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Book 3 - Ages 7/8

# Measurement in Mathematics Series

Practical measuring activities for the  
classroom.

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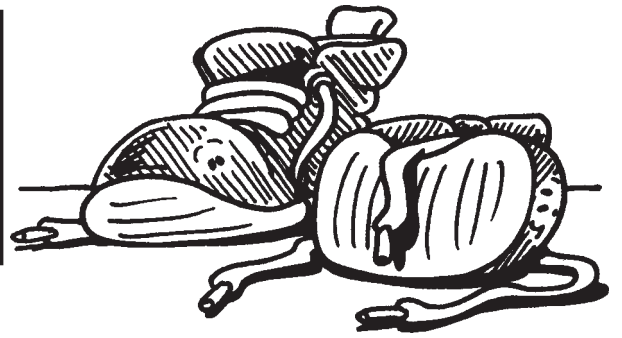
# Contents

<b>Page Title</b>	<b>Curriculum Reference</b>	<b>Page</b>
Materials Needed with this Book		4
Measuring My Friend	Problems involving measures (length)	5
Measuring With Arbitrary Units	Problems involving measures (length)	6
Comparing Measurements	Problems involving measures (length)	7
Measuring Using a Ruler	Problems involving measures (length)	8
Penguins	Problems involving measures (length)	9
Measuring in Metres	Problems involving measures (length)	10
Measuring Using a Trundle Wheel	Problems involving measures (length)	11
Measuring Time	Problems involving measures (time)	12
Taking Time	Problems involving measures (time)	13
Day to Day, Month to Month	Problems involving measures (time)	14
Reading a Calendar	Problems involving measures (time)	15
Telling the Time 1	Problems involving measures (time)	16
Telling the Time 2	Problems involving measures (time)	17
Telling the Time 3	Problems involving measures (time)	18
Time Teasers	Problems involving measures (time)	19
How Much?	Problems involving measures (area)	20
Let's Make Patterns	Shape and space; Properties of 2D shapes	21
Tessellations	Shape and space; Properties of 2D shapes	22
Measuring Area	Problems involving measures (area)	23
Total Area	Problems involving measures (area); 2D shapes	24
Leaves	Problems involving measures (area); data hdlg	25
Comparison of Area	Problems involving measures (area)	26
How Many Squares?	Problems involving measures (area)	27
Mass: Balancing 1	Problems involving measures (mass)	28
Mass: Balancing 2	Problems involving measures (mass)	29
Differences in Mass	Problems involving measures (area); data hdlg	30
My Mass	Problems involving measures (area); data hdlg	31
Comparing Mass and Volume	Problems involving measures (mass)	32
How Many Cupfuls?	Problems involving measures (capacity)	33
Volume Using Water Displacement 1	Problems involving measures (capacity)	34
Volume Using Water Displacement 2	Problems involving measures (capacity)	35
Volume 1	Problems involving measures (capacity)	36
Volume 2	Problems involving measures (capacity)	37
Volume With Cubes	Problems involving measures (capacity); shape/spc	38
Discover Which Container Holds the Most	Problems involving measures (capacity)	39
Answers		40

Name .....

# Measuring in Metres

What you need: 1 metre measure  
shoes  
ruler  
orange rods  
reading book



Work in pairs.

- Record your estimate first, and then use the 1 metre measure.

How many shoes in one metre?

How many rulers in one metre?

How many orange rods in one metre?

How many reading books in one metre?

ESTIMATE	TOTAL NUMBER
.....	.....
.....	.....
.....	.....
.....	.....

## Challenge:

Find 3 things that are less than one metre in length.

.....

.....

Find 3 things that are about one metre in length.

.....

.....

Find 3 things that are more than one metre in length.

.....

.....

Name .....

# Measuring Time

**What you need:** pencil and paper  
1 minute timer  
skipping rope  
tennis ball



Work in groups of 3 or 4.

- How many times can you do each of the following tasks in one minute?**  
Write your estimate for each task and then take turns to do each task for one minute.

How many times can you...	ESTIMATE	HOW MANY?
Print your name?		
Draw happy faces? 😊		
Bounce and catch a ball?		
Skip with a rope?		
Do step-ups?		

## Challenge:

Find out what we measure in minutes in daily life.

.....

.....

.....

Name .....

# Reading a Calendar

**Teachers:  
Paste any  
calendar  
month in  
this space.**

1. What month is the calendar showing? .....
2. How many days are there in the month? .....
3. How many Wednesdays are there? .....
4. On what dates does Friday fall? .....
5. What is the date of the first Monday of the month? .....
6. What is the date of the last Saturday of the month? .....
7. Write the day on which the following dates fall.

21st ..... 15th .....

3rd ..... 30th .....

10th ..... 17th .....

## **Challenge:**

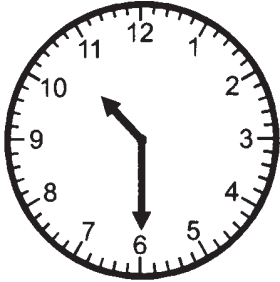
Find another calendar month and complete the activities for that month.

Name .....

# Telling the Time 2

Use the TV guide from page 16.

Write the names of programmes that start at the times shown.

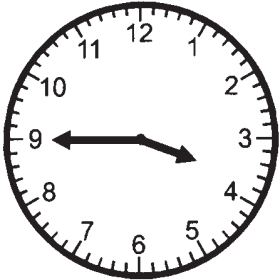


1. ....

What is the next programme: .....

.....

What time does it start? .....

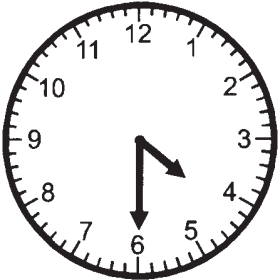


2. ....

What is the programme before this one? .....

.....

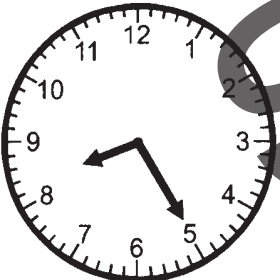
What time does it start? .....



3. ....

How long does this programme last? .....

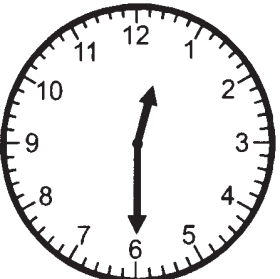
What time does it finish? .....



4. ....

How many minutes does this programme last? .....

What time does the next programme start? .....



5. ....

How long does this programme last? .....

What time does the next programme start? .....

## Challenge:

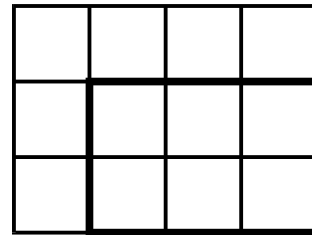
Name 3 programmes that run for 30 minutes.

.....

Name .....

# Measuring Area

**What you need: 1 cm grid paper**



- Draw a rectangle on the grid paper.  
Count the 1 cm squares inside your rectangle.

..... 1 cm squares.

This is the area of your rectangle.

- Draw a rectangle that is bigger than your first one.

What is the area of this rectangle? .....

What is the difference between the areas of the first rectangle and the second rectangle? .....

- Draw a square on the grid paper.

What is the area of the square? .....

- Make up a different shape.

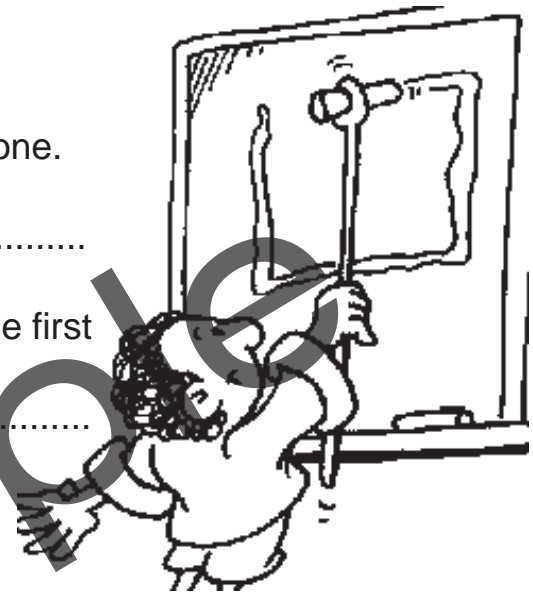
What is the area of your new shape? .....

- Draw a triangle on the grid paper.

What is the area of the triangle? .....

- Explain how you worked out the area of the triangle. ....

.....  
.....  
.....



**Challenge:**  
Use the 1 cm grid paper to find the area of the cover of your reading book.