Level c
Ages 12 years+

PATHWAYS

to Literacy Excellence

❋ An intensive language study program

❋ For students with a spelling
& reading age of 12 years +

CONTENTS

Unit 1

ee **ea** **e**	**cc** (**ks** or **x**)	**er**
*sound "ee" e.g. tr**ee***	*sound "k" e.g. **k**ing*	*sound "er" e.g. h**er***
discr**ee**t r**ea**sonable	a**cc**ident a**cc**essible	lib**er**ty int**er**pretation
proc**ee**d coll**ea**gue	a**cc**ent va**cc**ine	int**er**rupt machin**er**y
red**ee**m surr**ea**l	a**cc**ept va**cc**inate	p**er**centage hib**er**nate
est**ee**m id**ea**listic	a**cc**ess e**cc**entric	gov**er**nment illit**er**ate
exc**ee**d dem**ea**ning	a**cc**essory a**cc**elerate	imm**er**se itin**er**ant

a) Copy the list words out into three columns as above. Write the sound **(in bold)** in a different colour, or underline it.

b) Put any 12 list words into sentences.

c) Choose any five words and write their meanings.

d) *Govt.* is the abbreviation for *government*. Write the word(s) that the following are abbreviations for:

> expt.   i.o.u.   a.k.a.   pte.   misc.   k.p.h.   R.I.P.   e.g.   i.e.

e) Add the correct *"ery"*, *"ary"* or *"ory"* to these words:

> mem __ ,   access __ ,   territ __ ,   station __ ,   avi __ ,   bound __ ,
> cemet __ ,   myst __ ,   jewell __ ,   satisfact __ ,   secret __ ,   tempor __ .

f) Choose five list words and think of another word to go with each,
e.g. **eccentric** *millionaire.*

g) Write a sentence that makes sense using as many of the list words that you can.

h) Vaccinate is the verb for the noun vaccine. Write the verbs for: **procedure, ideal, acceleration, liberty, interruption, accent, acceptance, immersion** and **interpretation.**

i) Write a word that rhymes with: **discreet, proceed, esteem, vaccine, liberty**.

j) Write the "**er**" list words in alphabetical order.

k) Write out the word(s) in bold in this week's **Our Loopy Language.**

l) Murfee and Cerphi (*pronounced Surfee*) are aliens from the planet Arixion who have lost their way on their journey through space in their rocket ship. Each week they will visit you while exploring our planet, Earth. They are still learning our language and will need help with the list words that you will need to fill in.

Copy these sentences out exactly and fill appropriate list words into the spaces.

Murfee and Cerphi thought it was _____ to expect the _____ to _____ them against Earth diseases so that they could _____ anywhere without fear of illness.

Our Loopy Language

The verb **proceed** has a double "ee", however, in noun form (**procedure**) it has only one.

Ready-Ed Publications

Unit 2

(ie) (ey) *sound "ee" e.g. tr**ee***		(ch) (que) *sound "k" e.g. **k**ing*		(ear) (ir) *sound "er" e.g. h**er***	
p**ie**ce	stor**ey**	me**ch**anic	che**que**	v**ir**tue	**ear**n
retr**ie**ve	pull**ey**	te**ch**nical	uni**que**	c**ir**cumference	**ear**nest
boundar**ies**	k**ey**board	ara**ch**nid	pla**que**	besm**ir**ch	d**ear**th
hyg**ie**nic	attorn**ey**	**ch**ameleon	**que**ue	inf**ir**m	h**ear**se
menager**ie**	**ey**rie	**ch**arismatic	techni**que**	aff**ir**m	reh**ear**se

a) Copy the list words out into three columns as above. Write the sound **(in bold)** in a different colour, or underline it.

b) Put any 12 list words in sentences.

c) Choose any five words and write their meanings.

d) Put the two meanings of *plaque* into sentences.

e) Put the *homophones* of **eyrie, storey, queue** and **cheque** into sentences.

f) Find another word that begins with each of these: **re**, **uni**, **tech**, **hy**, **ara**, **vir.**

g) Match these clues with list words:

- **The nest of an eagle.**

- **Scarcity, inadequacy.**

- **A collection of wild animals.**

h) The plurals of many words ending in "**y**" where the preceding letter is a consonant, are made by dropping the "**y**" and adding "**ies**", e.g. *boundary / boundaries*. Write the plurals of: **personality, apology, century, strategy, aviary, attorney, pulley, story, storey, valley, library, eyrie, jersey, volley, eccentricity.**

i) When changing adjectives or verbs to nouns, different suffixes can be added or end letters may be changed or deleted. Convert these words to nouns by adding the correct ending. (Choose from **ness, ity, al, tion, ism, y.**)

> **retrieve, rehearse, unique, electric, liberal, tough, nervous, ideal, eccentric, affirm, punctual, dishonest, restless, modest.**

j) Write out the word(s) in bold in this week's **Our Loopy Language.**

k) Copy these sentences out exactly and fill appropriate list words into the spaces.

> **Murfee and Cerphi had a _____like quality where they could change their appearance to fit the planet they were visiting. They were very _____ and everywhere they went in the universe, they were liked.**

Our Loopy Language

In **launch** the "ch" makes a "ch" sound, in **parachute** it is "sh",
in **chronic** it is "k" and in **yacht** it is silent.

Unit 19

(mb) (lm) *sound* "m" *e.g.* **m**ilk		(gg) (gh) *sound* "g" *e.g.* **f**ro**g**		(c) *sound* "sh" *e.g.* shop	
ja**mb**	ba**lm**	smu**gg**le	slu**gg**ish	poli**ti**cian	cru**ci**al
plu**mb**	emba**lm**	sni**gg**er	**gh**astly	electri**ci**an	techni**ci**an
plu**mb**line	a**lm**ond	a**gg**ressive	a**gh**ast	fero**ci**ous	mali**ci**ous
aplo**mb**	psa**lm**	swa**gg**er	spa**gh**etti	spa**ci**ous	benefi**ci**al
cataco**mb**	qua**lm**	ha**gg**ard	**gh**etto	appre**ci**ate	crusta**ce**an

a) Copy the list words out into three columns as above. Write the sound **(in bold)** in a different colour, or underline it.

b) Put any 12 list words in sentences.

c) Choose any five words and write their meanings

d) To turn some verbs into nouns the suffixes "**ence**" or "**ance**" may be added, e.g. *interfere / interfer**ence*** or *disturb / disturb**ance***. Add the correct one to these:

exist, assist, attend, resist, perform, prefer, continue.

e) Write the list words that fit these clues:

- Lobsters, crabs and barnacles are these.

- To inject formaldehyde into the veins and arteries of a dead body.

- To understand or master something.

- A feeling of unease.

f) Write words that contain three vowels or more and start with these letters.
E.g. **a** - **a**ccessible.

b, d, g, l, m, p, s.

g) Write out the word(s) in bold in this week's **Our Loopy Language.**

h) Copy these sentences out exactly and fill appropriate list words into the spaces.

"Did you like your _____ sprinkled with _____s?" inquired Murfee.

"It was _____ actually," groaned Cerphi. "I would rather be _____ or have to live with _____s or a _____ anaconda than eat that again!"

i) Write one scene of a play with yourself, Murfee, Cerphi and anyone else you want to include, as characters. Set the dialogue out correctly and put in any necessary stage instructions, facial expressions or character instructions in brackets. Refer to the **Student Reference List** for guidance on plays.

Our Loopy Language

In **gangrene** the "g" is a "g" sound, in **original** it is "j", in **spaghetti** with "h" it is "g", in **design** with "n" it is silent, in **diaphragm** with "m" it is silent, in **draught** with "h" it is "f", in **although** with "h" it is silent, in **wedge** with "d" and "e" it is "j".

Unit 20

(d) (dd) (de)	(x) (gz) (gu)	(ch)
sound "d" e.g. **d**rea**d**	*sound "g" e.g.* **frog**	*sound "sh" e.g.* **sh**op
ra**d**ical swa**dd**led	e**x**ample an**x**iety	**ch**ampagne cro**ch**et
tra**d**itional Bu**dd**hism	e**x**act **gu**arantee	**ch**andelier rico**ch**et
noma**d** hor**de**	e**x**aggerate **gu**ile	mousta**che** ca**ch**e
reme**d**y ai**de**	e**x**amination **gu**illotine	cre**che** cli**ché**
a**dd**ress blon**de**	e**x**ist **gu**ardian	non**ch**alant papier mâ**ché**

a) Copy the list words out into three columns as above. Write the sound **(in bold)** in a different colour, or underline it.

b) Put any 12 list words in sentences.

c) Choose any five words and write their meanings.

d) Fill in the correct "**sh**" sound for these words. (Choose from *sh, c, sc, ch, t, s, ss*.)

superfi __ ial, extingui __ , commi __ ion, Ru __ ia, angui __ ,
legisla __ ion, __ auvinism, fa __ ism, suspen __ ion, __ iropodist,
omi __ ion, suspi __ ious, ni __ e, cru __ ial.

e) Write the "**ch**" (= "**sh**") words that the following are the clues for:

- A city in the state of Illinois in the United States.

- A game played with actions and no words.

- The steel frame, wheels, engine and mechanical parts of a motor vehicle.

f) Write out the word(s) in bold in this week's **Our Loopy Language**.

g) Copy these sentences out exactly and fill appropriate list words into the spaces.

Murfee shuddered when he saw an _____ of a _____ in a museum with an _____ replica of a human head made out of _____ _____ beside it. "Erg," he remarked, "It's even got a _____! Is that the human _____ for crime I wonder?"

"It was once," replied Cerphi sadly.

h) Referring to the example in the **Student Reference List**, create a full crossword about 10cms across and 10 lines down, using at least four of the list words.

Our Loopy Language

Sometimes one wonders about the sense of putting seemingly "unnecessary"
silent letters in words such as **doubt** (dout), **rendezvous** (rondayvoo),
subpoena (supeena), **indict** (indite), **silhouette** (sillooett), **debris** (debree), **psychology**
(sykolojy) and **oscillate** (ossillate).