

# Book 1: For Years 3 - 5

# Spell It Right

Spelling extension and activity  
pages for both class and  
homework use.

Written by Greg Mitchell. Illustrated by Mal McGill. © Ready-Ed Publications - 2001

Published by Ready-Ed Publications (2001) P.O. Box 276 Greenwood WA 6024

Email: [info@readyed.com.au](mailto:info@readyed.com.au) Website: [www.readyed.com.au](http://www.readyed.com.au)

## **COPYRIGHT NOTICE**

Permission is granted for the purchaser to photocopy sufficient copies for non-commercial educational purposes. However this permission is not transferable and applies only to the purchasing individual or institution.

ISBN 1 86397 416 4

# Teachers' Notes

**SPELL IT RIGHT! 1** is a bright, simple set of activities based on the idea that words cluster together around meaning groups or themes. When we talk about a subject, for example weather, it is likely that we will use words that are related to the weather theme.

**SPELL IT RIGHT! 1** uses simple lists of ten words on 40 varied themes. These words were selected with the help of children of the ages that the books are aimed at.

The activities are fun, but have an underlying language core. They are seen as being ideal for both class use or as assigned homework exercises.

The **SPELL IT RIGHT!** series is not presented as a complete spelling system, but rather a purposeful extra ... an extra children will love to use.

The worksheets can be added to by extending the list using children's own words or by extending graphophonic groups which may arise.

Three consistent parts which arise in the worksheets are those under the heading, Question 1: "Put each word into a sentence"; "Build more words from each word in the list" and "Rewrite the spelling list in alphabetical order."

The activities in this section should be done in work pads or exercise books. However, a template, that can be photocopied onto the back of worksheets to provide guidelines for children, is provided on the last page of this book. Alternatively, Question 1 can be done orally, depending on your requirements.

# Contents

<b><u>Theme</u></b>	<b><u>Page</u></b>
Art words	4
Colour words	5
Book words	6
Music words	7
Body words	8
Foot words	9
Hair words	10
Face words	11
Family words	12
Food words	13
Drink words	14
Fruit words	15
Pet words	16
Bird words	17
Fish words	18
Beach words	19
Rain words	20
Sunny words	21
Happy words	22
Sad words	23
Sick words	24
Clean words	25
Small words	26
Big words	27
Light words	28
Fire words	29
Magic words	30
Car words	31
Flower words	32
Insect words	33
Rubbish words	34
House words	35
Sum words	36
Time words	37
School words	38
Play words	39
Party words	40
Easter words	41
Christmas words	42
Money words	43
Guidelines template	44

# ARTwords

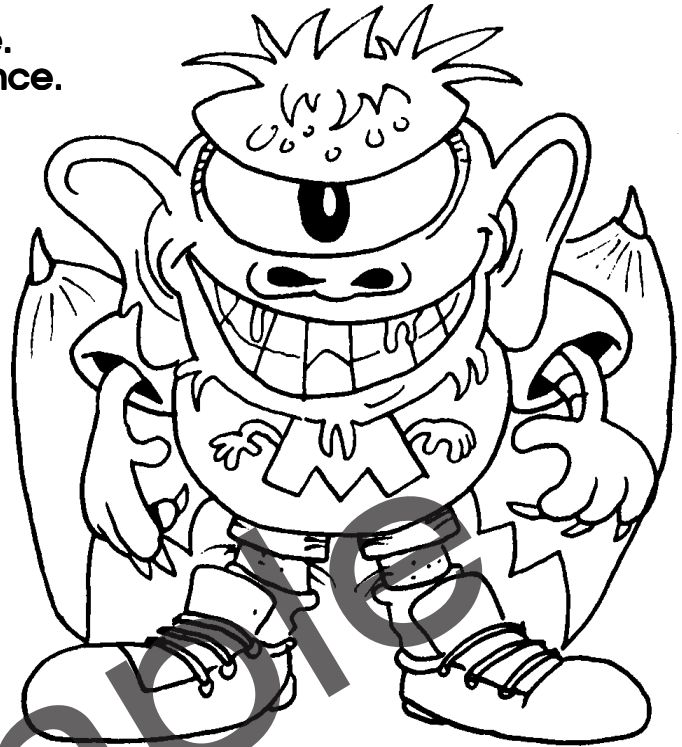
art draw paint cut glue colour brush  
paper pencil crayon

Name .....

1. Put each list word into a sentence.  
Draw a picture of your best sentence.

2. Colour in the picture to go with  
the sentences.  
Follow the sentences to colour in  
the monster.

Colour the monster's face blue.  
Colour the monster's teeth green.  
Colour the monster's hair black.  
Colour the monster's shoes red.



3. Draw five things to finish this  
drawing (use colours).

Write what you draw.

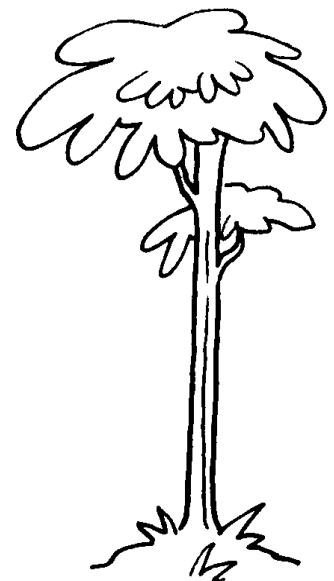
1. a black tree

2. ....

3. ....

4. ....

5. ....



# COLOUR words

red blue green pink white yellow  
black orange brown grey

Name .....

1. Put each list word into a sentence.  
Rewrite the spelling list in alphabetical order.

2. Try each list word in the following sentence.



The ..... dog chased after the ..... cat.

a) Which sentence sounds right. ....

b) Which sentence sounds wrong. ....

3. What colours are you wearing today? .....

4. Fill in the rest of the word from the hint.

The colour of a piece of fruit. ... ran ...

The colour of some skin. ... ink

The colour of bananas. ... low

The colour of the night sky. ... lack

The colour of paper and snow. ... hit ...

The colour of mud. ... row ...

5. Finish the story and colour the picture.

Fred Fink wore a ..... hat,

a ..... shirt, ..... shorts,

..... socks and ..... shoes.

Fred had lovely ..... hair

and ..... eyes.

Fred Fink was colourful, I think.



6. What colours are these things NORMALLY?

..... banana ..... orange ..... apple ..... zebra

..... elephant ..... tomato ..... cow ..... car

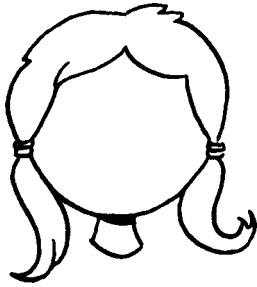
# FACEwords

face eye nose ear hair lips  
teeth chin cheek skin

Name .....

1. Put each list word into a sentence. Rewrite the list in alphabetical order.

2. Draw faces on these heads.



3. Start at F and find as many list words as you can going clockwise around the shape.



4. Who is who?  
Write their names under their pictures.

Mr Smile has curly hair.

Mrs Smile has dark hair.

Grandpa Smile has no hair.

Ratso Smile has a hairy face.

Sweet Smile has her hair in pigtails.



.....

.....

.....

.....

# FAMILY words

family mum dad sister brother  
baby cousin uncle aunt parents

Name .....

This is my family.

1. Put each list word into a sentence.
2. How many people are in your family?
3. Write an acrostic for mum and dad.

M .....

U .....

M .....

D .....

A .....

D .....

4. In Gronk's family there are five little monsters. Name them.



5. If mum goes with dad, what do these words go together with?

aunty ..... daughter .....

nephew ..... grandmother .....

boy ..... sister .....

6. Draw your family on the back of this sheet.

# FOODwords

eat lunch chips cake fruit  
chomp chew swallow taste like

Name .....

1. Put each list word into a sentence.  
Write the meaning of each word in  
the second line of the list.

2. Write YES or NO.

- a) I like to eat cake .....
- b) I like to eat chips .....
- c) I like to chew chops .....
- d) I like to swallow snails .....
- e) I like to chomp fruit.....

3. Draw your favourite lunch. 

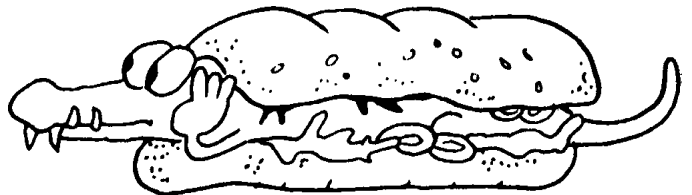
Write it down as well.

How many words can you make out of the letters in the word:

HAMBURGER .....

.....  
.....

4. Strange sandwiches:  
how about a crocodile sandwich?



Think of some crazy foods you could make.

..... roll

..... ice-cream

..... soup

..... milkshake

..... burger

..... biscuits

5. Which list words would make sense in the gaps in this sentence?  
(There might be more than one!)

I like to ..... on .....



# DRINK words

*milk can water sip cup  
bottle wet juice bubbles drink*

Name .....

1. Put each list word into a sentence.  
Rewrite the list in alphabetical order.

2. Choose the word which makes the most sense.

The cow gave us plenty of (lollies, milk) .....

They made (juice, elephants)..... out of the oranges.

I like to (drink, blow) ..... bubbles in a bottle.

3. What are these scrambled list words?

klim..... nac .....

retaw..... puc .....

tew..... eltob.....

selbbub.....



4. Imagine that you could buy milk from any animal! Draw in these milk cartons.



5. Find six words that end with lk . Write them below.

.....  
.....

# FRUITwords

fruit orange apple banana pear  
peel pip seed plant bite

Name .....

1. Put each list word into a sentence.

2. What is your favourite fruit?

..... Draw it.



What is your least favourite fruit?

..... Draw it.



3. Name three fruits that you peel.

.....

4. Imagine that fruit could be different colours, e.g. a purple banana.

Write the real colour, then the "new colour", then colour in the picture in the new colour.

lemon .....

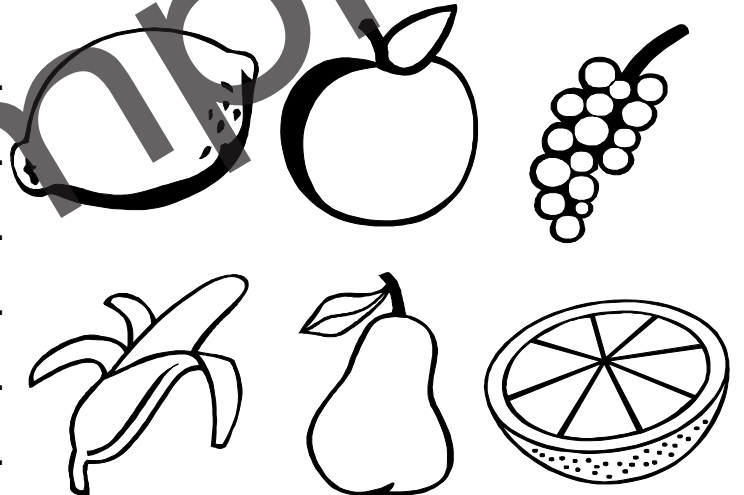
apple .....

grapes .....

banana .....

pear .....

orange .....



5. What fruit can you buy at your school?

.....

6. What is the difference between fruit and vegetables?

.....

7. Read through this story. Underline the words that are spelt wrong.

Once there was an amazing garden that grew amazing fruit. On one tree grew oranges, apples and banananananas along with bits of chocolate cake. On another bush grew pears. They tasted like lemonade and their seeds were made out of gold.