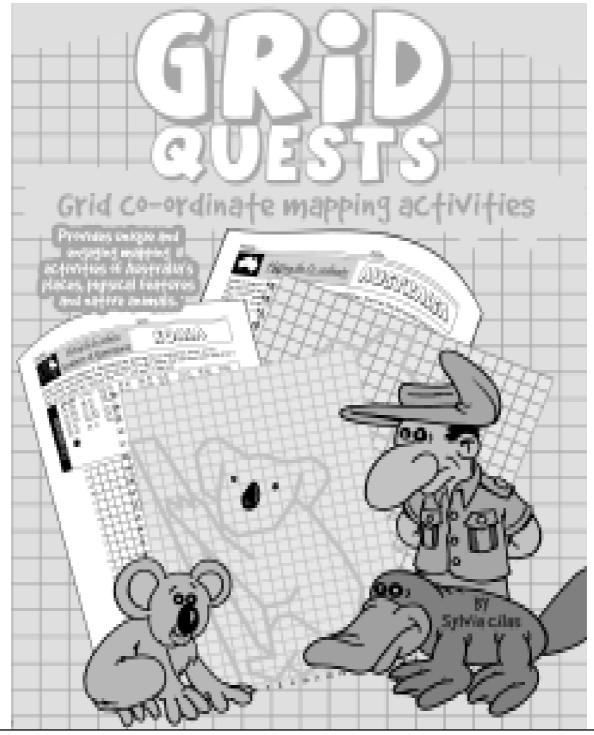


# Ebook Code: REAU5031





Written by Sylvia Cilas. Illustrated by Terry Allen.
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# **Forward**

This set of blackline masters has been designed to provide unique and engaging mapping activities which form part of a Society and Environment program. Unlike other mapping books, the activities allow students to create their own grid co-ordinate maps of all the Australian states and territories by plotting co-ordinates on square grids.

After students have created each state/territory map, a further sequence of activities allows the development of skills and knowledge in the following areas:

- The atlas using an atlas to locate and label major cities and towns, and land and coastal features of each state including rivers, deserts, gulfs, seas, mountains and lakes.
- 2. Compass directions giving directions using the compass points: N, S, E, W, NW, NE, SW, SE.
- 3. Emblems creating animal emblem co-ordinate drawings of each state/territory and learning more about these animals through a series of language activities including cloze, crosswords, word searches, dictionary meanings, antonyms, homophones and others.

Through the series of activities presented, students will gain knowledge of Australia's places, physical features and native animals in a very interesting, stimulating and imaginative way.

### **Links to Outcome Statements**

#### Society and Environment/HSIE

Level 3 Place and Space 2.4

Related Outcomes:

area Ourcomes:
<ul> <li>Uses an atlas to locate major towns and cities within Australian States and</li> </ul>
ritories.
<ul> <li>Understands the concept of alpha-numeric grid references on a map.</li> </ul>
<ul> <li>Uses compass directions to describe locations of places.</li> </ul>
lish
el 2 Reading and Viewing, Texts 2.5, Writing Texts 2.9
ated Outcomes:
☐ Completes simple cloze activities using given words.
☐ Understands the concepts of synonyms, antonyms and other word skills.
thematics
el 2 Space 2.8
ated Outcome:
☐ Interprets alpha-numeric grid coordinates in order to plot simple 2D shapes.
el 2 Reading and Viewing, Texts 2.5, Writing Texts 2.9  ated Outcomes:  Completes simple cloze activities using given words.  Understands the concepts of synonyms, antonyms and other word skills.  thematics el 2 Space 2.8  ated Outcome:

The links above refer to material from the relevant National Curriculum Profile documents.

These documents are published by:

Curriculum Corporation, St. Nicholas Place, 141 Rathdowne St, Carlton, Victoria, 3053 www.curriculum.edu.au/catalog/primary.htm



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This book contains fully reproducible blackline masters, which are clearly divided into each state and territory of Australia, with three activity pages to accompany each state, as follows:

I. Co-ordinates' Pages	Ι.	Co-	ordinates'	<b>Pages</b>
------------------------	----	-----	------------	--------------

	□ Co-ordinates are provided which create a map of the given state/territory;
	☐ Instructions are given to students on how to plot co-ordinates;
	□ Numbers represent cities, towns, land and coastal features;
	□ Numbers are used in conjunction with mapping/atlas work on the next page;
	☐ A compass point is provided which is needed to complete the questions on the next page of activities;
	☐ Students learn about the physical layout of each state/territory;
	☐ Students develop fine-motor skills when plotting co-ordinates (using a ruler).
2	. Mapping/Compass Directions' Pages
	☐ Initial letters are given of cities, towns, land and coastal features. Students refer back to their completed maps to locate these features in an atlas;
	<ul> <li>Once features have been located, students use the compass point to answer a series of questions such as:</li> <li>What direction is it from Adelaide to Brisbane?</li> </ul>
	True or False? Queensland is south-east from Western Australia.
	☐ Students gain knowledge of the location of each capital city and major towns.
	☐ Students learn about the bodies of water surrounding Australia, the highest mountain in each state, and land and coastal features;
	□ Students develop atlas skills and how to use compass points to describe the proximity

### 3. Animal Emblem Pages

of places.

I Co-ordinates are provided which create a drawing of the animal emblem of e	ach	state
and territory;		
I Instructions are given to students on how to plot co-ordinates;		

### ☐ Students learn the names of each state animal emblem.

### 4. Emblem Activity Pages

	Each state/territory animal emblem is explored through a variety of language
	activities;
	These include cloze, alphabetical order, homophones, antonyms, crosswords, word
	searches, dictionary meanings, true or false, words within words, and jumbled words;
$\Box$	Students colour a distribution man showing where the animal is located in Australia

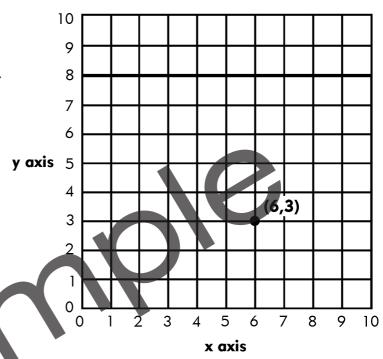


# How To Plot Co-ordinates

A set of co-ordinates consists of two numbers within a set of brackets (6, 3). The first number refers to the 'x' axis or horizontal line. The second number refers to the 'y' axis or vertical line.

#### To plot the co-ordinate (6, 3) do the following:

- 1. Find '6' on the horizontal line.
- 2. Find '3' on the vertical line.
- 3. Put a 'dot' where the two lines meet.



### Connecting a series of co-ordinates:

Always join a new dot to the previous dot and keep progressing in this manner. The only exception being when the symbol \*\*\*\*\* appears.

#### What does \*\*\*\*\* mean?

This means that the next co-ordinate point does not join to the previous one. Some designs are completed in one continuous line, while others are not. For those that do not, it is necessary to stop the line at various points and begin another part of the design. For example, if doing an animal, you may draw the head and then stop there before going on to draw a tail, (obviously the head and tail should not be connected).



# Plotting the Co-ordinates

### Australia

Draw a map of Australia by plotting the co-ordinates. Start at the horizontal axis and then the vertical axis. Put a dot where the two lines meet. Draw a line to join each dot. Stop at the \*\*\*\*\*\* and start a new line. The numbers on the map are names of places in Australia. Find these in an atlas.

•	(	5TAR 8, 16 7, 14 5, 14 4, 12 0, 10 0, 8) 2, 4)	) ) ) )	(6, (8, (10, (10, (11, (12, (14, (16,	6) , 5) , 4) , 5) , 3) , 2)	(; (; (; (; (;	18,7) 18,9) 15,12 15,14 13,16 13,14 12,13	) ) ) )	(10, (8,1 *** (7,9 (12, (12, *** (12,	6) *** 9) 9) 3) ***	(1 (1 *: (7	6,3) **** 2,7) 8,7) **** 7,14) 7,6)	*	(11,1 (11,9 END	9)	
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### Australia

# **Mapping**

W

Use an atlas to find each of these places on your completed map of Australia:

• •	***************************************
2.	$N \ldots \ldots T \ldots \ldots$
3.	Q
4.	N S

5.	A C	
	Т	

<b>6.</b> V
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7.	S	A	

<b>8.</b> T
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9.	Т						S					

<b>10.</b> P	
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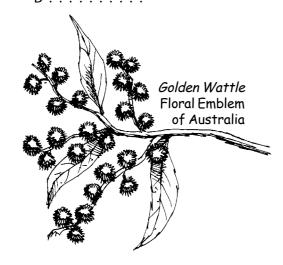
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14.	Α	 	$\overline{}$		S	,				

16.	0
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17.	G.					Α					
	R										



# **Compass Directions**



Use your completed map of Australia to answer these questions.

#### Use these directions:

south ·north-east ·north ·west ·eastsouth-east ·north-west ·south-west

#### What direction is it from:

1.	Northern Territo	ory to	South A	Austral	ia?

72.	lasmania to Western Australia?	

		•
4.	Coral Sea to Great Australian Bight?	

3. Indian Ocean to Tasman Sea?

		,
5.	Victoria to New South Wales?	

#### True or False?

6.	Queensland is south-west from the	
	Arafura Sea	

7.	Torres	Strait is	north from	Nictoria	

8.	Timor	Sea is	north-west	from	New
	South	Wales			

9.	Gulf of Carpentaria is south-east from
	Western Australia

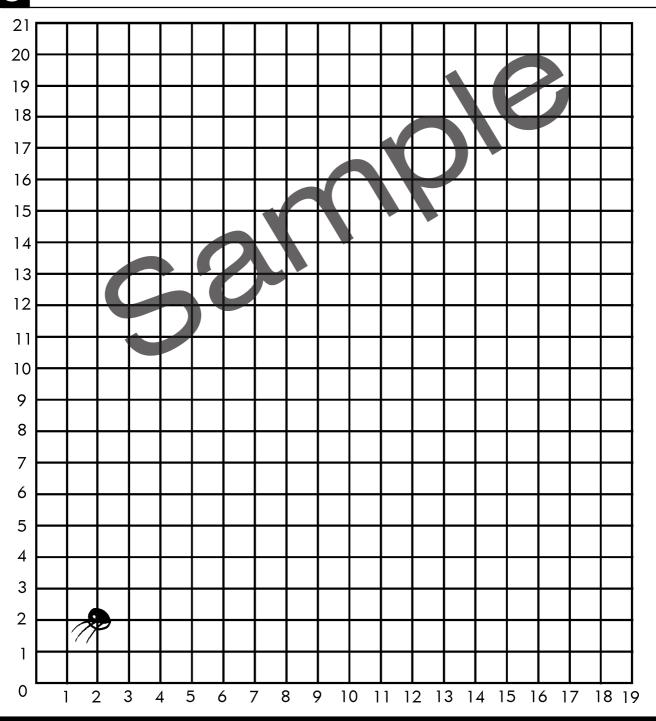
<b>10.</b> Australian	Capital	Territory	is	south	from
Oueenslan	ıd				



### Emu

Draw the emu emblem of Australia by plotting the co-ordinates. Start at the horizontal axis and then the vertical axis. Put a dot where the two lines meet, then draw a line to join each dot. Stop at the \*\*\*\*\* and start a new line.

Co-ordinates	•	<b>START</b> (3,0) (1,2)	(6,4) (6,5) (3,12)	(9,16) (16,16) (16,15)	(17,12) (16,14) (10,14)	(6,2) (3,2) (3,0)	
-ord		(1,3) (2,4)	(3,16) (7,21)	****** (10,15)	(11,12) (11,9)	END	
0		(5,3)	(9,21)	(17,15)	(8,3)		





### Emu

# **Cloze Activity**

The emu is found on the Australian Coat of Arms. Find out some information about the emu. Fill in the missing spaces with the words from the box below.

Choose from these words:

hundreds bird only search toes chicks run lives weeks fruits nest lay

#### **Appearance**

Emus have grey-brown feathers and long legs which help them to . . . . . . . very fast. They stand 2 metres tall and weigh 40 kg. Each foot has 3 . . . . . . . . They are the world's second largest . . . . . . . .

### **Feeding**

Emus eat . . . . . . , seeds, insects, flowers and grass. They move around in . . . . . . . of food and water and have been known to travel . . . . . . . . of kilometres.

### **Breeding**

Emus . . . . . . . . between 5 to 20 eggs at one time. The eggs are dark green and are laid in a . . . . . . . . made from grass and weeds. The male emu sits on the eggs for 8 . . . . . . . . Emu . . . . . . are cream-coloured with dark stripes.

### Habitat

The emu is . . . . . . . . found in Australia. It . . . . . . . . throughout most of Australia, but not in rainforests or very arid areas.

# **Antonyms**

Antonyms are words opposite in meaning. Find antonyms for these words in the description of the emu.

slow	
smallest	
before	
light	
walk	
short	

# Homophones

Homophones are words that sound the same but are spelt different. Find homophones for hese words in the description of the emu.

bean	
won	
maid	
knot	
flour	
oar	

# Distribution Map

Colour the map of Australia to show where the emu can be found.







### Queensland

# **Mapping**

Use an atlas to find each of these places on your completed map of Queensland:

1.	В	•					•					•	•	•		•	•	•			•
----	---	---	--	--	--	--	---	--	--	--	--	---	---	---	--	---	---	---	--	--	---

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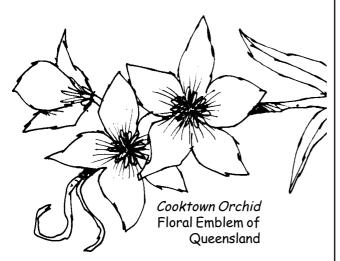
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5.	C .									

6.	G.				.B					
	R									

7.	C					Υ	•				
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9.	G	<u>.</u> D
	_	
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# **Compass Directions**



Use your completed map of Queensland to answer these questions.

#### Use these directions:

south ·north-east ·north ·west ·eastsouth-east ·north-west ·south-west

#### What direction is it from:

1.	Rockhampton to	Cape	York	'Peninsula?

^			$\pm$	- ALC -
2	Cairns	to	low	hsville:

3.	Great	Dividing	Range to	Brisbane:

4.	Mt Bartle	Frere to	Flinders	River?

5.	Great	Barrier	Reef to	${\sf Flinders}$	River?

#### True or False?

6.	Townsvil	le is	sout	h-east	from	Cape	Yorl	K
	Peninsul	la						

<b>/</b> .	Warrego	River is	s west	trom	Brisbane.

8.	Rockhampton	İS	east	trom	Flinders	River

9.	Cairns	is	north-west from	Townsville.
9.	Cairns	IS	north-west from	iownsville.

10. Mt Bartle Frere is	south from the Great
Dividing Range	



# <u>Activity Page</u> Emblem of Queensland

### Koala

# **Cloze Activity**

Find out some information about the animal emblem of Queensland, the koala. Fill in the missing spaces with the words from the box below.

#### Choose from these words:

shaped	ready	live	trees
koalas	found	drink	years
branches	ride	colour	develop

#### **Appearance**

Koalas have round faces with small almond
eyes. Their fur is a grey-brown
with a white underbelly. Male
can weigh up to 12 kg.

### **Feeding**

Koalas eat mostly the leaves of eucalypt
$\ldots$ They rest for most of the day in
the forks of large tree Koalas
do not water, as they get the
water they need from the leaves that they eat.

### **Breeding**

Koalas are to have young when
they are two of age. It takes 35
days for a baby koala to The
young koala grows in its mother's pouch for
6 months and then on their
mother's backs.

#### **Habitat**

Koalas throughout eucalypt
forests of South Australia, Victoria, New South
Wales and Queensland. They can also be
along the east coast of Australia.

# **Antonyms**

Antonyms are words that are opposite in meaning. Find antonyms of these words in the description of koalas.

big	
old	
female	
black	
front	
father	<b></b>

# Alphabetical Order

Write these words about koalas in alphabetical order:

eucalypt pouch	1
pouch	2
forest	3
fur	4
leaves	5
branches	6
trees	7
water	8

# Distribution Map

Colour the map to show where koalas are found in Australia.

