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For Ages 5 - 7

EXTENSION MATHS

BOOK 1

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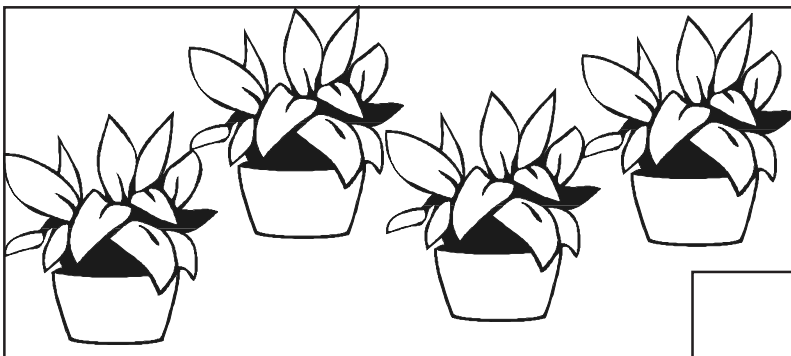
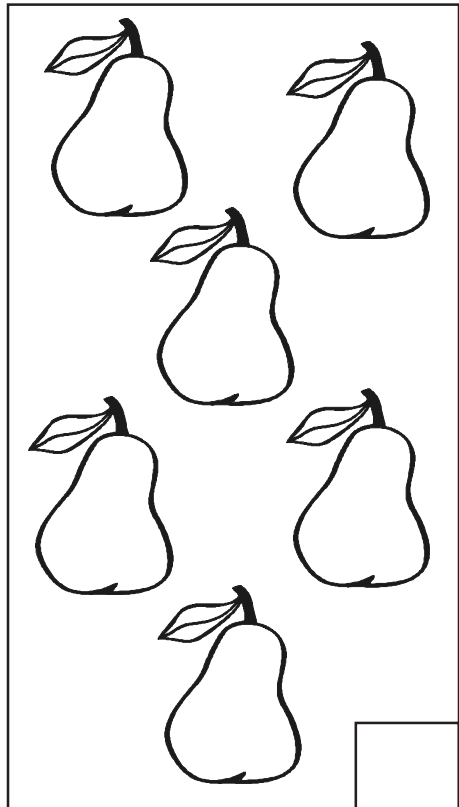
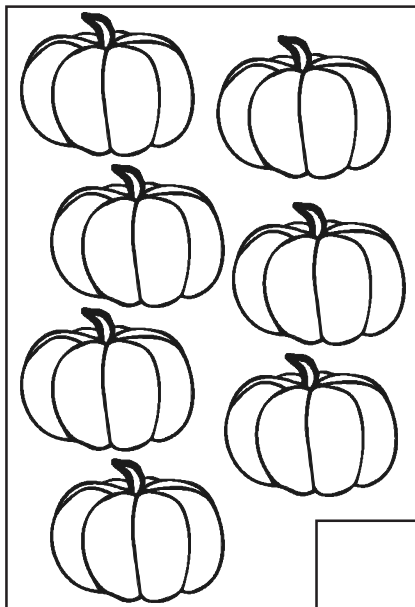
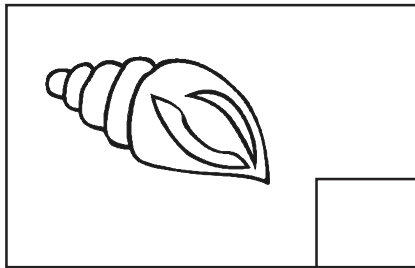
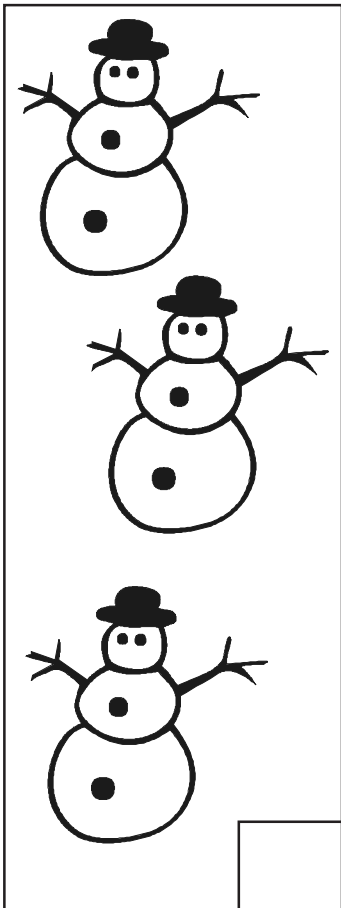
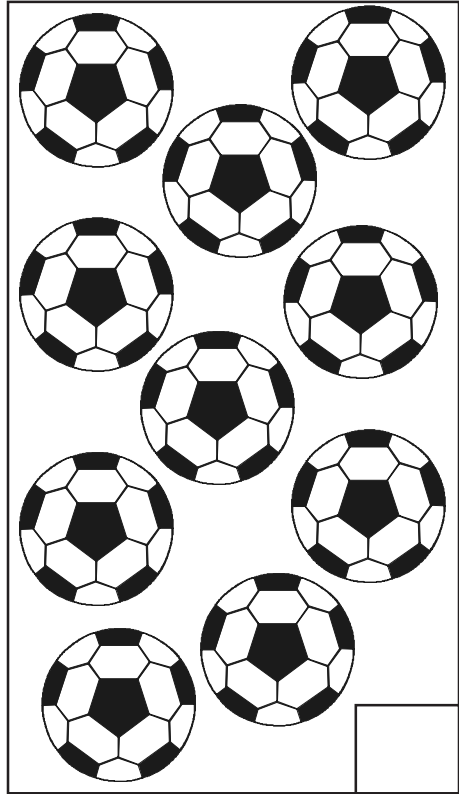
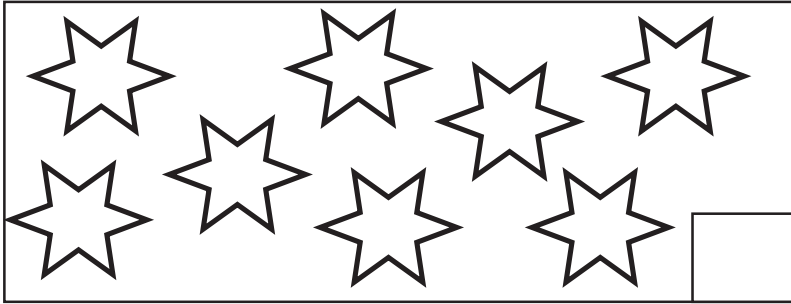
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Name

Learning Outcome: Students count using whole numbers to 10.

Matching Numbers To Pictures

Write the numbers in the boxes.



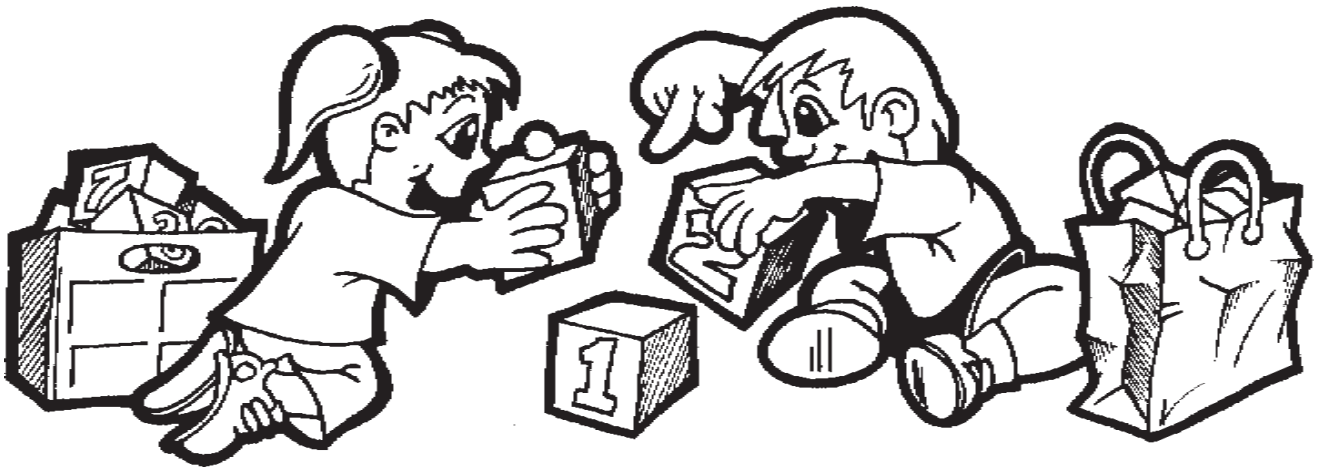
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Learning Outcome: Students complete simple addition sums using whole numbers to 50 (no regrouping).

Add Ups

Add the numbers below.



$6 + 7 = \dots\dots\dots$

$9 + 5 = \dots\dots\dots$

$4 + 11 = \dots\dots\dots$

$8 + 7 = \dots\dots\dots$

$11 + 3 = \dots\dots\dots$

$10 + 10 = \dots\dots\dots$

$5 + 6 = \dots\dots\dots$

$7 + 7 = \dots\dots\dots$

$9 + 9 = \dots\dots\dots$

$12 + 8 = \dots\dots\dots$

$4 + 4 = \dots\dots\dots$

$6 + 6 = \dots\dots\dots$

$9 + 9 = \dots\dots\dots$

$5 + 5 = \dots\dots\dots$

$7 + 7 = \dots\dots\dots$

$3 + 3 = \dots\dots\dots$

$8 + 8 = \dots\dots\dots$

$2 + 2 = \dots\dots\dots$

$10 + 10 = \dots\dots\dots$

$50 + 50 = \dots\dots\dots$

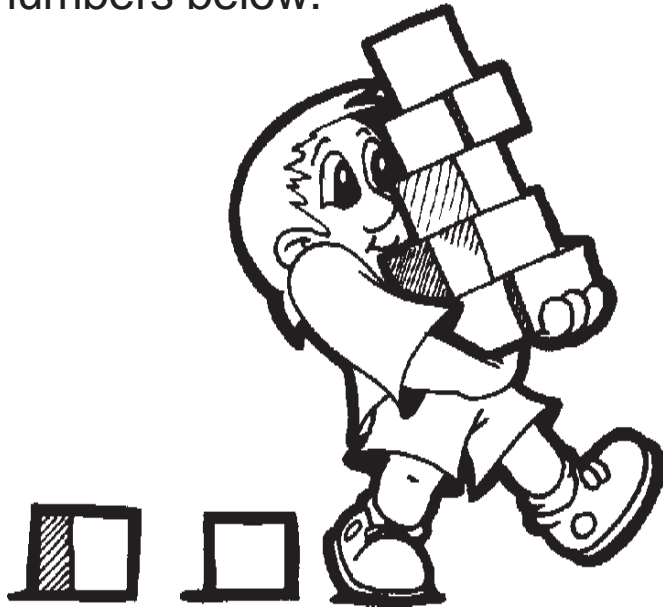
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Learning Outcome: Students complete simple subtraction sums using whole numbers to 15.

Take Aways

Subtract the numbers below.



$11 - 7 = \dots\dots\dots$

$9 - 2 = \dots\dots\dots$

$12 - 8 = \dots\dots\dots$

$14 - 4 = \dots\dots\dots$

$10 - 6 = \dots\dots\dots$

$13 - 7 = \dots\dots\dots$

$11 - 2 = \dots\dots\dots$

$14 - 9 = \dots\dots\dots$

$9 - 5 = \dots\dots\dots$

$12 - 10 = \dots\dots\dots$

$13 - 8 = \dots\dots\dots$

$9 - 7 = \dots\dots\dots$

$11 - 9 = \dots\dots\dots$

$10 - 3 = \dots\dots\dots$

$12 - 8 = \dots\dots\dots$

$15 - 6 = \dots\dots\dots$

$14 - 8 = \dots\dots\dots$

$13 - 9 = \dots\dots\dots$

$15 - 10 = \dots\dots\dots$

$14 - 7 = \dots\dots\dots$

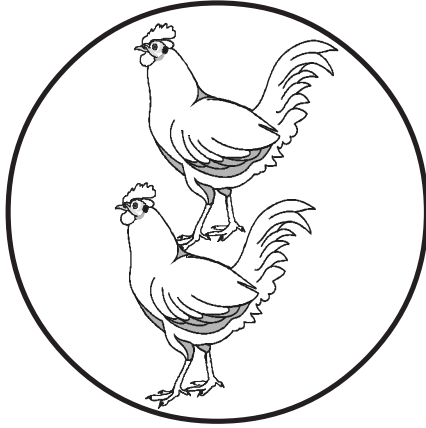
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Learning Outcome: Students demonstrate their understanding of grouping numbers and sets of objects.

Making Groups

These are groups. Finish the numbers.



A group of 2 hens.



A group of dolphins.



A group of zebras.

Draw 1 group with 3 dogs in it.

Draw 2 groups with 1 tree in each group.

Draw 3 groups with 2 cats in each group.

Draw a group of 6 hats.

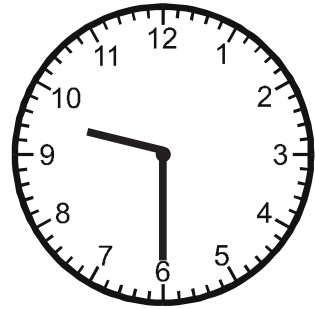
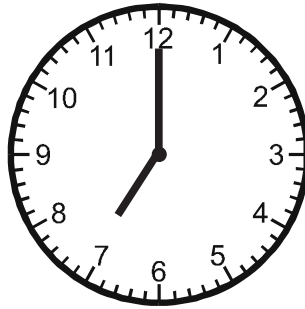
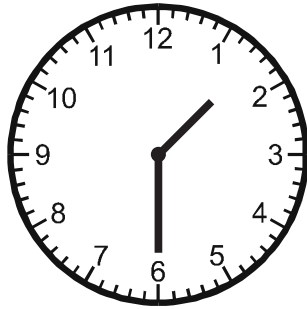
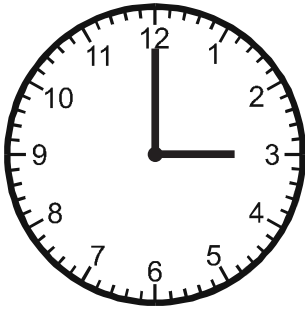
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Time: Hour - Half hour

Learning Outcome: Students read the time on an analogue clock using the phrases "o'clock" and "half past".

What is the time?



3 o'clock

half past 1

