

Phonic Blends Series

Book 2

- * **Sequential activities to develop reading and writing skills in lower primary students.**
- * **Activities incorporate visual clues to aid word recognition.**

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Contents

New Blend Introduced	Revised Blends	Page
ew	ea, u-e, a-e	4, 5
oo (book)	sh, th, ea, ee, a	6, 7
ai	oa, ou, ea, o-e, a-e, er	8, 9
ow (throw)	sh, ar, o-e, ee, ay, ea, ou, i-e, oa	10, 11
aw	ee, ou, th, ow (cow)	12, 13
ir	th, ea, er, ay, a-e, ee, oa	14, 15
Revision 1	oo (book), ew, ea, ir, i-e, ee, th, er, or	16, 17
all	ow (cow), ar, oo (moon), er, or, ar	18, 19
oy	all, ch, ea, ay, a-e, i-e, ir, ee, ow (cow), er	20, 21
ur	er, ay, ar, ea, ow (cow), ie	22, 23
ea (head)	or, er, ch, ow (cow), ow (throw), i-e, ea (leaf), th, a-e, ew	24, 25
ue	ea (head), ch, th, ar, ew, ea (leaf), ay, ee, ow (throw), ur, a-e, sh, er, i-e	26, 27
oi	ay, ow (cow), tch, ar, ee, th, o-e, ou, ow (throw), ch, er, ea, sh, i-e	28, 29
igh	ee, ow (throw), ch, oo (book), a-e, all, ew, ow (cow), th, ou, ea, sh	30, 31
Revision 2	er, all, ee, or, ea, igh, ch, u-e, oi, ea (head), ow (cow), igh, ur	32, 33
ie (piece)	oo (book), ea (head), ee, igh, a-e	34, 35
scr	ir, ur, ea (leaf), er, u-e, oa, oi, ew, or, o-e	36, 37
air	sh, scr, ew, aw, ou, oo (moon), ee, er, ea (leaf), ow (cow), th, oo (book)	38, 39
str	tch, ew, ch, a-e, ie, ea (leaf), i-e	40, 41
wh	ay, air, ow (cow), u-e, oo (book), tch, sh, th, o-e	42, 43
are (share)	oy, all, th, er, or, o-e, wh, air, ay, ee, u-e, ow (throw)	44, 45
Revision 3	ow (cow), oo (book), ai, wh, ee, ie (piece), ow (throw), all, o-e, ir, igh, air, ch, er, ay, oy, th	46, 47

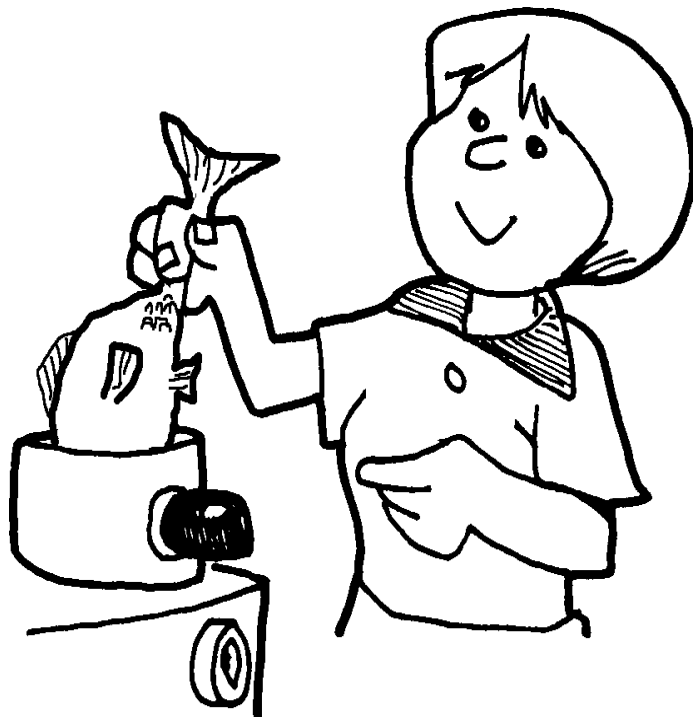
Name _____

Take the fish off the
hook.

Clean out its guts and
start to c _ _ k.

Eat its m _ _ t but not its
skin.

That goes in the rubbish
bin.



Name _____

Saw

aw

+

ee

ou

th

er

ow_(cow)

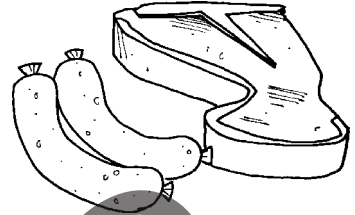
saw

saw



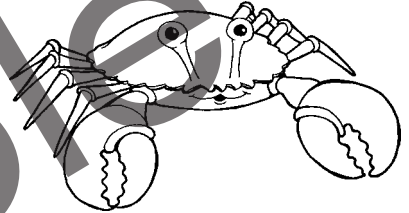
raw

raw



claw

claw



draw

draw



lawn

lawn



hawk

hawk



jaw

jaw



Name _____

It was a sunny day on the third of
M ____, when the **beasts** and an owl
had a race.

The ape wore a shirt that **dragged**
in the dirt and had a **cheesy** grin on
his f __c __.

The goat wore a
c __t and the
cow had a gown
which she kept in
an old brown
c __s __.



The bird came first and the cow
came th __d with the __ eeky ape
in between.

But as for the goat, he fell in the **moat**
and never again was s __n.

Name _____

Head

ea +

or

i-e

er

ow (cow)

ow (throw)

ch

th

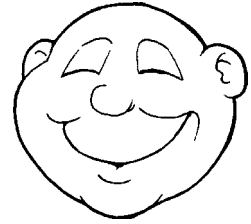
a-e

ew

ea (beach)

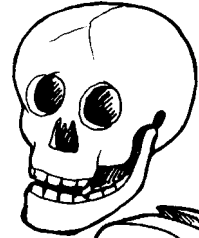
head

head



dead

dead



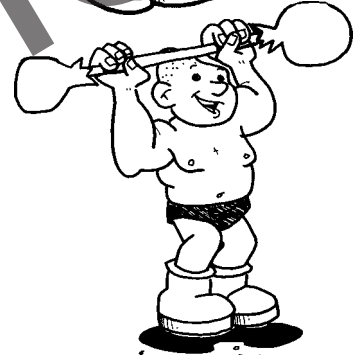
bread

bread



heavy

heavy



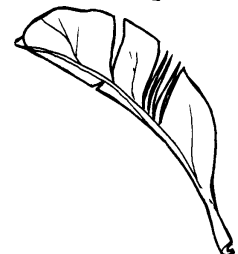
breath

breath



feather

feather



weather

weather

