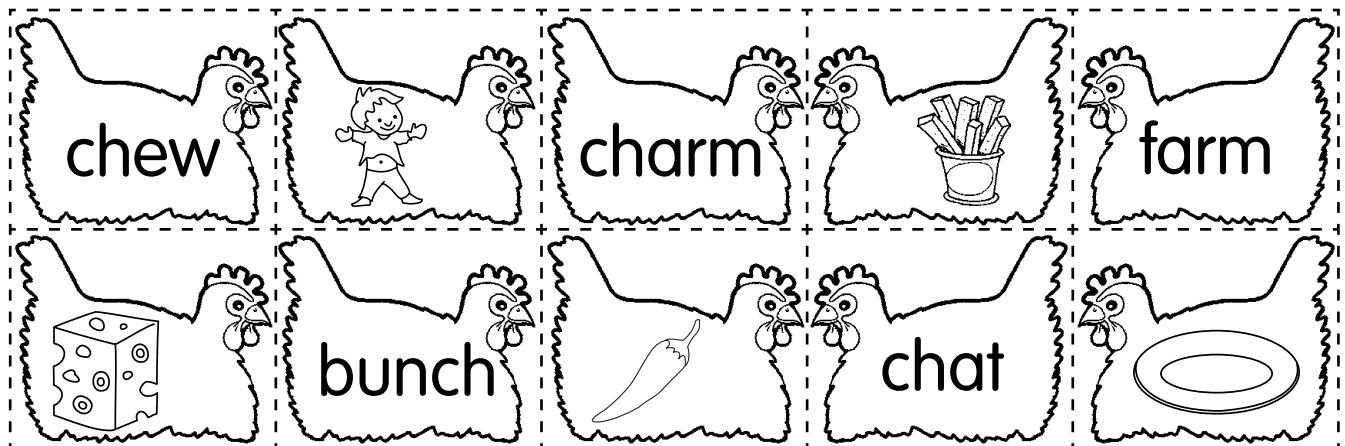
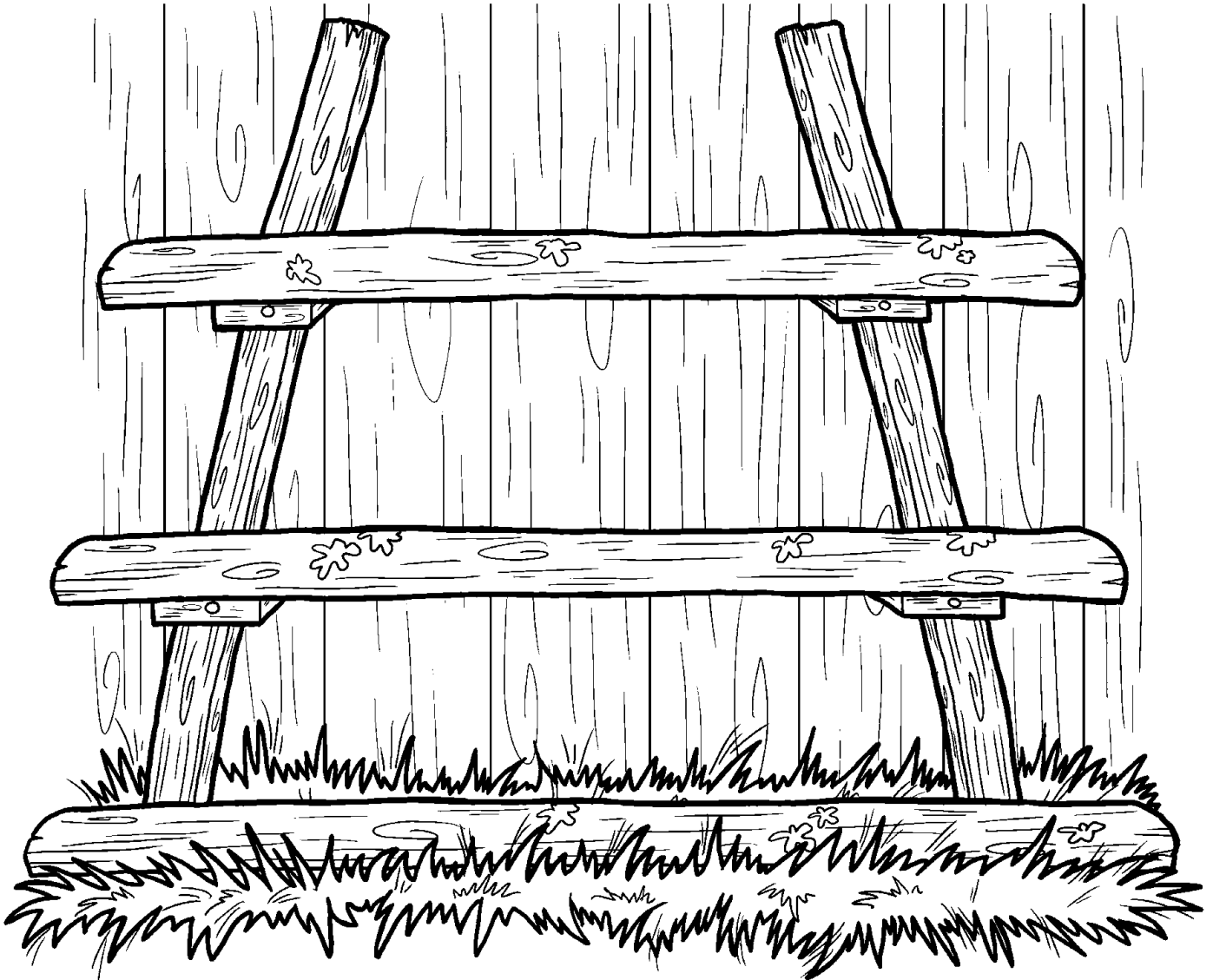
The **ch** Sound 2

1. Write in the missing **ch** sounds.
2. Match the pictures to the words by cutting and pasting.
3. Create a flip book by cutting out the individual squares and stapling them together.

  chop	 church	 chimp		
 ___ ick	 ___ ild	 ar ___		
 ___ eese	 ben ___	 _____		
				
				 


The **ch** Sound 3

1. Cut out the pictures and words that have the **ch** sound. Not all of the pictures and words have the **ch** sound.
2. Paste them into the coop.
3. Colour the pictures.

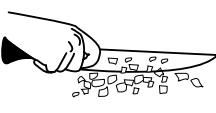

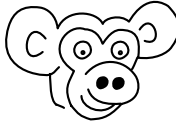
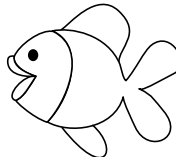
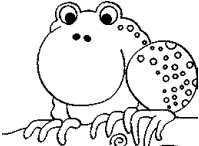
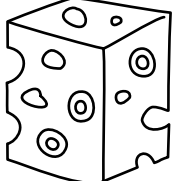



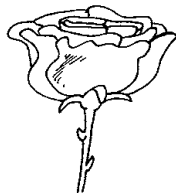
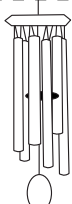
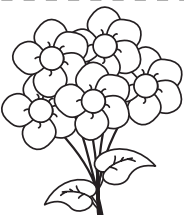


The **ch** Sound 4


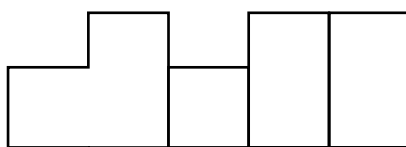
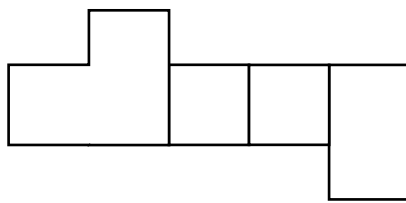

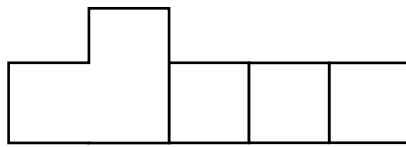
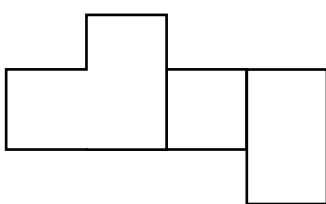
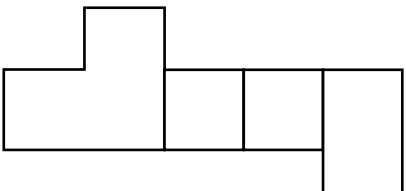
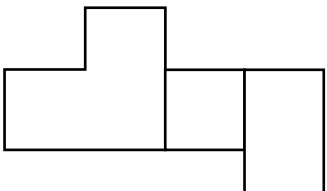
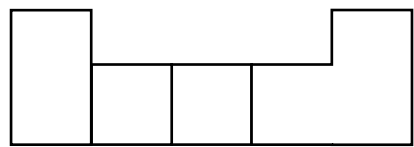
1. Cut out the **ch** words and stick them down the left hand side of your workbook.

chop	scrunch	cheese
chip	chirp	chime
child	chimp	bunch 

2. Match the pictures to the **ch** words by cutting and pasting.

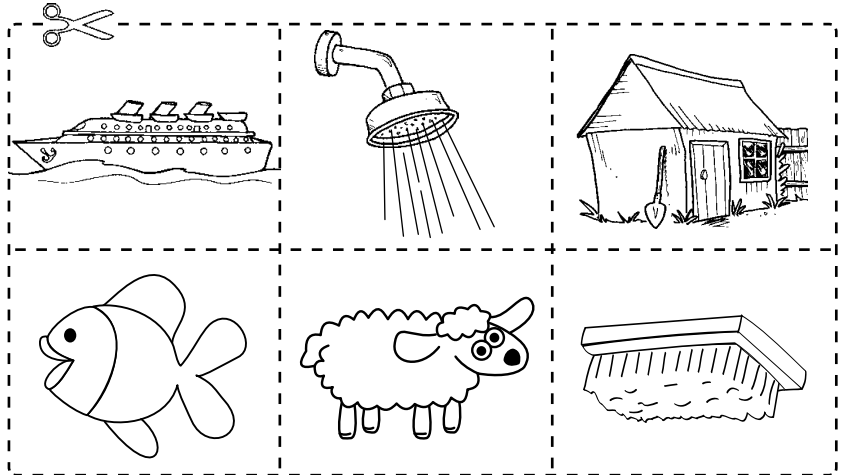
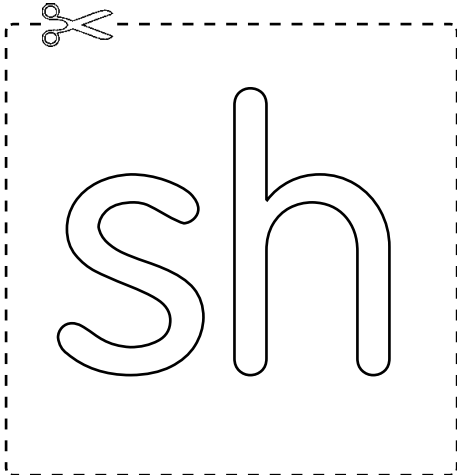
					
					

3. Fill in the word shapes using the **ch** words pictured. Cut out the word shapes and paste them next to the pictures.

The **sh** Sound 1

1. Cut out the pictures and the sound **sh**. Paste the pictures around the sound **sh** and label each picture.
2. Cut and paste the "Look, Say, Cover, Write and Check" into your workbook.
3. Write out each word three times.
4. Unjumble the **sh** words.



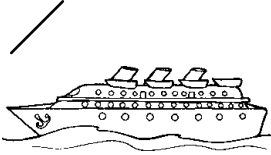
Look, Say, Cover, Write and Check

ship
shop
shut
shin
fish
wish
dish

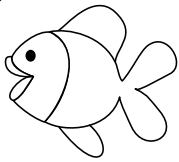
Jumbled Words	Unjumbled Words
sphi	
soph	
suth	
snhi	
fihs	
wsih	
sdih	

The **sh** Sound 2

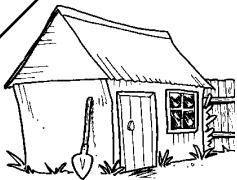
1. Look at each picture and say each word slowly.
2. Fill in the missing sounds that you hear.
3. Write out each **sh** word again.
4. Create a flip book by cutting out each strip and stapling them together.



sh



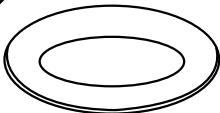
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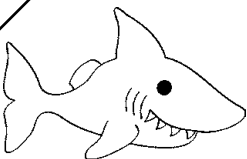
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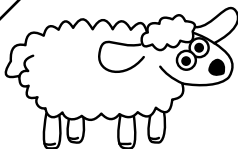
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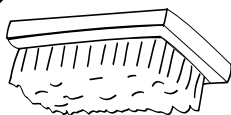
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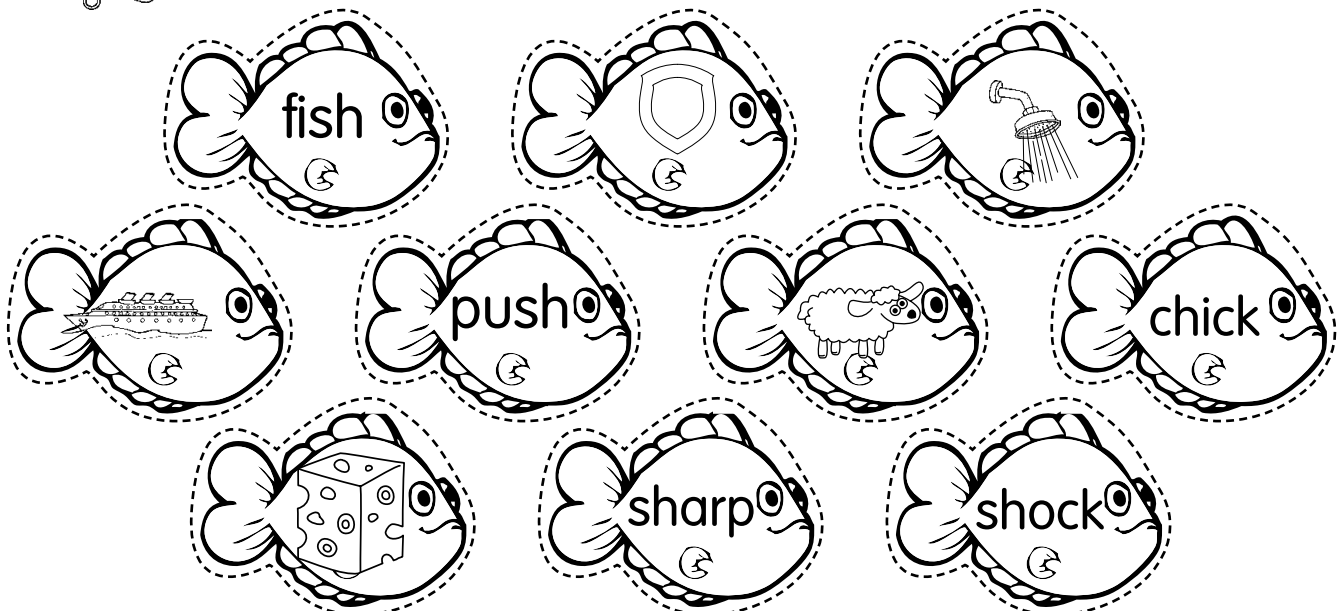
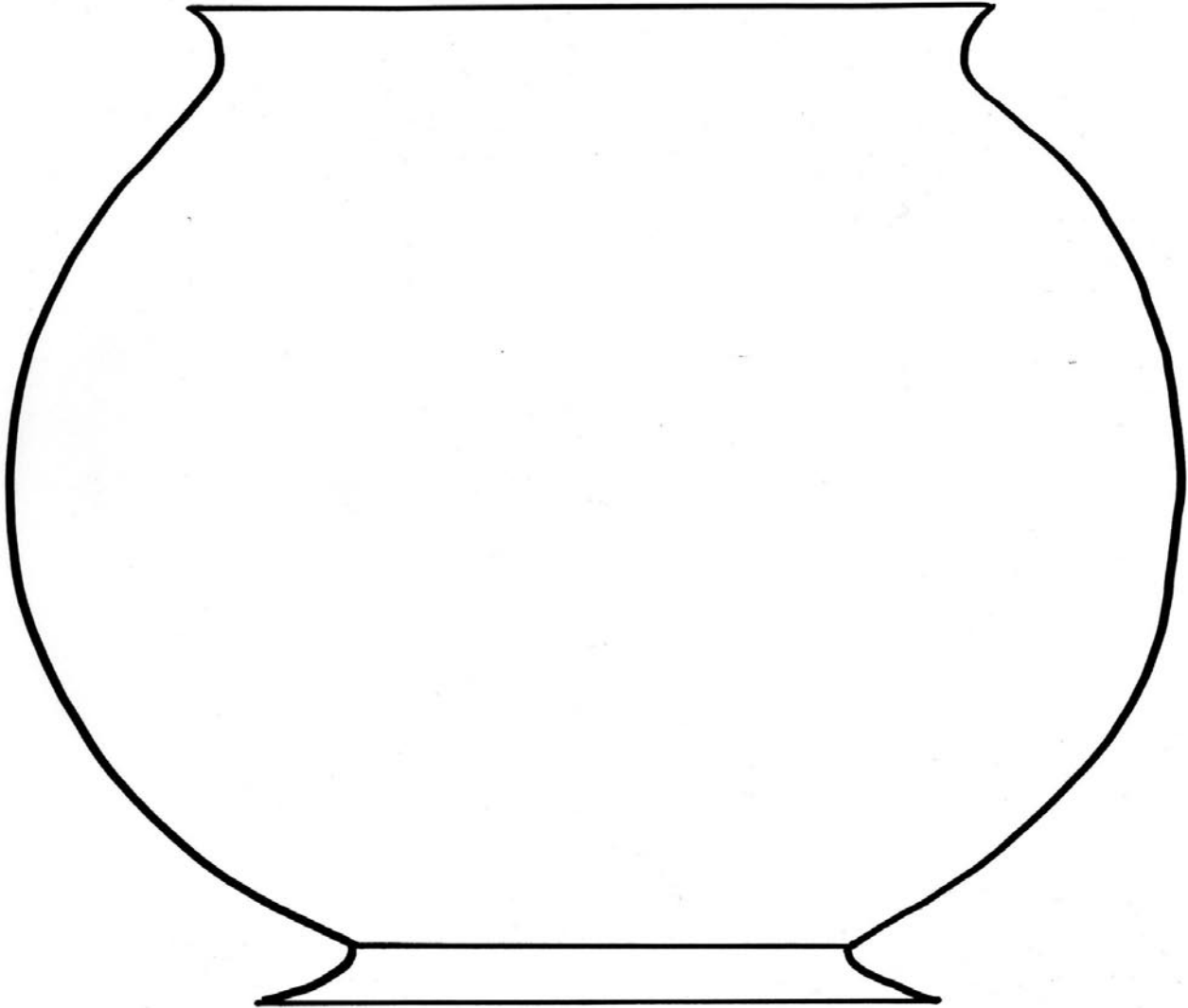


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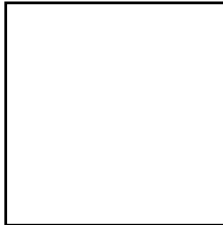
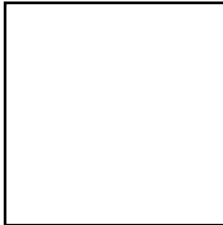
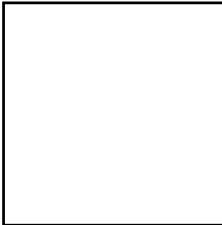
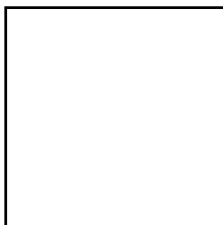
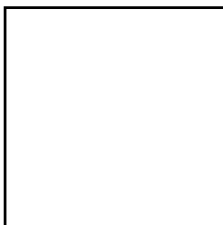
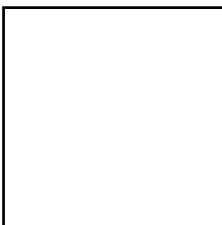
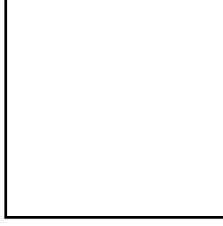
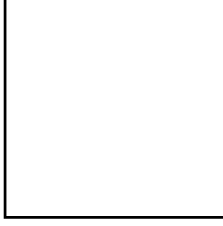
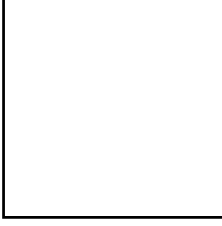
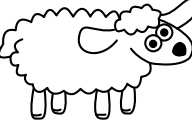
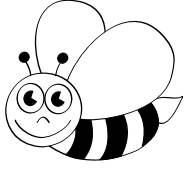

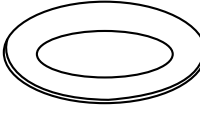
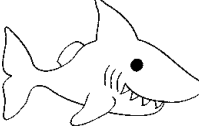

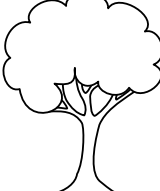
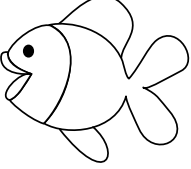
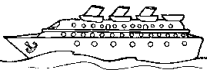

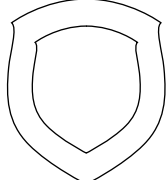


The **sh** Sound 3

1. Cut out the pictures and the words that have the **sh** sound. Not all of the pictures and the words have the **sh** sound.
2. Paste them inside the fish bowl.
3. Colour the pictures.



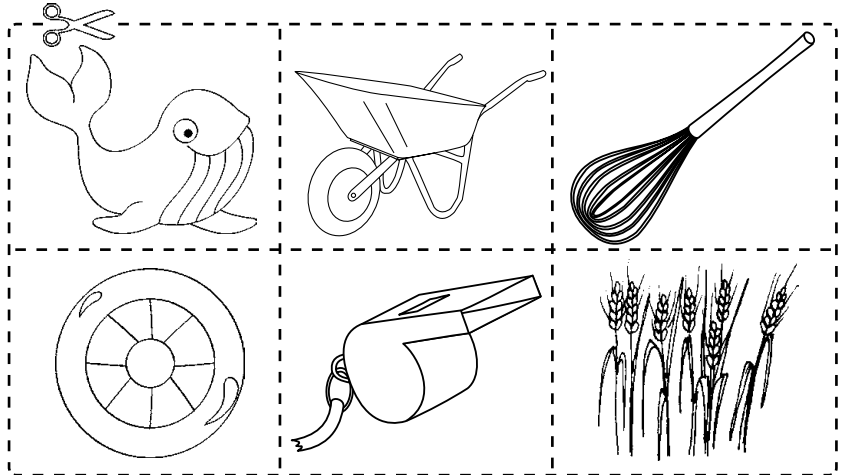
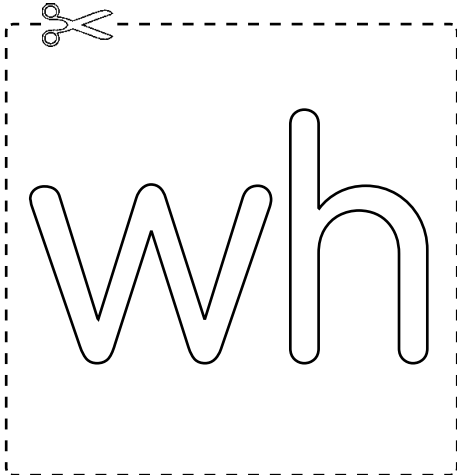
The **sh** Sound 4

1. Write in the missing **sh** sounds.
2. Match the pictures to the words by cutting and pasting.
3. Create your own **sh** word and picture in the final square.
4. Create a **sh** flip book by cutting and stapling.

  sheep	 shop	 dish			
 ___ ip	 ___ ower	 ___ ark			
 bru ___	 ___ ield	 _____			
					
					 

The **wh** Sound 1

1. Cut out the pictures and the sound **wh**. Paste the pictures around the sound **wh**.
2. Cut and paste the "Look, Say, Cover, Write and Check" into your workbook.
3. Write out each word three times.
4. Fill in the missing vowels (a,e,i,o,u) to create **wh** words.



Look, Say, Cover, Write and Check

why
what
when
where
whirlwind
whale
wheel

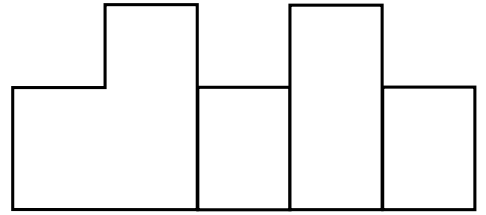
Missing Vowels

w h _ _
w h _ _ t
w h _ _ l _ _
w h _ _ n
w h _ _ r w _ _ n d
w h _ _ r _ _
w h _ _ _ l

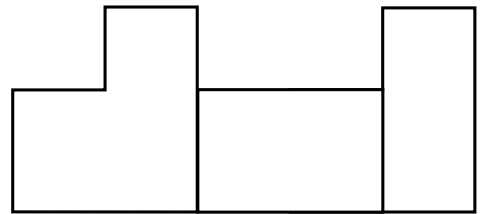
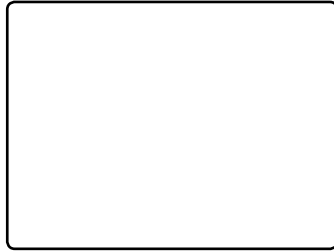
The **wh** Sound 2

1. Cut and paste the pictures to match the **wh** words.
2. Fill in the word shapes.
3. Write a sentence for each word in your workbook.

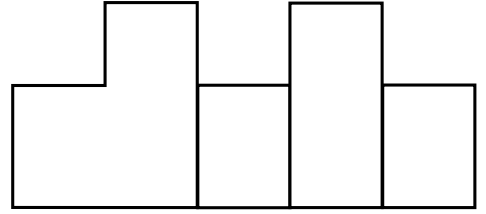
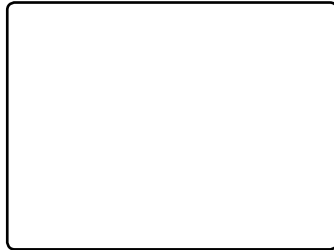
whale →



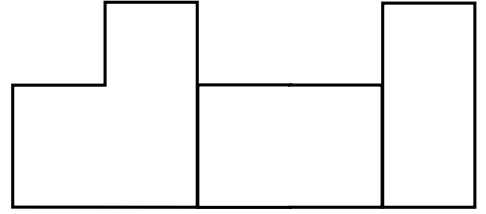
wheat →



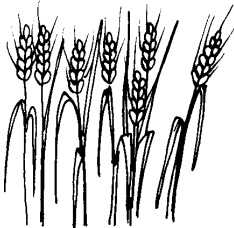
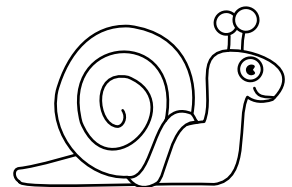
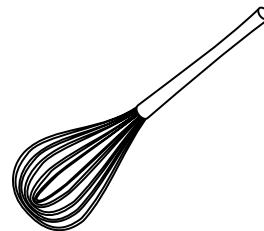
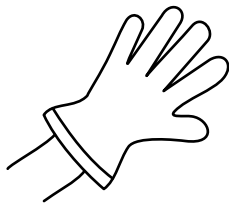
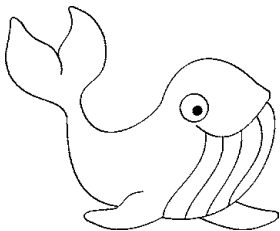
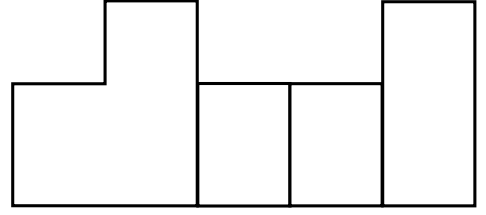
white →



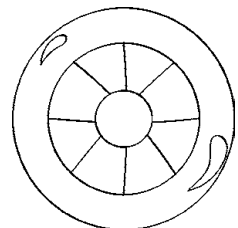
wheel →



whisk →



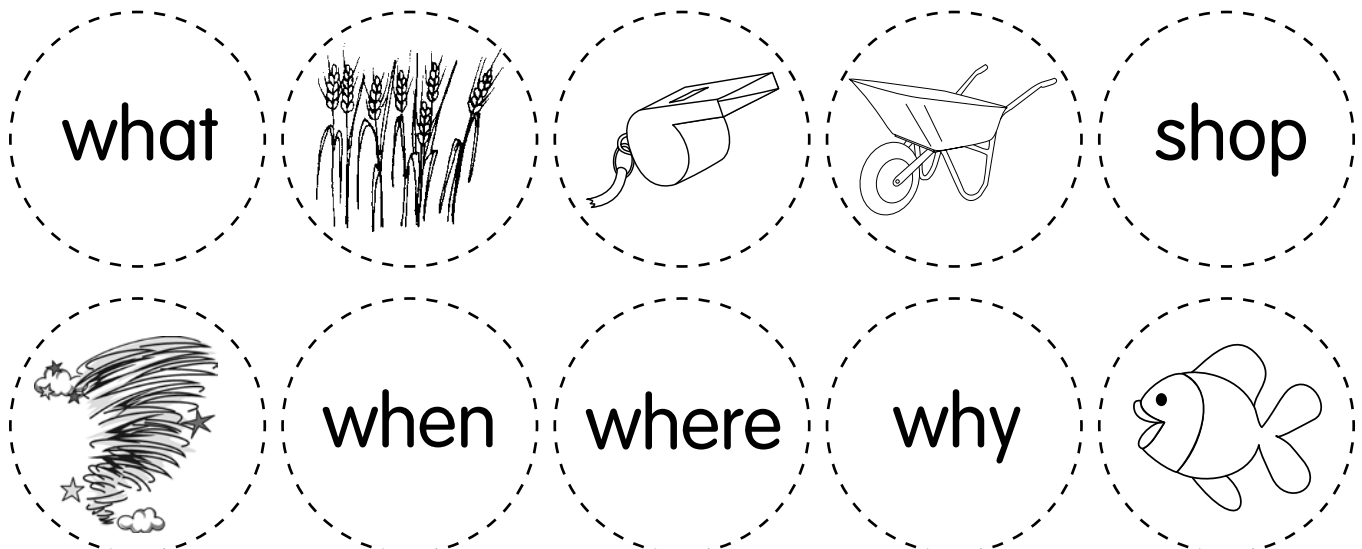
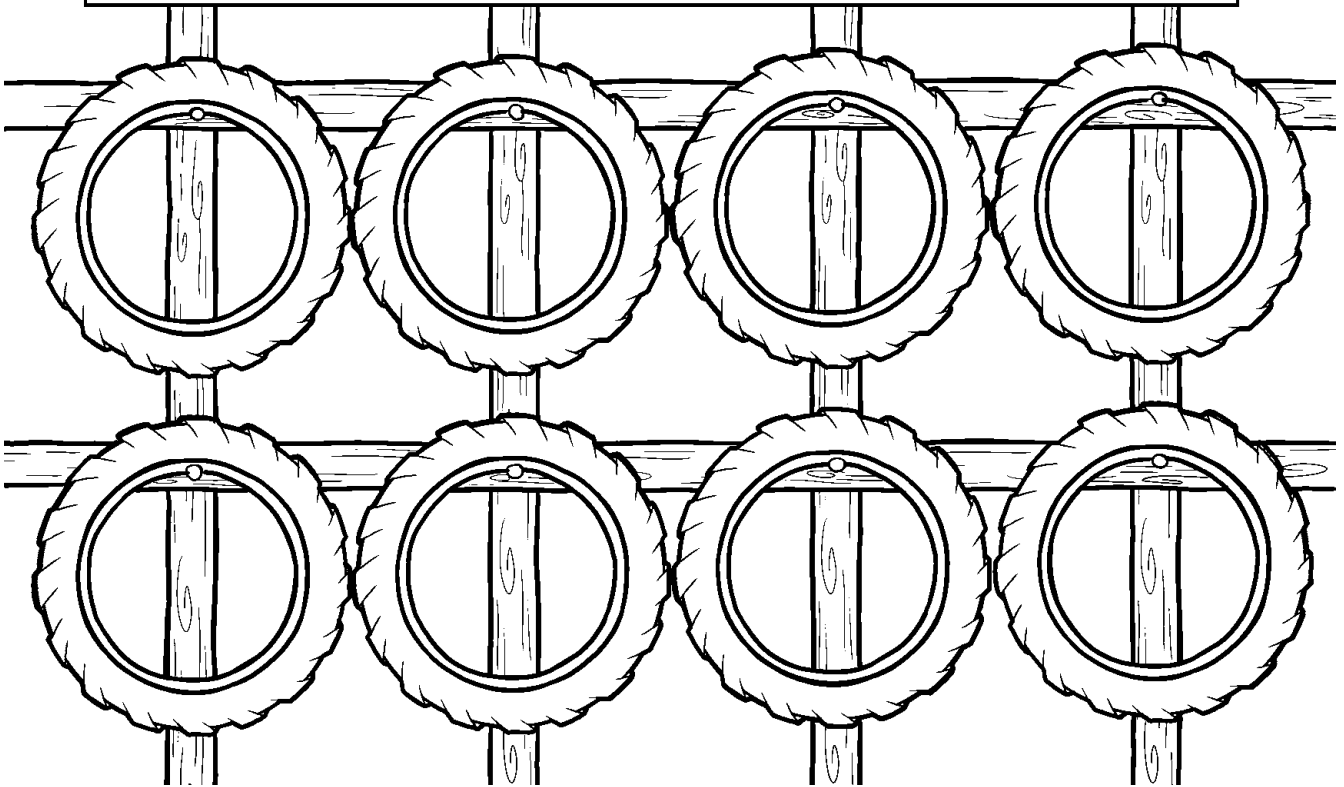
white



The **wh** Sound 3

1. Cut out the pictures and words that have the **wh** sound. Not all of the pictures have a **wh** sound.
2. Paste them onto the wheels.
3. Colour the picture.

Whitney's Wheel Shop



The **wh** Sound 4

1. Cut out the words in the first sentence.
2. Mix up the words and paste them back in the correct order.
3. Match the sentence with a picture by cutting and pasting.
4. Repeat this process for each sentence.
5. Create one of your own sentences.



Who likes to blow a **whistle**.



What is a **wheelbarrow**?



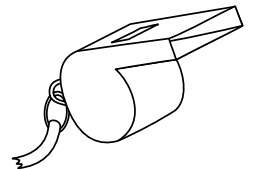
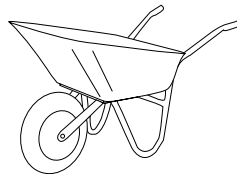
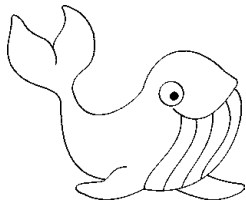
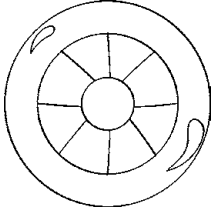
When do you fix your bike **wheel**?



Where does **wheat** grow?



Why does a **whale** spout water?



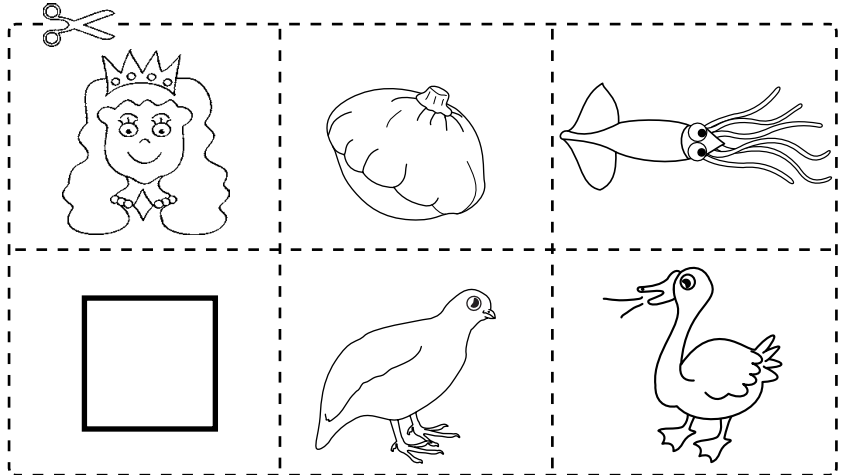
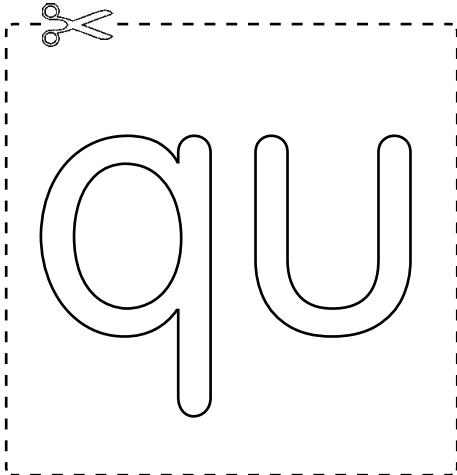
Make your own sentence.



Blank dashed lines for creating a sentence.

The qu Sound 1

1. Cut out the pictures and the sound **qu**. Paste the pictures around the sound **qu** and label each picture.
2. Cut and paste the "Look, Say, Cover, Write and Check" into your workbook.
3. Write out each word three times.
4. Complete the Find-A-Word Puzzle.



Look, Say, Cover, Write and Check

quiz
quiet
quick
queen
quack
quail
equal

Find-A-Word Puzzle

q	u	i	z	u	u	w	s	c	s
q	u	a	c	k	p	a	s	u	q
i	e	q	u	a	l	o	q	a	u
o	u	e	h	i	s	i	u	n	a
s	q	u	a	r	e	c	i	a	s
t	r	o	t	j	l	p	d	y	h

quiz squash
 equal square
 squid quack

The qu Sound 2

1. Fill in the missing sounds.
2. Create a mini book by cutting and stapling.
3. Read your mini book to a friend.

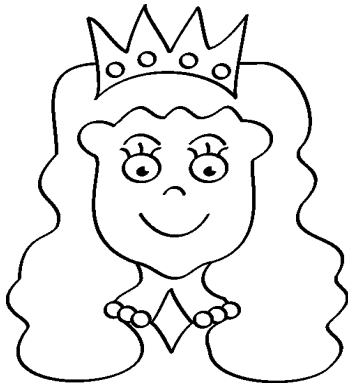
My Mini

qu

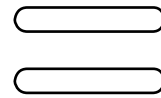
Book



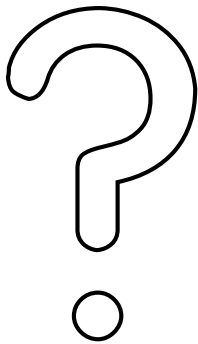
_____iet



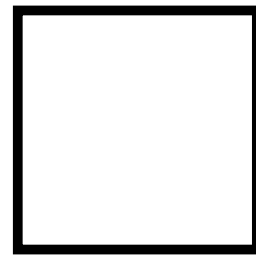
_____een



e_____al



_____uestion

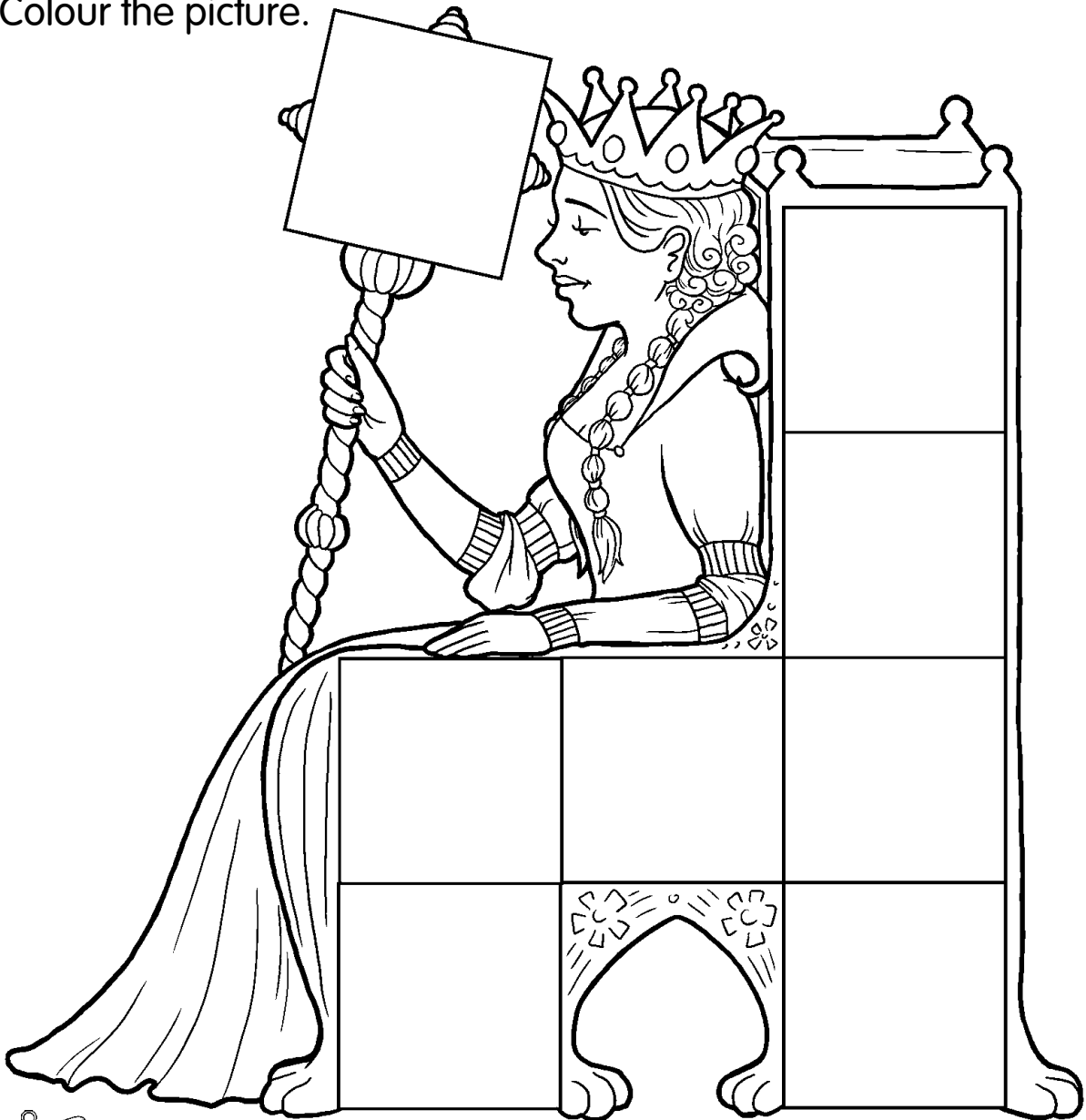


s_____are



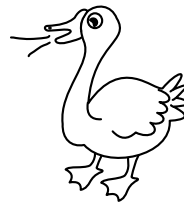
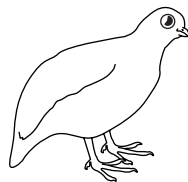
The **qu** Sound 3

1. Cut out the pictures and the words that have the **qu** sound. Not all of the pictures and the words have the **qu** sound.
2. Paste them onto the squares.
3. Colour the picture.

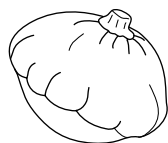
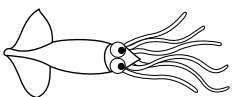


quake

quiz

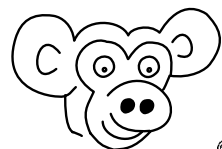


sheep




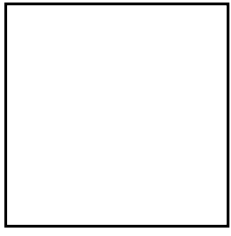
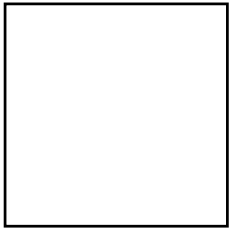
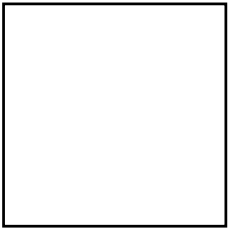
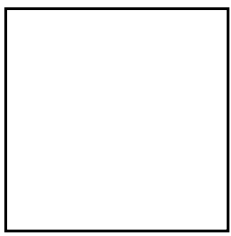
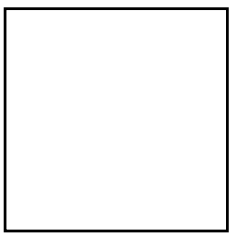
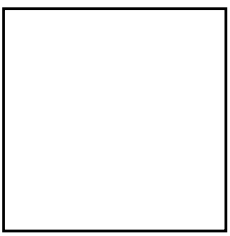
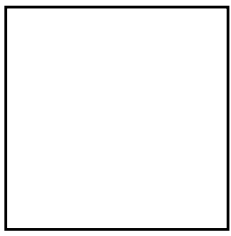
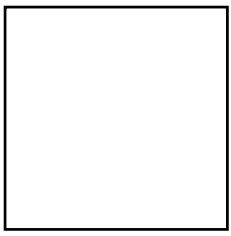
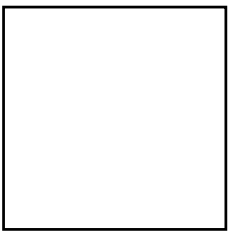
quiet

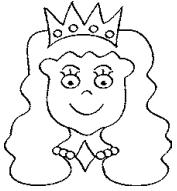


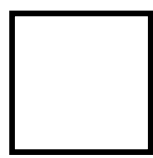

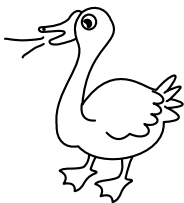
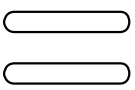
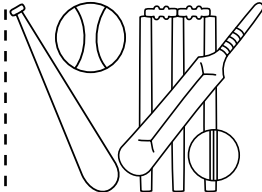
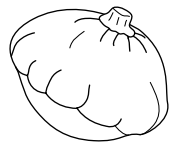

quick



The **qu** Sound 4

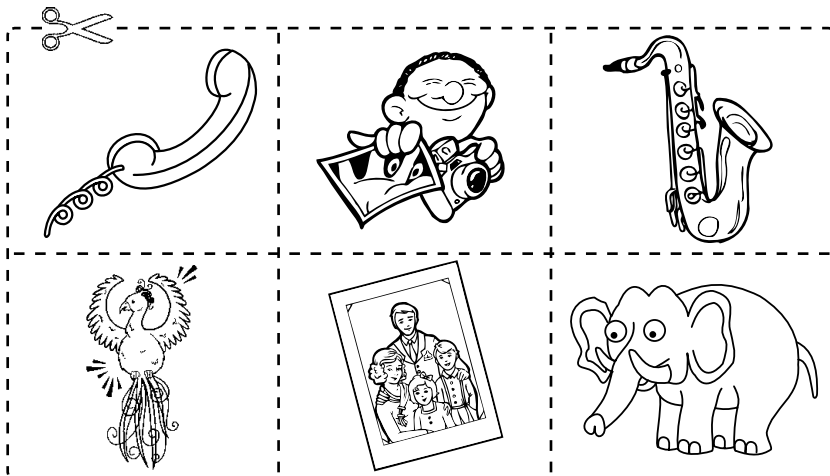
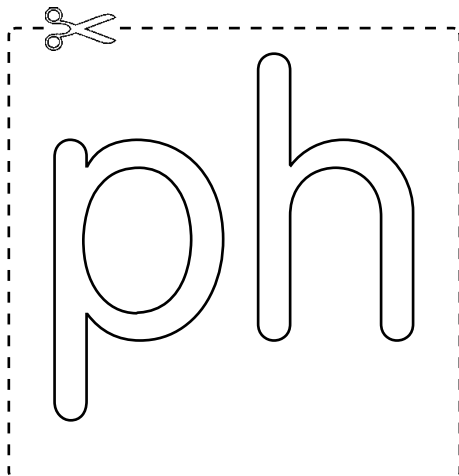
1. Write in the missing **qu** sounds.
2. Match the pictures to the words by cutting and pasting.
3. Create your own **qu** word and picture in the final square.
4. Create a flip book by cutting and stapling.

  cheque	 question	 __ __ iet
 __ __ ick	 e __ __ al	 s __ __ ash
 e __ __ ipment	 s __ __ are	 _____

				
fast				 

The **ph** Sound 1

1. Cut out the pictures and the sound **ph**. Paste the pictures around the sound **ph** and label each picture.
2. Cut and paste the "Look, Say, Cover, Write and Check" into your workbook.
3. Write out each word three times.
4. Unjumble the **ph** words.



Look, Say, Cover, Write and Check

phone
photo
earphone
elephant
dolphin
alphabet
nephew

Jumbled Words	Unjumbled Words
pneho	
potho	
ehonearp	
elanepht	
dhinolp	
alpethab	
nehewp	

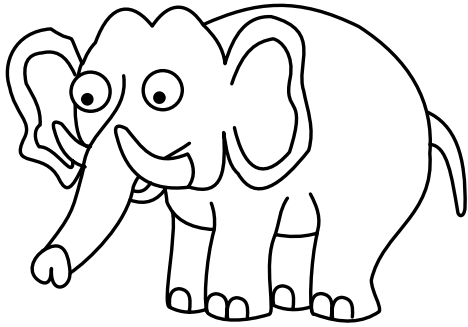
The **ph** Sound 2

1. Fill in the missing **ph** sounds.
2. Create a mini book by cutting and stapling.
3. Read your mini book to a friend.

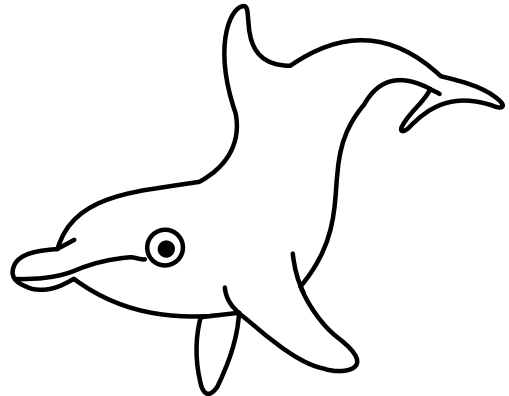
My Mini ph Book



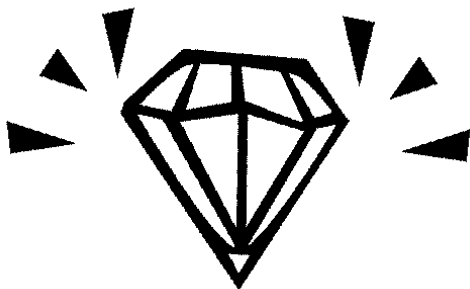
The ___ otogra ___ er
is taking a ___ oto of...



an ele ___ ant



and a dol ___ in



and a sap ___ ire



and a ___ oenix.



The **ph** Sound 3

1. Cut out the pictures and the words that have the **ph** sound. Not all of the pictures and the words have the **ph** sound.
2. Paste them onto the shapes.
3. Colour the picture.

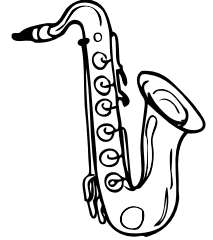


A collection of words and images arranged in two rows, each enclosed in a dashed-line shape for cutting. The first row contains: a circle with the word "pharmacy", a diamond with a dolphin, a hexagon with the word "sapphire", a diamond with a fish, and a teardrop shape with a saxophone. The second row contains: a circle with an elephant, a diamond with the word "nephew", a hexagon with the word "rose", a diamond with the word "pharoah", and a teardrop shape with a phoenix.

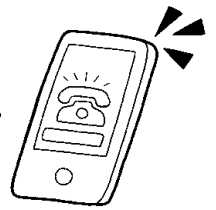
The **ph** Sound 4

1. Trace over the words and fill in the missing **ph** sounds.
2. Draw pictures to match the last two **ph** words.
3. Create a flip book by cutting out each strip and stapling them together.
4. Read your flip book to a friend.

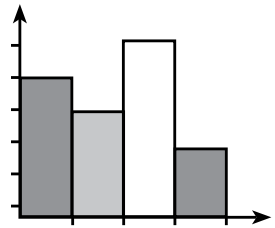
saxophone



mobile phone



graph



alphabet

a b c

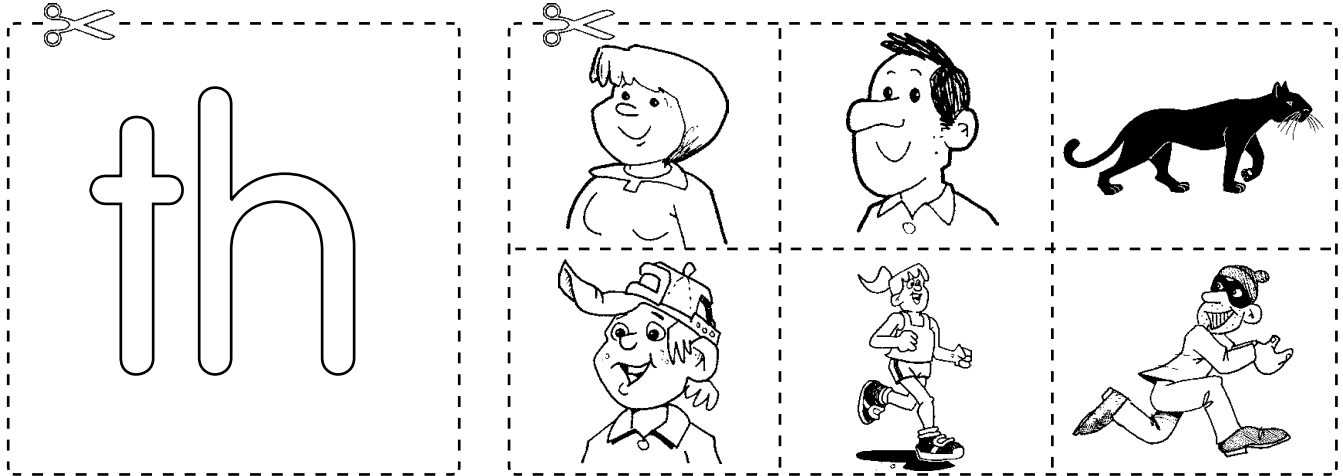
do _ in

ele _ ant



The **th** Sound 1

1. Cut out the pictures and the sound **th**. Paste the pictures around the sound **th** and label each picture.
2. Create four **th** words by matching the symbols to the letters.
3. Draw pictures to match the code breaker words in your workbook.



Code Breaker

a	b	c	d	e	f	g	h	i	j	k	l	m
~	!	@	#	\$	%	^	&	*	()	_	+
n	o	p	q	r	s	t	u	v	w	x	y	z
<	>	?	:	{	["	\	/		-	}]

\$	~	{	"	&

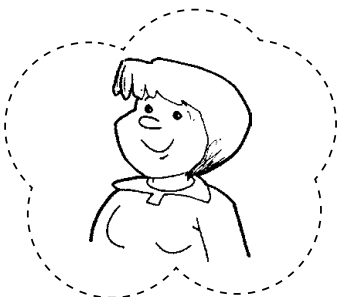
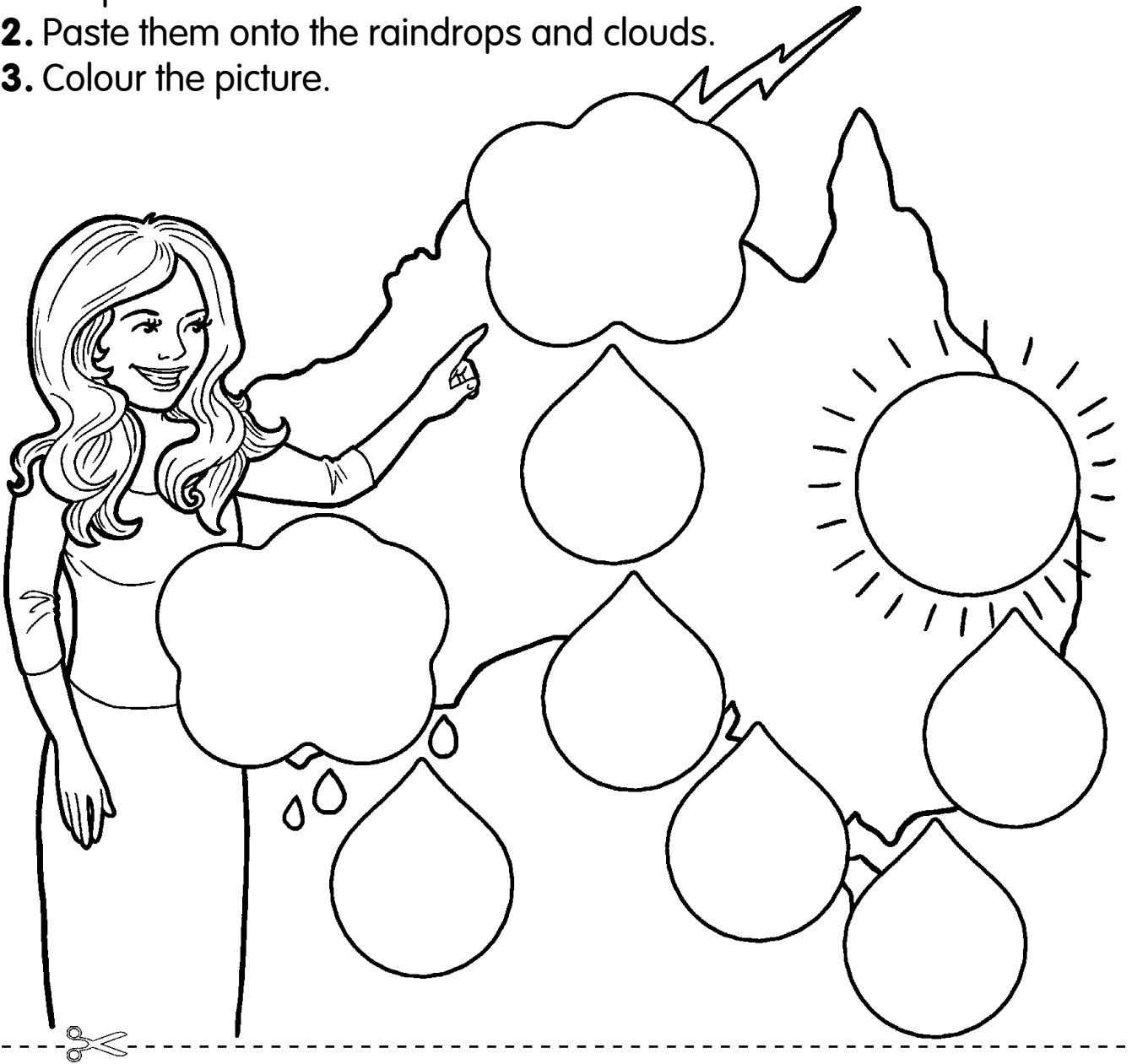
"	>	>	"	&

	\$	~	"	&	\$	{

<	>	{	"	&

The **th** Sound 2

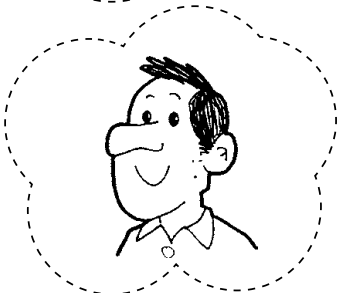
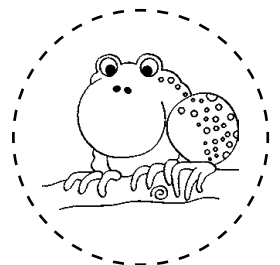
1. Cut out the pictures and the words that have the **th** sound. Not all of the pictures and words have a **th** sound.
2. Paste them onto the raindrops and clouds.
3. Colour the picture.



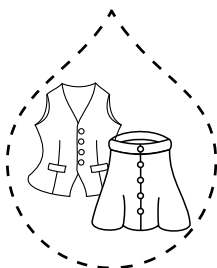
the

they

them



there



that



The **th** Sound 3

1. Complete the sentences using the **th** words.
2. Match the pictures to the sentences.
3. Create a flip book by cutting and stapling.

It is my birthday.

The black is very fast.

I brush my every day.

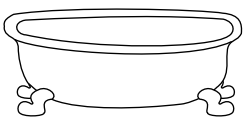
I wash myself in the .

We live on planet .

I can count to __ __ irteen.

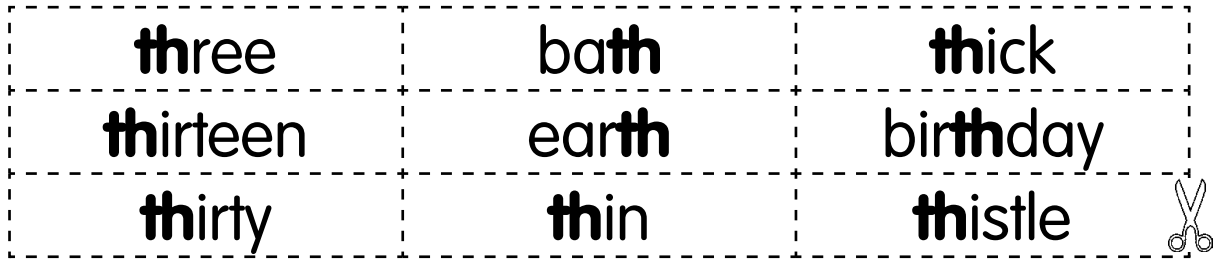


third panther teeth bath earth

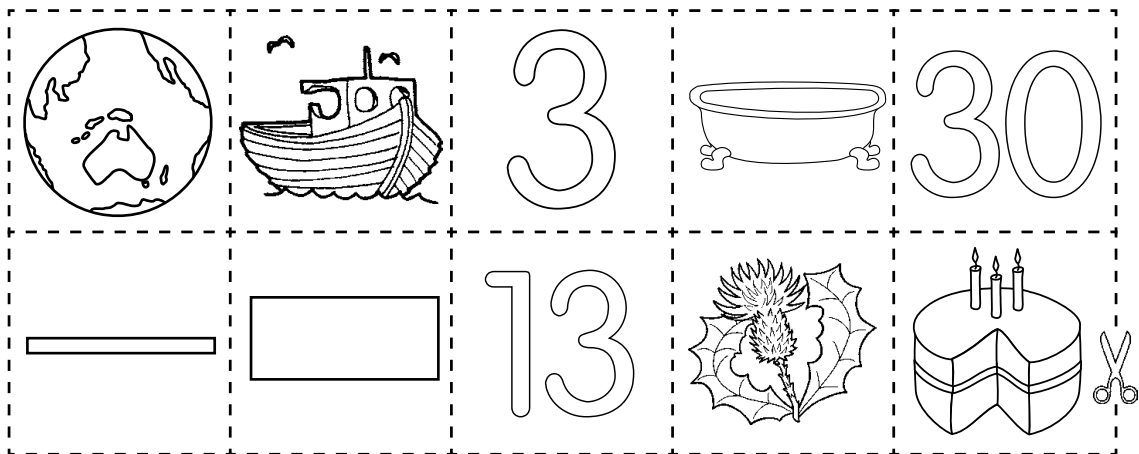


The **th** Sound 4

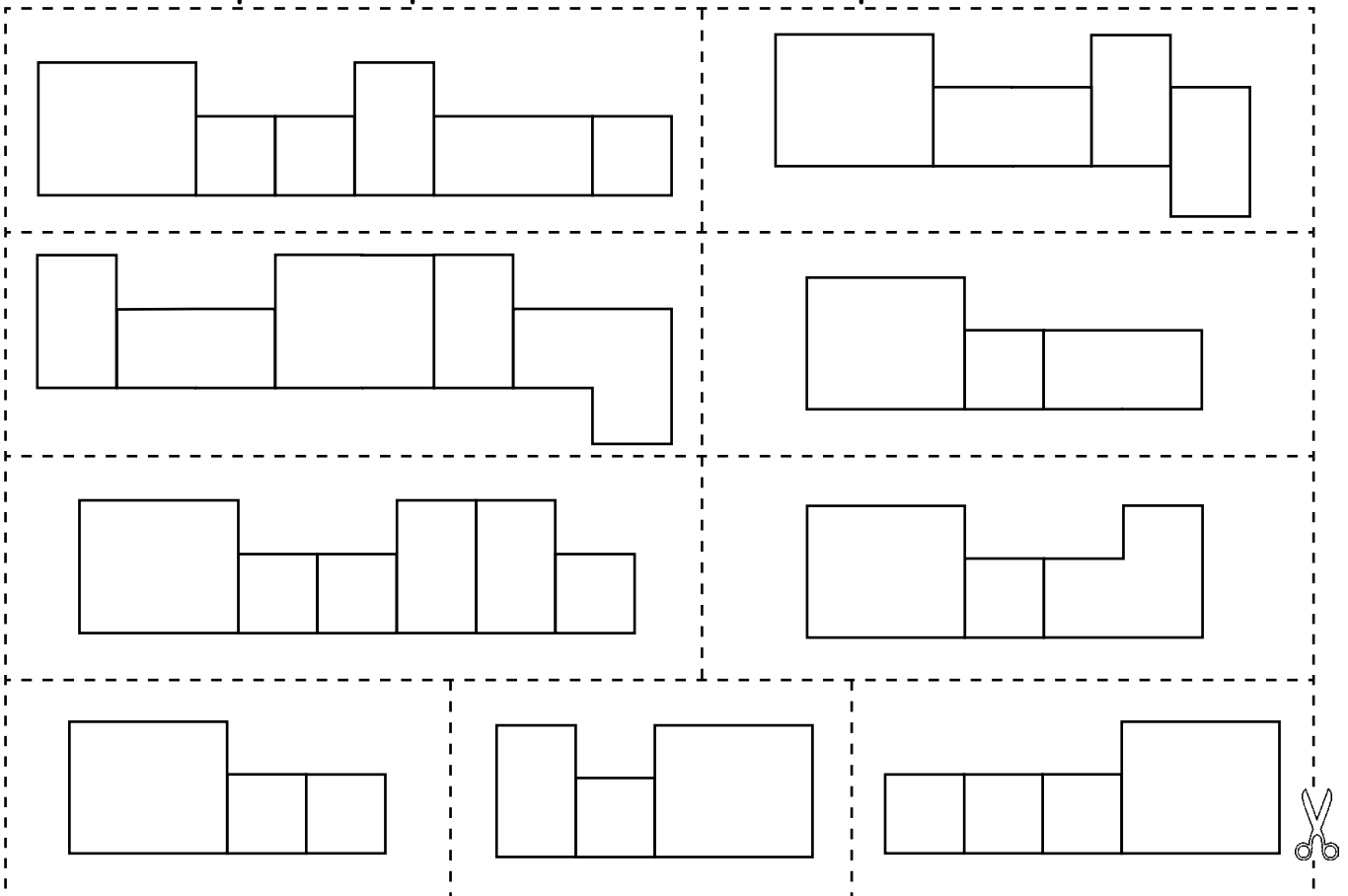
1. Cut out the **th** words and stick them down the left hand side of your workbook.



2. Match the pictures to the **th** words by cutting and pasting.

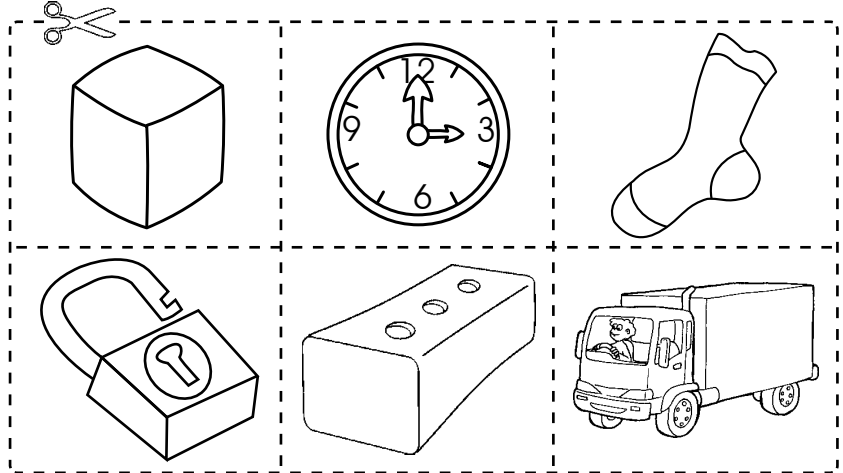
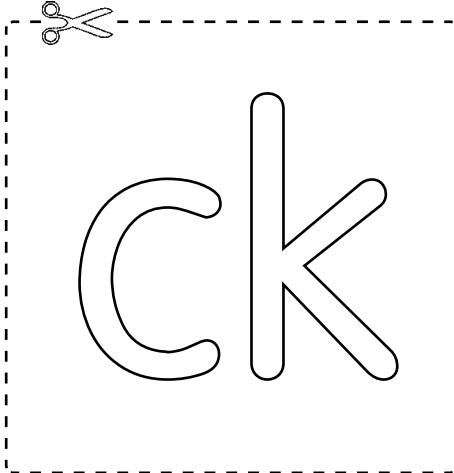


3. Fill in the word shapes using the **th** words pictured. Cut out the word shapes and paste them next to the pictures.



The **ck** Sound 1

1. Cut out the pictures and the sound **ck**. Paste the pictures around the sound **ck** and label each picture.
2. Cut and paste the "Look, Say, Cover, Write and Check" into your workbook.
3. Write out each word three times.
4. Complete the Find-A-Word Puzzle.



**Look, Say,
Cover, Write
and Check**

duck
stick
pick
lucky
truck
brick
block

Find-A-Word Puzzle

s	t	o	c	k	i	n	g	y	r
l	i	c	k	u	g	h	s	o	o
p	o	c	e	r	d	g	u	i	c
y	o	p	k	b	p	r	e	i	k
p	e	a	c	o	c	k	l	k	e
n	e	c	k	l	a	c	e	s	t

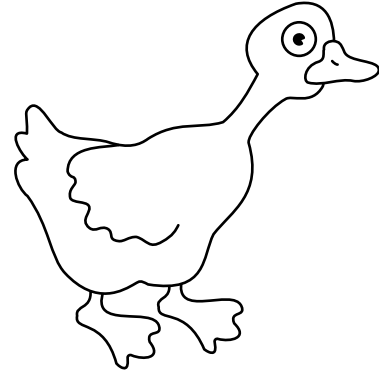
stock rock
peacock lick
necklace sick

1. Fill in the missing **ck** sounds.
2. Create a mini book by cutting and pasting.
3. Read your mini book to a friend.

My Mini

ck

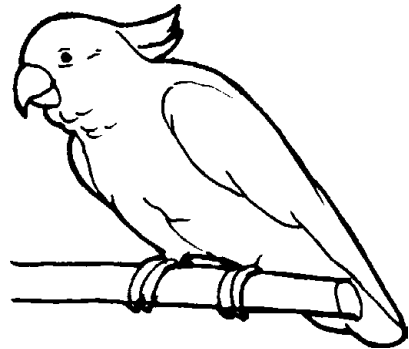
Book



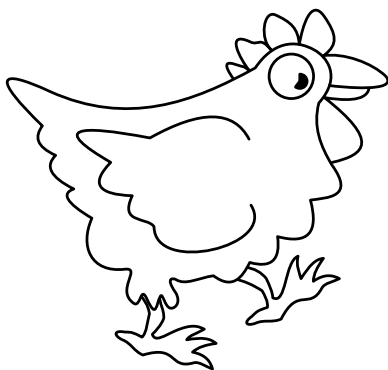
I can see a **duck** with orange socks on.



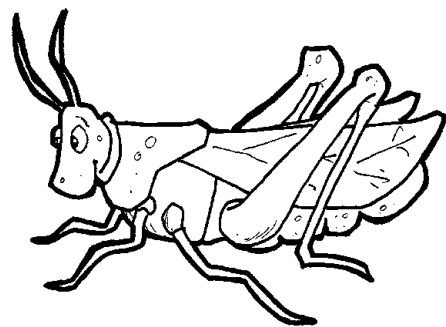
I can see a **peaco** __ with blue socks on.



I can see a **co** __ atoo with yellow socks on.



I can see a **chi** __ en with red socks on.

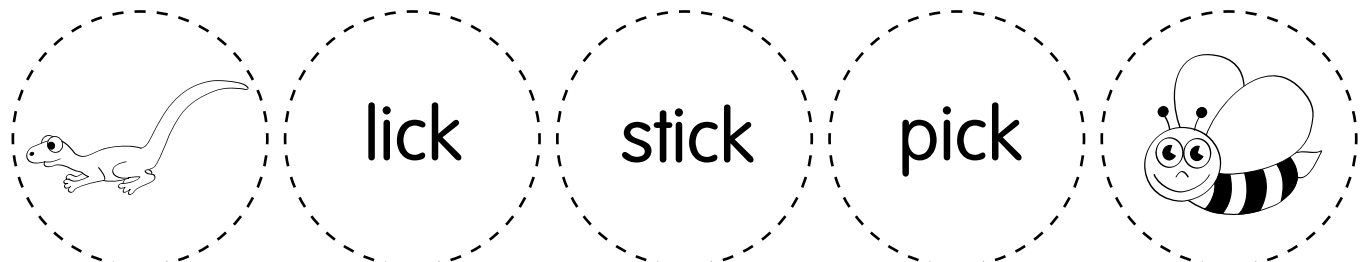
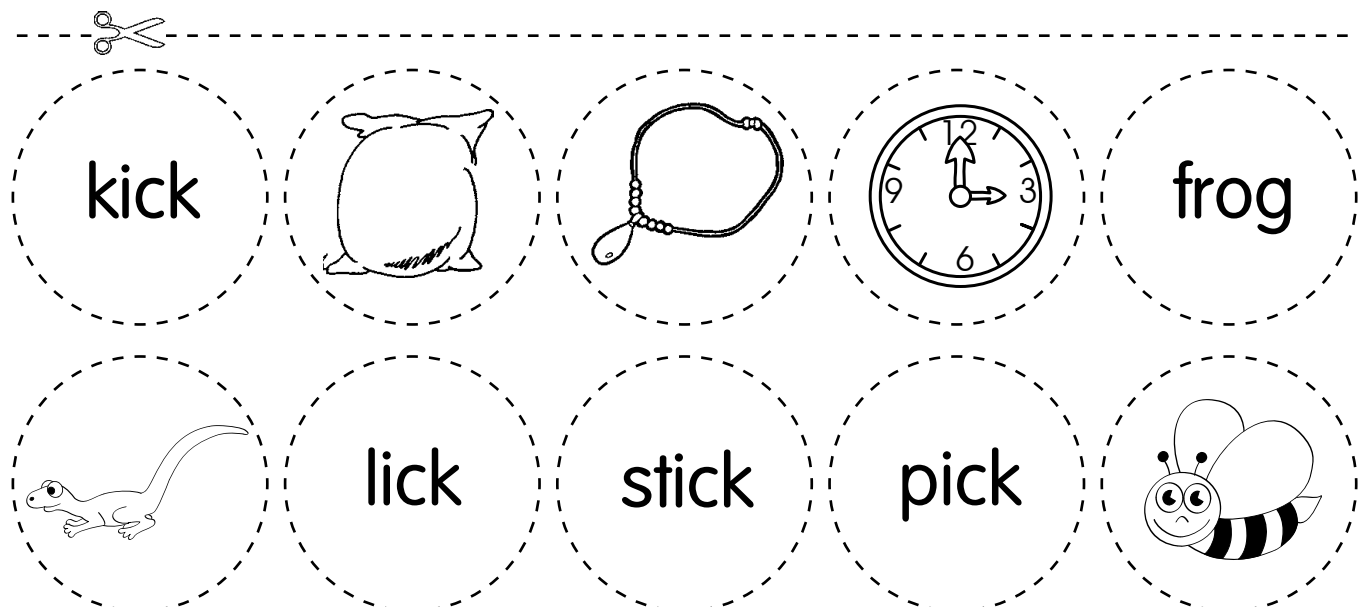
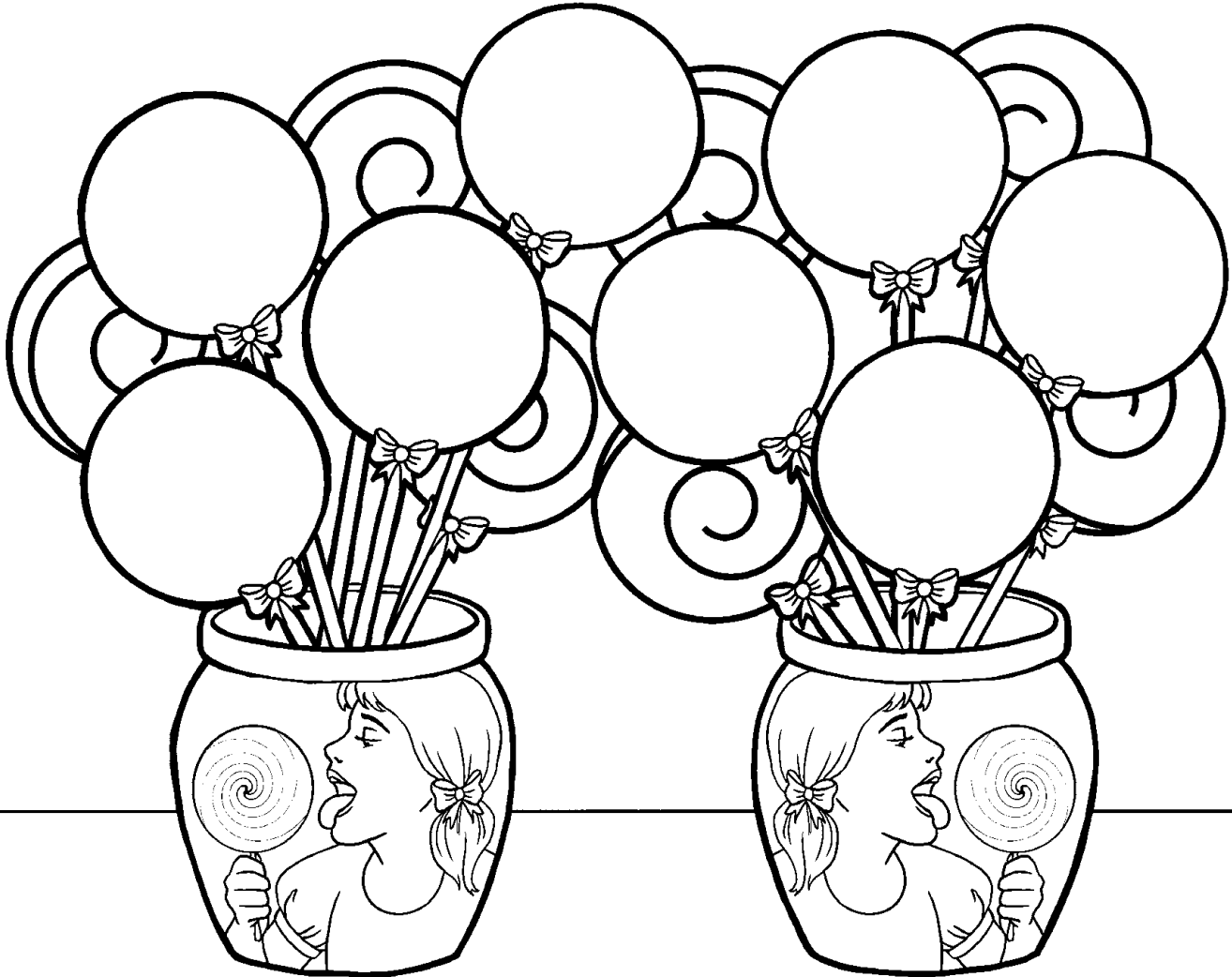


I can see a big **cri** __ et with green socks on.




The **ck** Sound 3

1. Cut out the pictures and the words that have the **ck** sound. Not all of the pictures and the words have the **ck** sound.
2. Paste them onto the lollipop sticks.
3. Colour the picture.

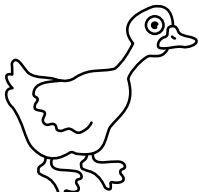
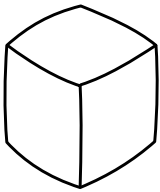
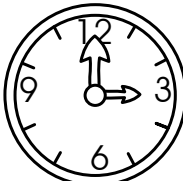
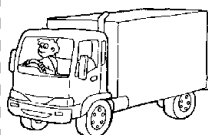
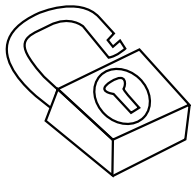


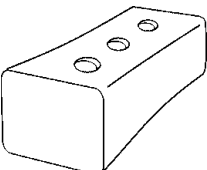
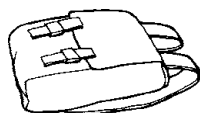




The **ck** Sound 4

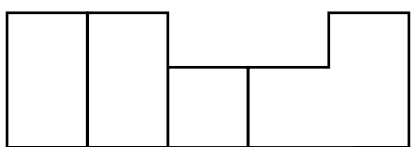
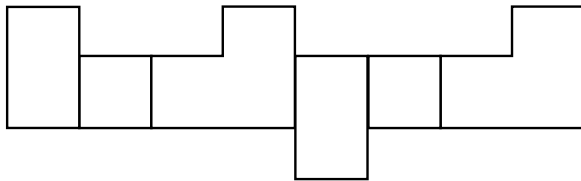
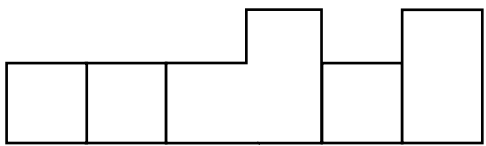
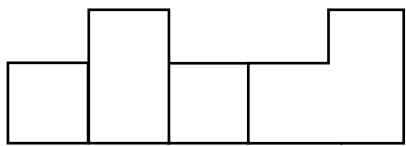
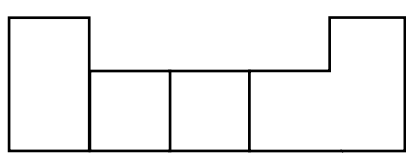
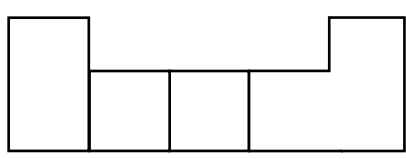

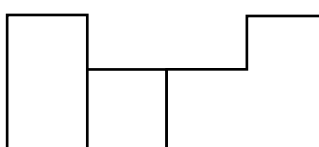
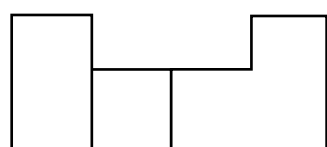

1. Cut out the **ck** words and paste them down the left hand side of your workbook.

duck	clock	lock
truck	brick	backpack 
sock	block	rocket

2. Match the pictures to the **ck** words by cutting and pasting.

3. Fill in the word shapes using the **ck** words pictured. Cut out the word shapes and paste them next to the pictures.

Silent **k** Words

1. Complete the sentences using the **silent k** words.
2. Draw pictures to match the sentences.
3. Create a flip book by cutting out each strip and stapling them together.

I will on the door.

The brave is very strong.

My Gran can a scarf.

I can tie a in the rope.

I have two feet, two legs and two

I ___ ___ ow how to write kn.



knit

knock

knees.

knight

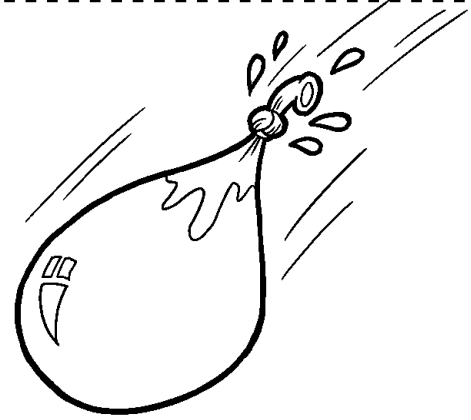
knot



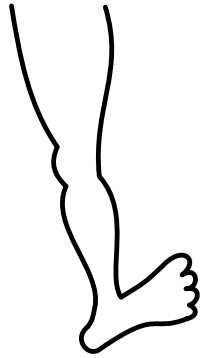
Silent **b** Words

1. Circle the silent **b** in each word.
2. Create a mini book by cutting and stapling.
3. Read your mini book to a friend.

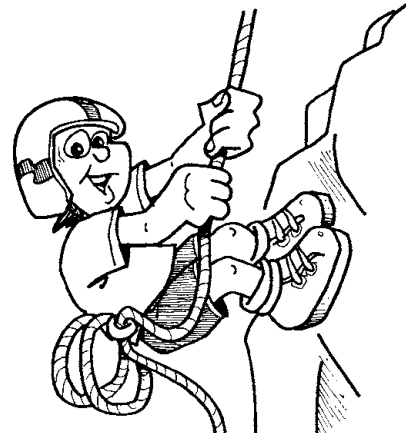
My Mini
silent b
Book



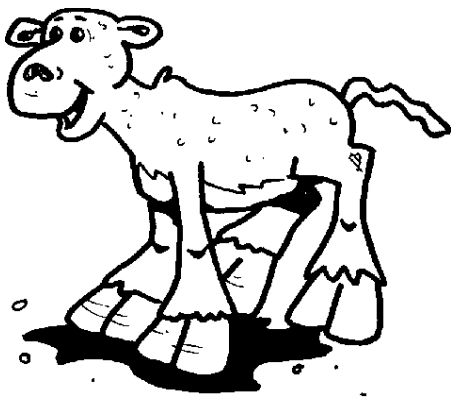
water - bomb



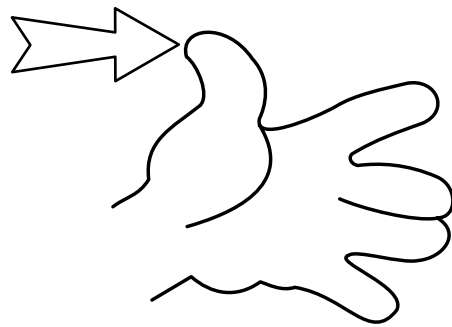
limb



climb



lamb



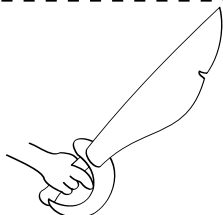
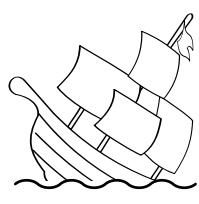
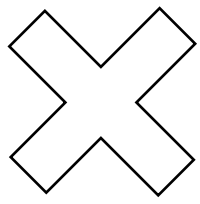
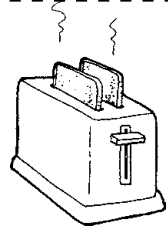
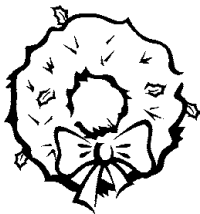
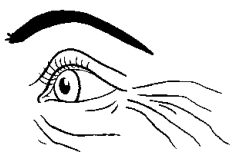
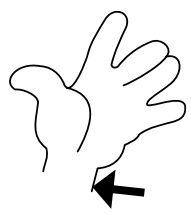
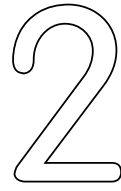
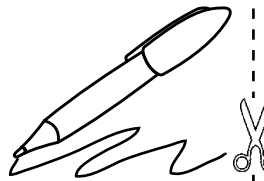


thumb




Silent **w** Words

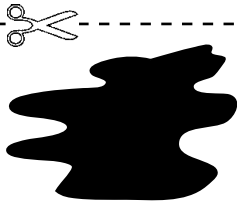
1. Complete each word by adding a silent **w**.
2. Match the pictures to the words by cutting and pasting.
3. Create your own silent **w** word and draw a picture.
4. Create a flip book by cutting and stapling.

 <div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center; font-weight: bold;">wrap</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center; font-weight: bold;">__reck</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center; font-weight: bold;">__reath</p>		
<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center; font-weight: bold;">__rong</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center; font-weight: bold;">s__ord</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center; font-weight: bold;">__rist</p>		
<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center; font-weight: bold;">__rinkle</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center; font-weight: bold;">__rite</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div>		
				
				

oi oy 1

1. Cut out the **oi** and **oy** headings and paste them into your workbook.
2. Cut out the pictures and words, and paste them under the correct headings.
3. Brainstorm and write more words.


oi oy



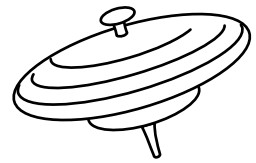
oil



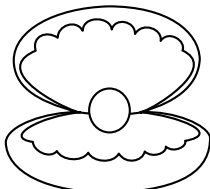
boil



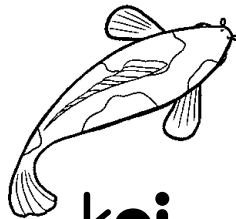
boy



toy



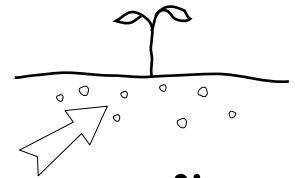
oyster



koi



cowboy



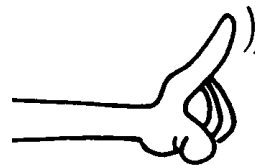
soil



coin



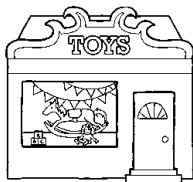
soybean



point



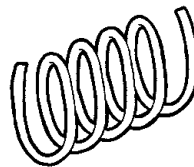
toilet



toyshop



paperboy



coil



joy

avoid

noise

voyage

ahoy

joint

noisy

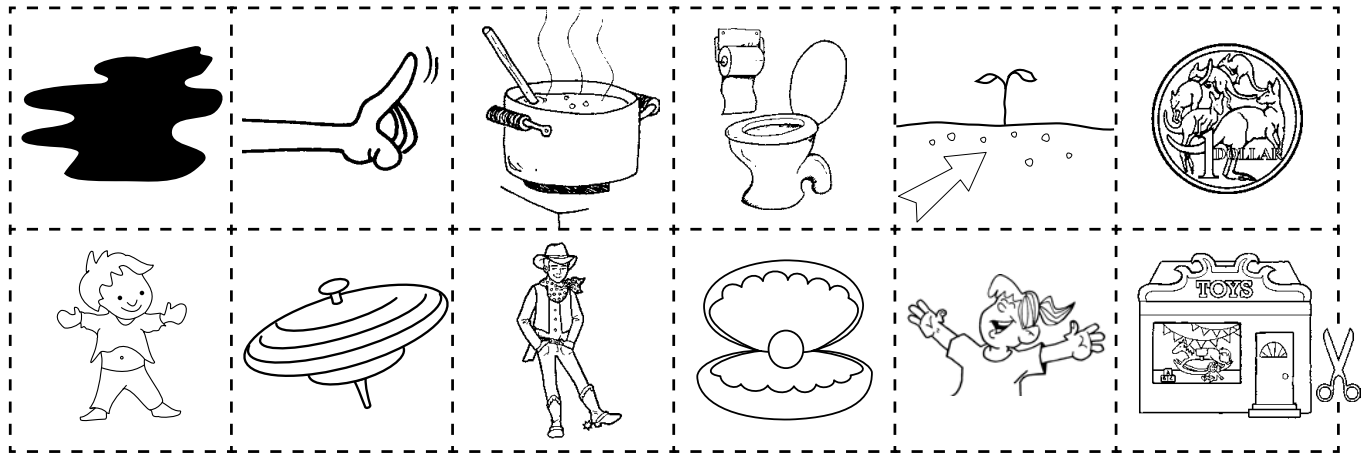
joyful

Troy

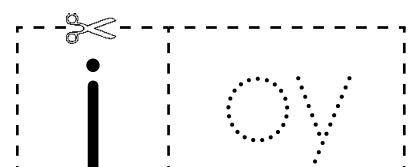
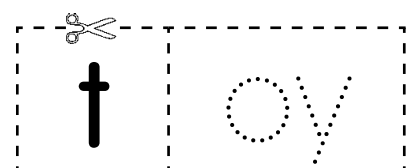
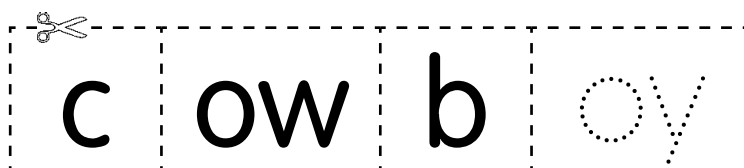
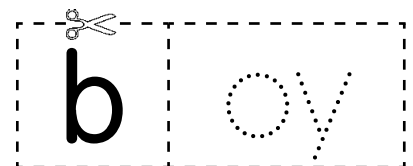
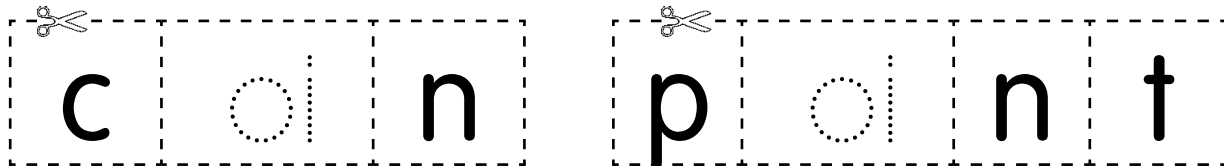
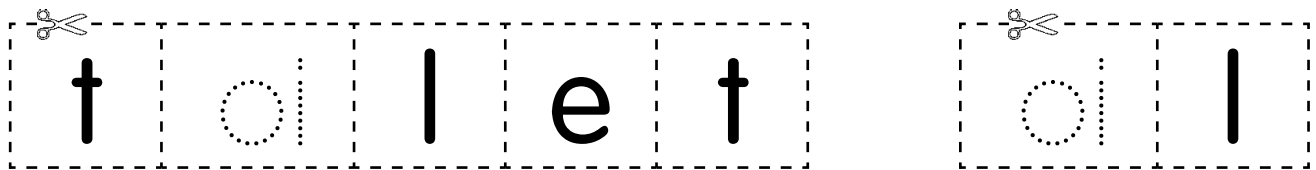
enjoy

oi oy 2

1. Cut out the pictures that have **oi** and **oy** sounds. Not all of the pictures have **oi** and **oy** sounds.
2. Paste them down the left hand side of your workbook


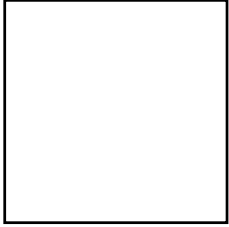
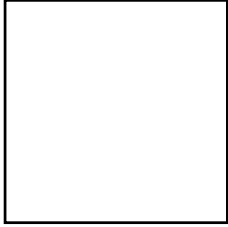
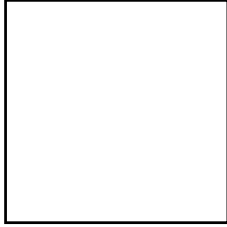
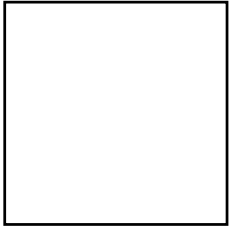
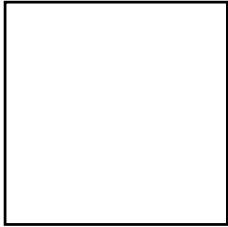
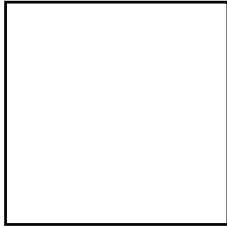
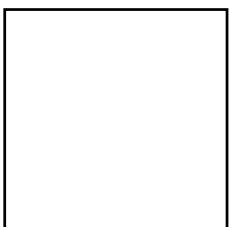
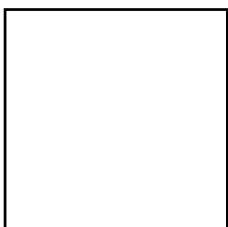
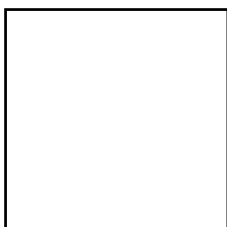


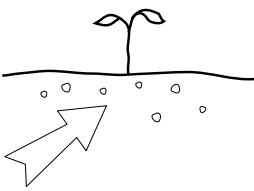
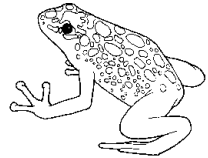



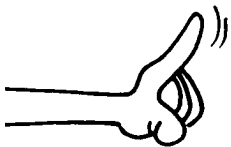

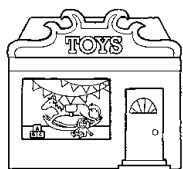
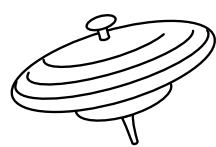
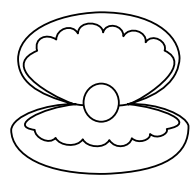
3. Trace over the dotted letters to make **oi** and **oy** words.
4. Cut each word into sound tiles.
5. Say each word slowly and move each tile as you hear the sounds.
6. Paste each word next to its matching picture.



oi oy 3

1. Write in the missing **oi** and **oy** sounds.
2. Match the pictures to the words by cutting and pasting.
3. Create a flip book by cutting and stapling.

  coin	 s _ _ l	 t _ _ let
 b _ _	 p _ _ nt	 _ _ ster
 cowb _ _	 t _ _ shop	 _ _ _

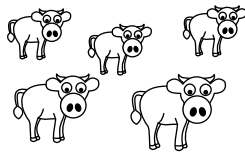
er ir ur 1

1. Cut out the **er ir ur** headings and paste them in your workbook.
2. Cut out the pictures and words, and paste them under the correct headings.
3. Brainstorm and write more words.

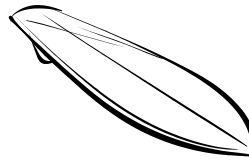
er ir ur



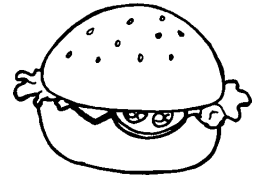
person



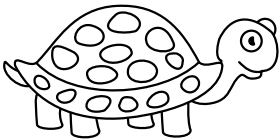
herd



surfboard



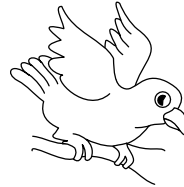
burger



turtle



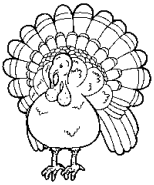
turnip



bird



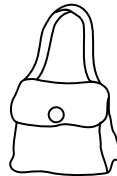
curl



turkey



iceberg



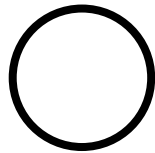
purse



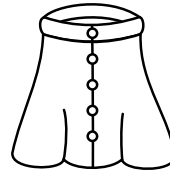
girl



mermaid



circle



skirt



shirt

turn

curtain

fur

circus

whirlwind

birthday

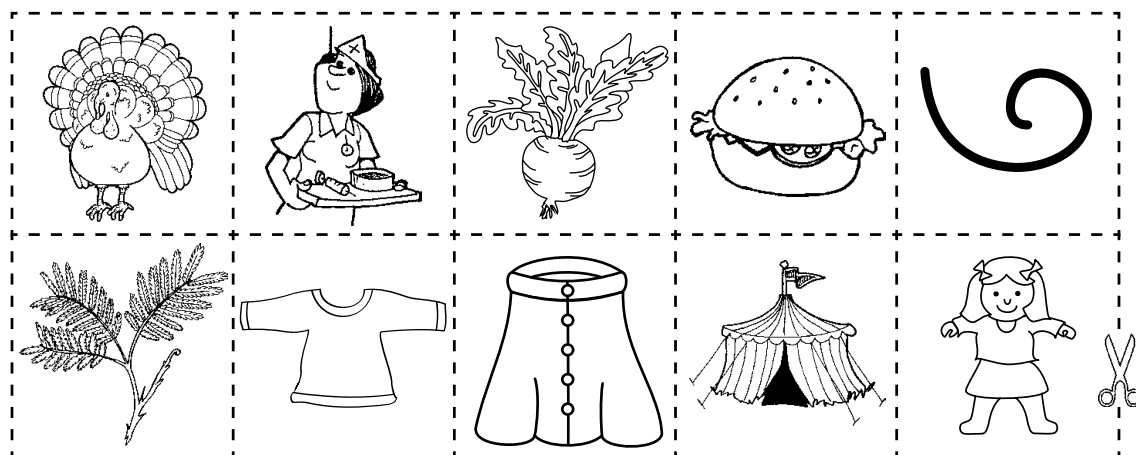
twirl

nurse

fern

er ir ur 2

1. Cut out the pictures that have **er ir ur** sounds. Not all of the pictures have these sounds.
2. Paste them down the left hand side of your workbook.



3. Trace over the dotted letters to make **er ir** and **ur** words.
4. Cut each word into sound tiles.
5. Say each word slowly and move each tile as you hear the sounds.
6. Paste each word next to its matching picture.

t ur key

c ur l

t ur nip

n ur se

b ur ger

f er n

sh ir t

s k ir t

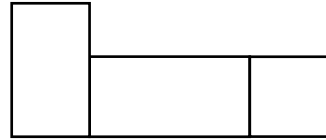
g ir l

c ir cus

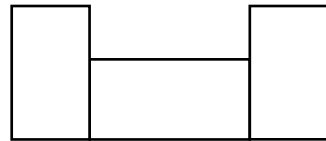
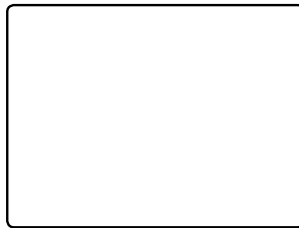
The **er** Sound

1. Cut and paste the pictures to match the **er** words.
2. Fill in the word shapes.
3. Write a sentence for each word in your workbook.

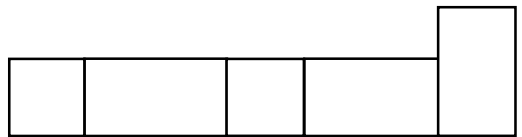
fern →



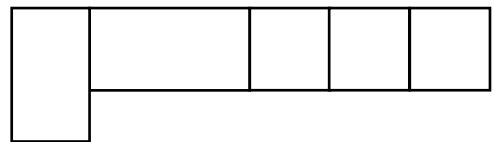
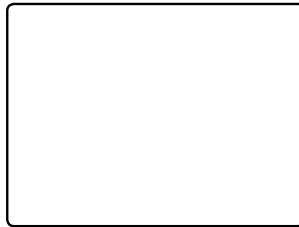
herd →



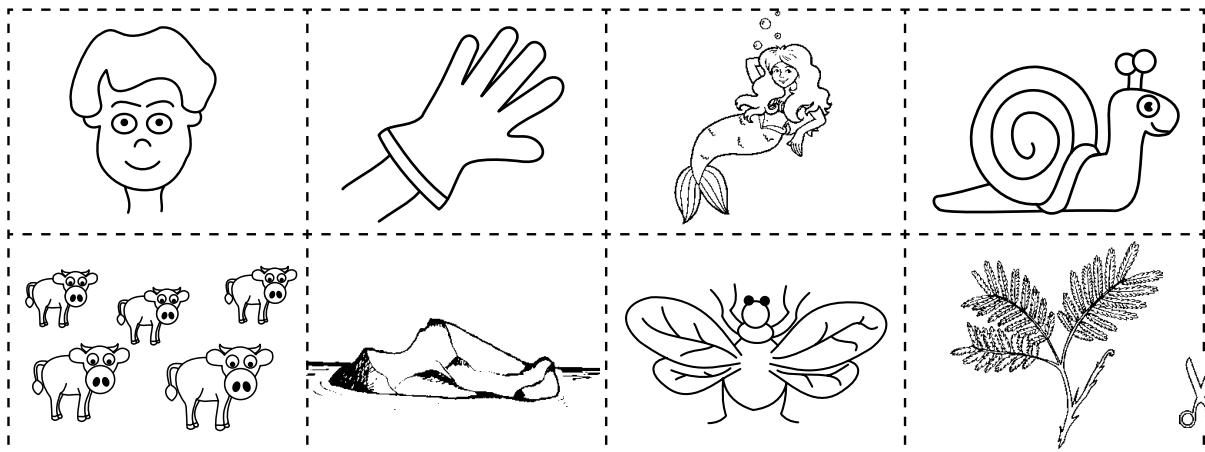
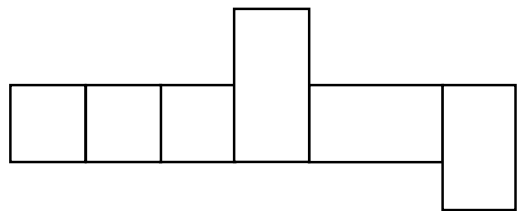
mermaid →



person →



iceberg →



The **ur** Sound

1. Cut out the words in the first sentence.
2. Mix up the words and paste them back in the correct order.
3. Match the sentence with a picture by cutting and pasting.
4. Repeat this process for each sentence.
5. Create one of your own sentences.



I keep money in my **purse**.



I like to **surf** on my **surfboard**.



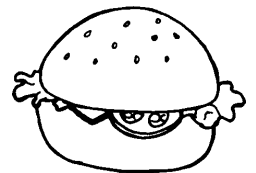
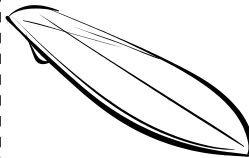
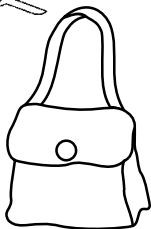
I like to eat cheese **burgers**.



I will **curl** my hair.



The **nurse** will look after you.



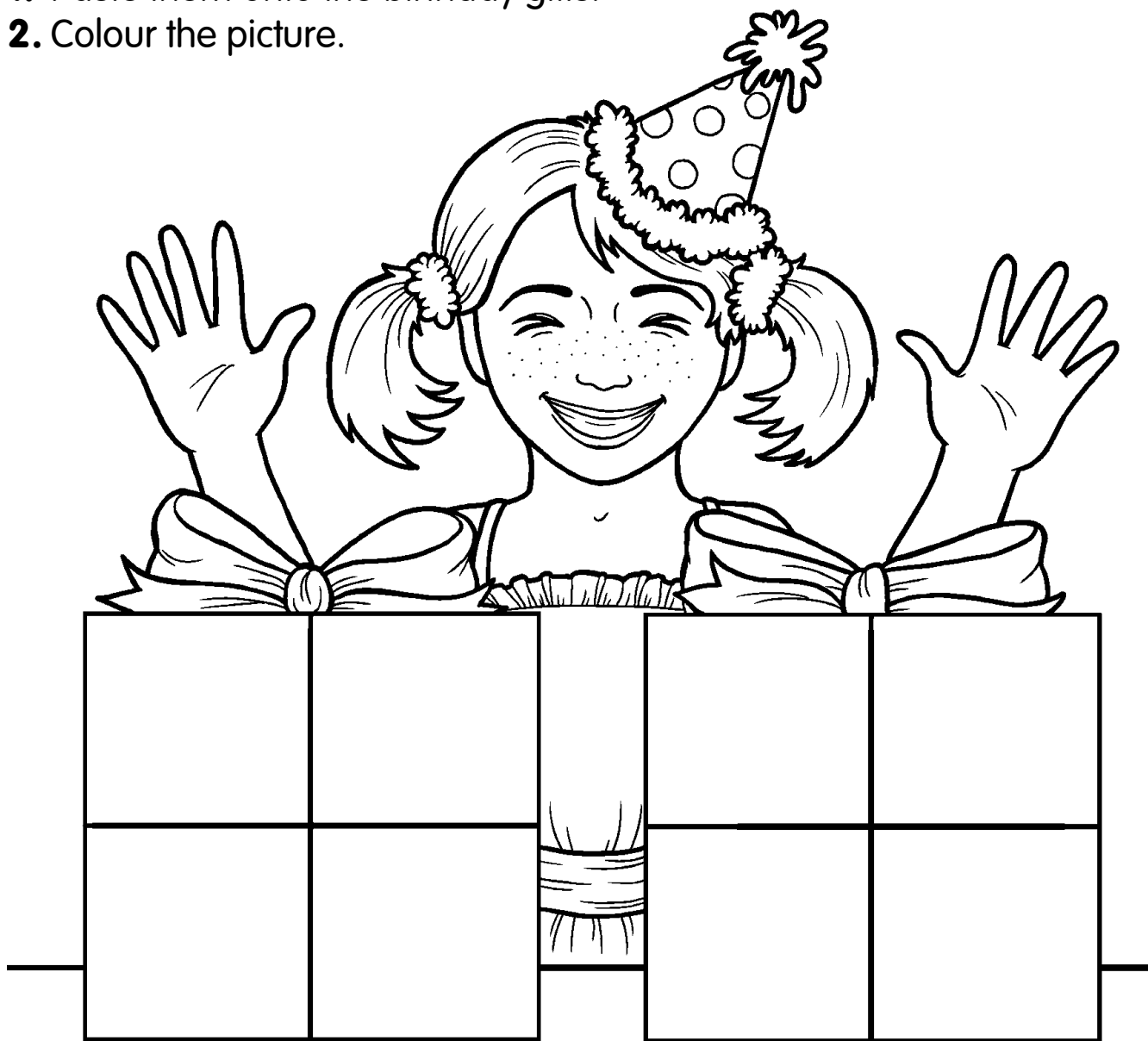
Make your own sentence.



A dashed-line box for creating a sentence, divided into four empty segments.

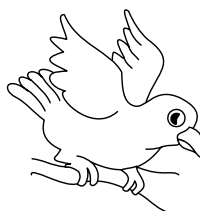
The **ir** Sound

1. Cut out the pictures and the words that have the **ir** sound. Not all of the pictures and the words have the **ir** sound.
1. Paste them onto the birthday gifts.
2. Colour the picture.



twirl

circle

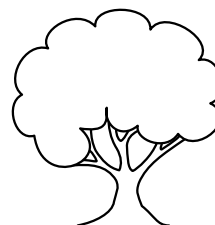


kite



circus

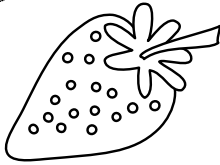
dirt



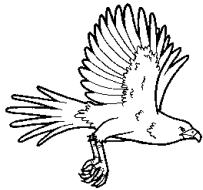
or aw au |

1. Cut out the **or aw au** headings and paste them in your workbook.
2. Cut out the pictures and words, and paste them under the correct headings.
3. Brainstorm and write more words.

or aw au



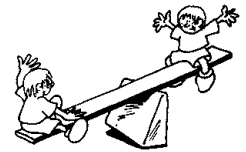
strawberry



hawk



astronaut



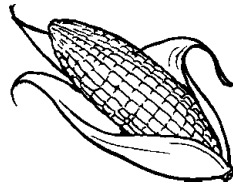
seesaw



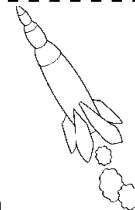
autumn



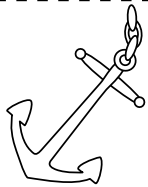
fork



corn



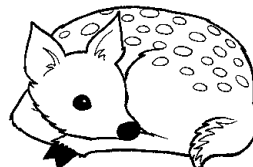
launch



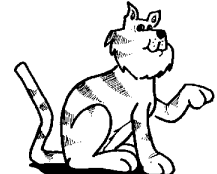
anchor



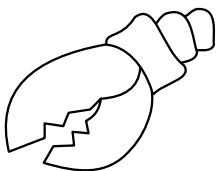
stork



fawn



paw



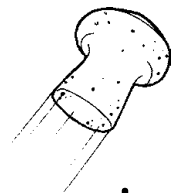
claw



acorn



sauce



cork

pork

caught

chord

August

draw

saw

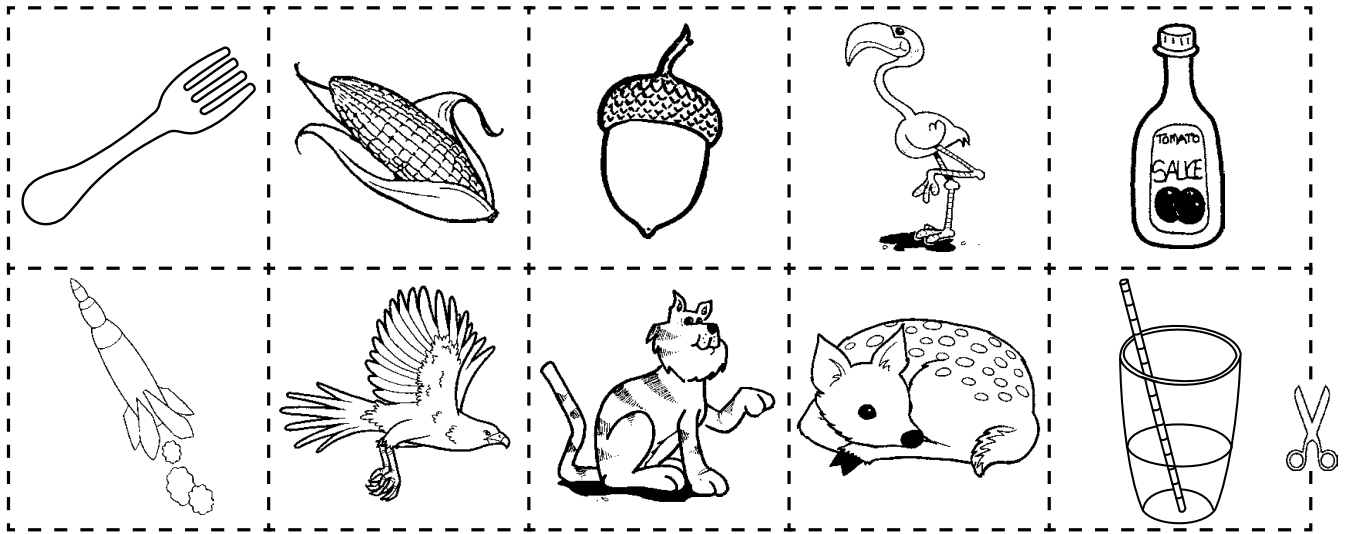
chorus

yawn

armor

or aw au 2

1. Cut out the pictures that have **or** **aw** **au** sounds. Not all of the pictures have these sounds.
2. Paste them down the left hand side of your workbook



3. Trace over the dotted letters to make **or** **aw** **au** words.
4. Cut each word into sound tiles.
5. Say each word slowly and move each tile as you hear the sounds.
6. Paste each word next to its matching picture.

f or k

a c or n

c or n

s t or k

s au ce

l au n ch

h aw k

s t r aw

f aw n

p aw

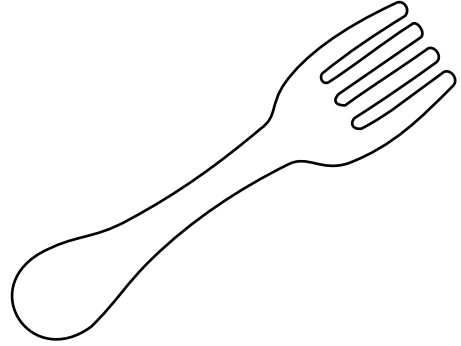
The **or** Sound

1. Fill in the missing **or** sounds.
2. Create your own **or** word and matching picture.
3. Create a mini book by cutting and stapling.
4. Read your mini book to a friend.

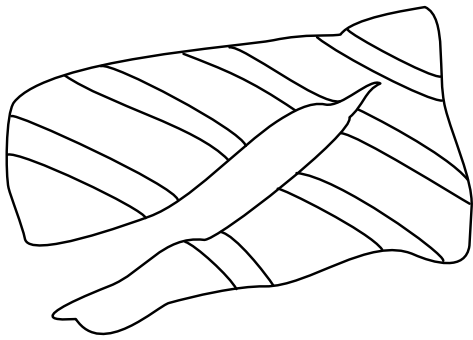
My Mini

Or

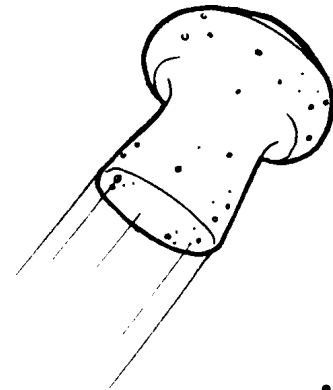
Book



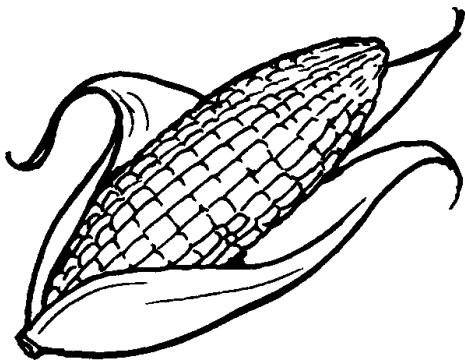
f _ _ k



t _ _ n



c _ _ k



c _ _ n



The **au** Sound

1. Complete the first five sentences using the **au** words.
2. Complete the final sentence by adding the **au** sound.
3. Draw pictures to match the sentences.
4. Create a flip book by cutting and stapling.

✓ An travels into space.

✓ is the 8th month.

✓ The season before winter is .

✓ You a space rocket.

✓ I put on my hot chips.


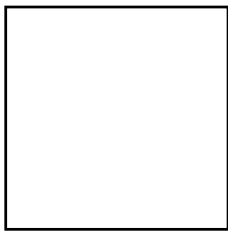
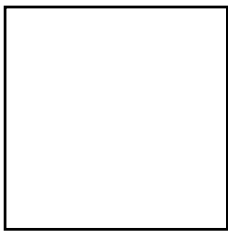
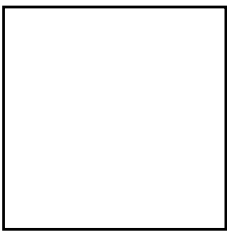
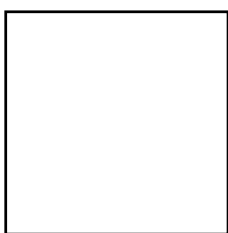
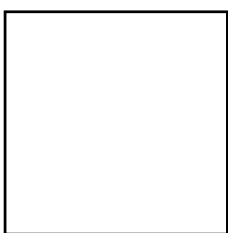
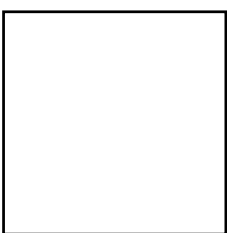
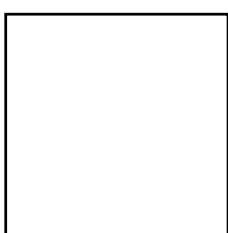
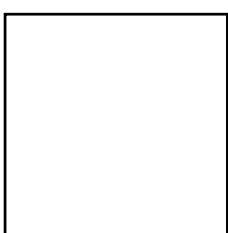
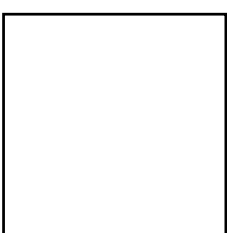
✓ I c __ ght a blue bird.

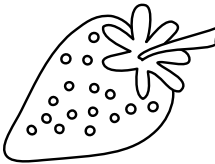

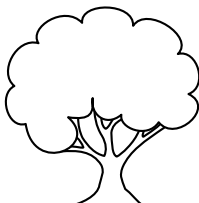
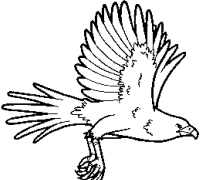
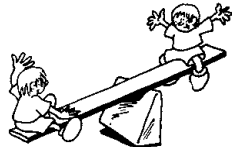

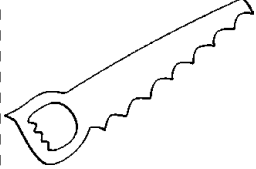
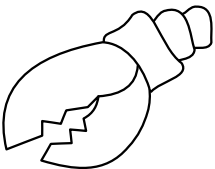
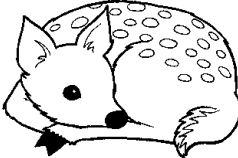




sauce astronaut August autumn. launch

The **aw** Sound

1. Write in the missing **aw** sounds.
2. Match the pictures to the words by cutting and pasting.
3. Create your own **aw** word and draw a picture to match.
4. Create a flip book by cutting and stapling.

  strawberry	 sees ____	 h ____ k
 str ____	 cl ____	 f ____ n
 y ____ n	 s ____	 _____

ch	ch	ch	ch	ch	ch	ch	ch
ch	ch	ch	ch	ch	ch	ch	ch
ch	ch	ch	ch	ch	ch	ch	ch
sh	sh	sh	sh	sh	sh	sh	sh
sh	sh	sh	sh	sh	sh	sh	sh
sh	sh	sh	sh	sh	sh	sh	sh
wh	wh	wh	wh	wh	wh	wh	wh
wh	wh	wh	wh	wh	wh	wh	wh
wh	wh	wh	wh	wh	wh	wh	wh
qu	qu	qu	qu	qu	qu	qu	qu
qu	qu	qu	qu	qu	qu	qu	qu

ph	ph	ph	ph	ph	ph	ph	ph
ph	ph	ph	ph	ph	ph	ph	ph
ph	ph	ph	ph	ph	ph	ph	ph
th	th	th	th	th	th	th	th
th	th	th	th	th	th	th	th
th	th	th	th	th	th	th	th
th	th	th	th	th	th	th	th
ck	ck	ck	ck	ck	ck	ck	ck
ck	ck	ck	ck	ck	ck	ck	ck
ck	ck	ck	ck	ck	ck	ck	ck
ck	ck	ck	ck	ck	ck	ck	ck

kn	kn	kn	kn	kn	kn	kn	kn
kn	kn	kn	kn	kn	kn	kn	kn
kn	kn	kn	kn	kn	kn	kn	kn
ng	ng	ng	ng	ng	ng	ng	ng
ng	ng	ng	ng	ng	ng	ng	ng
oi	oi	oi	oi	oi	oi	oi	oi
oi	oi	oi	oi	oi	oi	oi	oi
oi	oi	oi	oi	oi	oi	oi	oi
oy	oy	oy	oy	oy	oy	oy	oy
oy	oy	oy	oy	oy	oy	oy	oy
oy	oy	oy	oy	oy	oy	oy	oy

er	er	er	er	er	er	er	er
er	er	er	er	er	er	er	er
er	er	er	er	er	er	er	er
er	er	er	er	er	er	er	er
ur	ur	ur	ur	ur	ur	ur	ur
ur	ur	ur	ur	ur	ur	ur	ur
ur	ur	ur	ur	ur	ur	ur	ur
ir	ir	ir	ir	ir	ir	ir	ir
ir	ir	ir	ir	ir	ir	ir	ir
ir	ir	ir	ir	ir	ir	ir	ir
ir	ir	ir	ir	ir	ir	ir	ir

or	or	or	or	or	or	or	or
or	or	or	or	or	or	or	or
or	or	or	or	or	or	or	or
or	or	or	or	or	or	or	or
au	au	au	au	au	au	au	au
au	au	au	au	au	au	au	au
au	au	au	au	au	au	au	au
au	au	au	au	au	au	au	au
aw	aw	aw	aw	aw	aw	aw	aw
aw	aw	aw	aw	aw	aw	aw	aw
aw	aw	aw	aw	aw	aw	aw	aw