



**E-book Code:**  
**REAU0041**



For 10 - 11 years

# Maths Problem Solving Series

**Strategies and techniques covering all strands of the curriculum, with activities to reinforce each problem solving method.**

**By Susan Cull**

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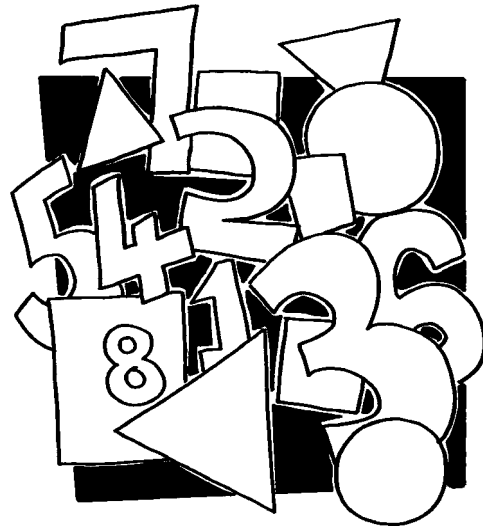
**Strategy: Guess and Check**

**Strand: Chance and Data**

10. Your friend has written you a number code to break. It looks like this

$$\begin{aligned} \triangle \triangle \bigcirc &= 11 \\ \square \square \square \bigcirc \bigcirc \bigcirc &= 63 \\ \square \triangle \triangle \triangle \triangle &= 45 \end{aligned}$$

☆ How would you write 97 using your friend's code?



**Strategy: Guess and Check**

**Strand: Chance and Data**

11. Jenny has two dice. She rolled the two dice and added the two numbers showing together. How many different combinations of 2 numbers could Jenny have rolled to get an answer of 6?

Write them below:

.....  
 .....  
 .....  
 .....  
 .....



**Strategy: Guess and Check**

**Strand: Chance and Data**

12. Oranges cost \$4.00 per kilo and apples cost \$3.00 per kilo. How many kilograms of each fruit did Mrs Jackson buy if she spent a total of \$18.00 on fruit and had 5 kilos of fruit altogether?

Kg	Oranges	Apples	Cost
1	\$4.00	\$3.00	\$7.00
2	\$8.00	\$6.00	\$14.00
3	\$12.00	\$9.00	\$21.00

.....

**Strategy: Use a Table****Strand: Number**

1. Mark is going on a school camp for three days. He packs an orange shirt, a green shirt, a black and a blue pair of shorts and a grey and a red jumper. Use the table to find how many different three-piece outfits he can wear while he is on camp. (Complete the table yourself.)

<b>Shirts</b>	<b>Shorts</b>	<b>Jumpers</b>
e.g. orange	blue	grey

**Strategy: Use a Table****Strand: Number**

2. When two numbers are multiplied the answer (product) is 96 and when the two numbers are added together the answer (sum) is less than 30. Make a table to find all the possibilities for the two numbers.

<b>1st number</b>	<b>2nd number</b>	<b>Product (x)</b>	<b>Sum (+)</b>
e.g. 48	2	96	50

**Strategy: Use a Table****Strand: Number**

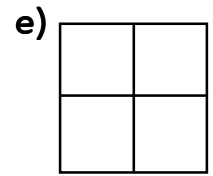
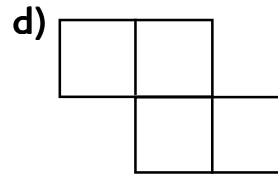
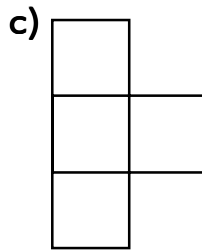
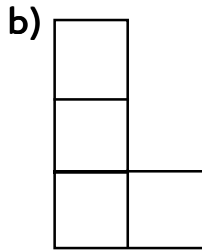
3. Jordan and Caleb are comparing their rock collections. Caleb has 8 more rocks in his collection than Jordan. There are 40 rocks altogether. How many rocks does each boy have?

<b>Jordan</b>	<b>Caleb</b>	<b>Total of 40 rocks</b>

**Strategy: Make a List**

**Strand: Measurement**

4. These shapes are each made up of four squares.



☆ List the perimeter and area of each shape.

a) .....

b) .....

c) .....

d) .....

e) .....

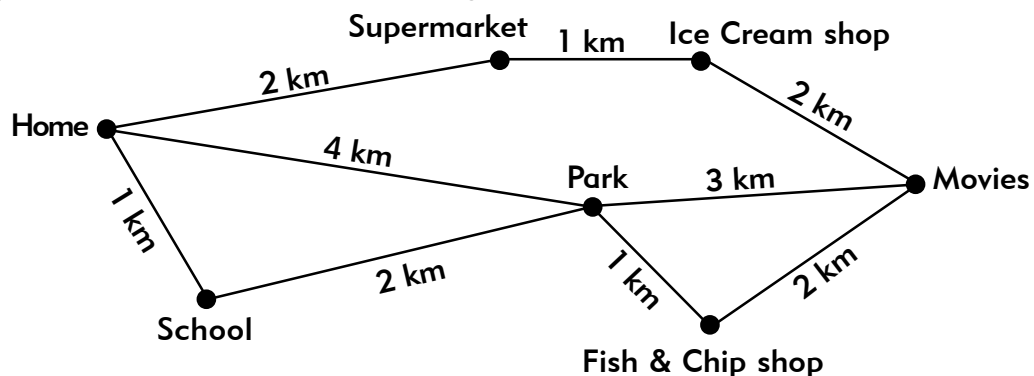
☆ Which shape or shapes have the smallest perimeter?

.....

**Strategy: Make a List**

**Strand: Measurement**

5. Melinda and Rachel are going to the movies. They are trying to decide which is the shortest way to get there. On another sheet list the different ways for Melinda and Rachel to get from their home to the movies.



☆ What is the shortest route? .....

**Strategy: Find a Pattern**

**Strand: Number**

1. Use a calculator to find the product of the following numbers:  
 $7 \times 9$ ,  $77 \times 99$ ,  $777 \times 999$

Observe the pattern in the answers and, without a calculator, try to predict what two numbers give the product of  $77\ 762\ 223$ .

Observe the pattern again and, without a calculator, predict the product for  $77\ 777 \times 99\ 999$ .



.....

**Strategy: Find a Pattern**

**Strand: Number**

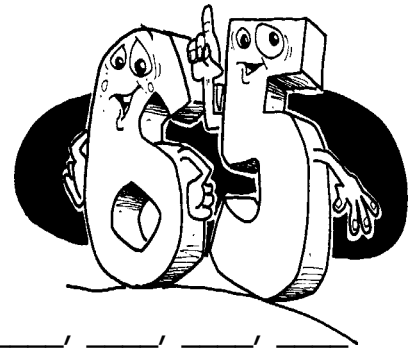
2. Find the pattern.

a)  $3, 4, 7, 11, 18, 29, \underline{\quad}, \underline{\quad}, \underline{\quad}$

b)  $3, 7, 16, 32, 57, 93, \underline{\quad}$

c)  $102, 105, 111, 114, 120, 123, 129, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}$

- d) Make a number pattern of your own. Ask a classmate to work out the pattern.



.....

**Strategy: Find a Pattern**

**Strand: Number**

3. In each set of numbers, every set follows the same rule. Find the rule and complete the final set.

$8, 4, 9$

$10, 5, 10$

$12, 6, 11$

$6, \underline{\quad}, \underline{\quad}$

Explain the rule:

.....  
 .....  
 .....  
 .....

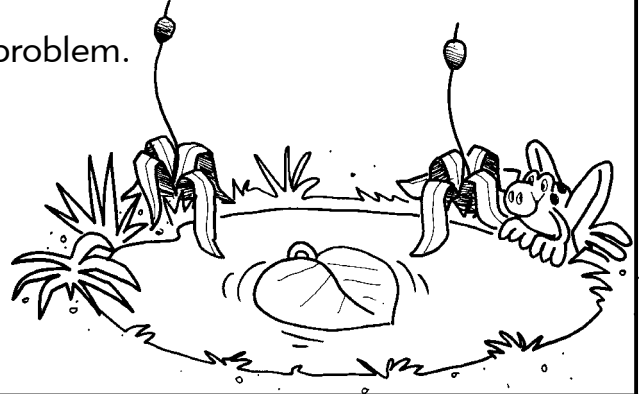
**Strategy: Logical Reasoning**

**Strand: Number**

1. In the middle of a round pond lies a water-lily. The water-lily doubles in size every day. After exactly 20 days the pond will be completely covered by the water-lily.

After how many days will half of the pond be covered by the water-lily?

Use this space to help you solve the problem.



**Strategy: Logical Reasoning**

**Strand: Number**

2. Sandra, Amanda, Melanie and Cassandra are all best friends so they buy presents for each other for their birthdays. How many presents are bought altogether and how many presents must each person buy?

Use this space to help you solve the problem.



**Strategy: Logical Reasoning**

**Strand: Number**

3. **What number am I?**

I am a two digit number.  
 The sum of my digits is 3.  
 I am exactly divisible by 5 and 2.

.....  
 .....

- What number am I?**

I am a square number.  
 I am a two digit number.  
 The sum of my digits is 7.  
 I am divisible by 5.

.....  
 .....

