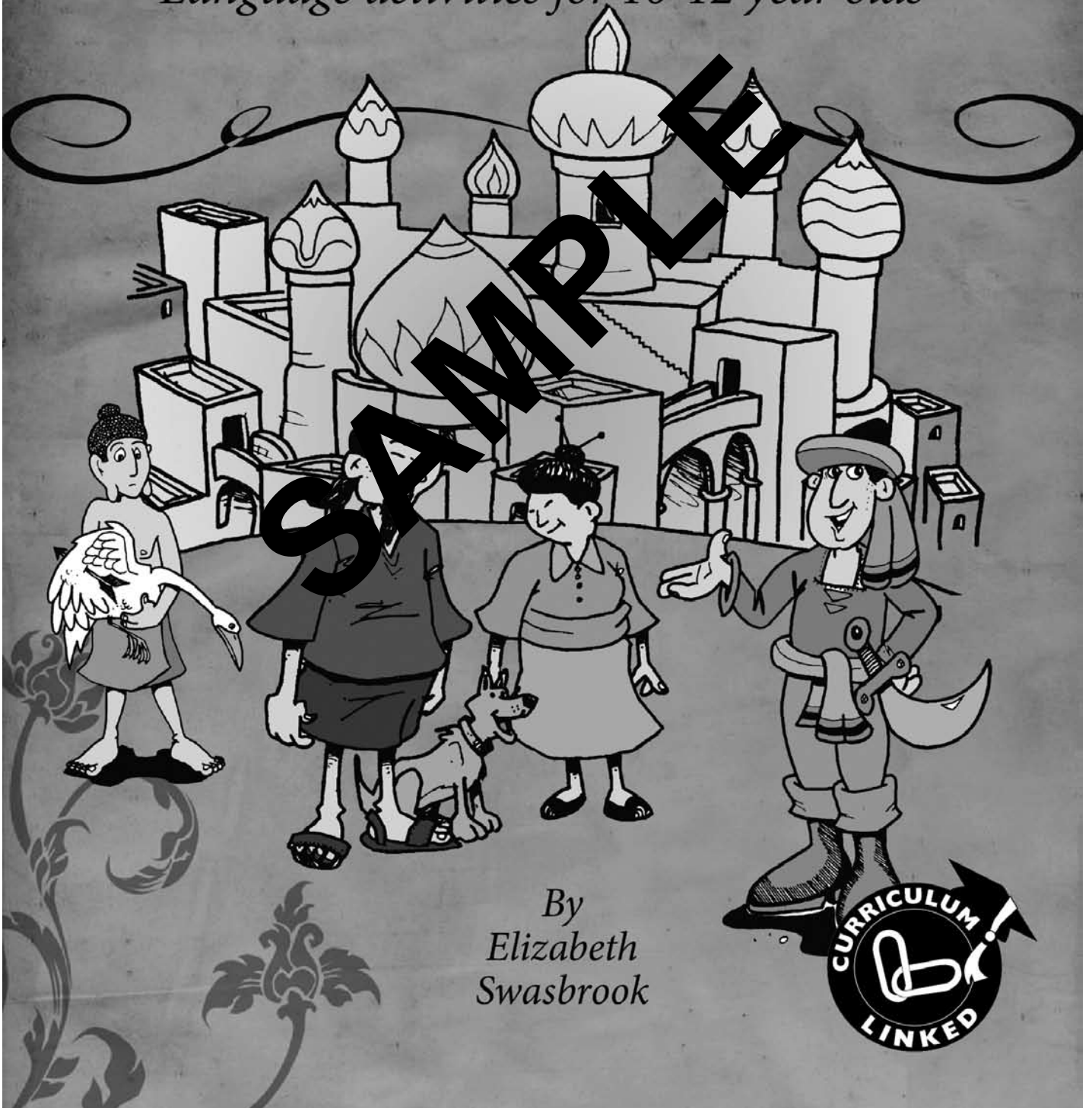




*Language through Literature*

# *Captivating Tales*

*Language activities for 10-12 year olds*



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# Aladdin and the Magic Lamp ★ Activity 4 ★

Read the story to help you answer these.

**★Part 1** Imagine you found a magic lamp in a dark cavern.

Write an interesting story about your wonderful find.

Make up an outline first. Use the diagram below:

(Introduction)  
**Head**

(Main part or development)  
**Body**

(Conclusion)  
**Tail**



**★Part 2**

Make up a conversation between Aladdin and the wicked magician based on the theme "Stranger Danger".

.....  
.....  
.....  
.....  
.....  
.....  
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Outcome: Children use linguistic structures and features when writing text.

# The Jar of Olives

Long long ago in the Persian city of Baghdad, lived a merchant named Ali Corgia. He wished to travel and see the world so he left a jar containing a thousand pieces of gold in a friend's warehouse.

He covered the gold with olives and sealed the jar. His friend, a rich merchant, promised to keep the jar safe. He thought the jar was full of olives.

One day, the rich merchant's wife wished to have fresh olives with her meat. He remembered the jar of olives left by his friend in his warehouse. His honest wife told him not to touch the jar but he quietly went to his warehouse to get some olives. He discovered the olives had become rotten but when he tried to empty the jar, out rolled pieces of gold. He was surprised and very excited. He decided to keep the gold for himself.

Ali Corgia returned after seven long years. He went to the warehouse only to find his jar full of olives but the gold was gone. His merchant friend denied taking the gold. Ali Corgia and the merchant appeared before a judge. The judge preferred to believe the rich merchant as he did not think Ali Corgia, who was dressed like a poor man, could own one thousand pieces of gold.

Ali Corgia now decided to put his case before the Caliph who was a kind and just ruler. The Caliph usually walked the streets at night disguised

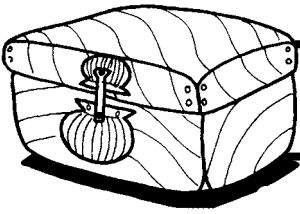
as an ordinary citizen, to see how his people lived. That very night, he visited the city with his chief minister. He saw and heard some street boys acting out the case of Ali Corgia in the square by the marketplace. He was so impressed with the intelligence shown by the boy who took the part of the judge, that he invited him to try the case in the great hall.

At first, the boy was shy and frightened but the Caliph encouraged him. He proved that the rich merchant had actually stolen the gold. The boy was the only one who could have replaced the mouldy seven-year old olives with fresh ones.

The rich merchant confessed. He was ordered to return the gold and was sent to prison.

The judge was told off by the Caliph and he nearly lost his job. The boy judge was given many presents including one hundred pieces of gold. Ali Corgia was a very happy man.





# Urashima the Fisherman ★ Activity 2 ★

Read the story to help you answer these.

★Part 1 Read the two sets of sentences. Find the sentence in the second set that tells what happens next. Write the number on the line:

- a. The fisherman left home at dusk. \_\_\_\_\_
- b. The children stopped tormenting the tortoise. \_\_\_\_\_
- c. Urashima lay back in the boat. \_\_\_\_\_
- d. The maiden took him to the bottom of the sea. \_\_\_\_\_
- e. Urashima stayed in the palace for three days. \_\_\_\_\_

1. Here he met the Dragon God of the Sea.
2. He fished all night.
3. He asked to return to his family.
4. He heard a sweet voice calling him.
5. He took the money and ran off to the shop.

's shows possession and contraction for is

★Part 2 Tick what 's stands for.

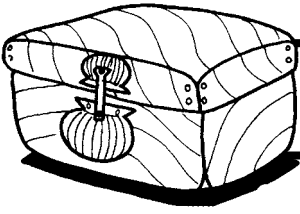
- |  | <i>possession</i>        | <i>is</i>                |
|--|--------------------------|--------------------------|
| a. Urashima's request was granted.     | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Where's my family?                  | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Here's some more.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| d. They had fun at the king's expense. | <input type="checkbox"/> | <input type="checkbox"/> |
| e. He heard the maiden's sweet voice.  | <input type="checkbox"/> | <input type="checkbox"/> |
| f. So he's dead!                       | <input type="checkbox"/> | <input type="checkbox"/> |

Commas are used in sentences for many reasons. One reason is to separate a list of names (nouns) except before and: Example: Gold, silver, rubies, diamonds and other precious stones lay in heaps.

★Part 3 Place the commas correctly in the two sentences below:

- a. The children pushed prodded teased and punched the poor turtle.
- b. Urashima became white-haired wrinkled weak shrivelled and extremely old.

Outcome: Children recognize an use cues to construct meaning in text.



# Urashima the Fisherman ★ Activity 3 ★

Read the story to help you answer these.

**★Part 1** List the main events in order. The first has been done for you.

Main Events:

1. Urashima, a poor Japanese fisherman, began at dusk and fished all night.

- 2. ....
- 3. ....
- 4. ....
- 5. ....
- 6. ....
- 7. ....
- 8. ....
- 9. ....
- 10. ....

**★Part 2** Write a sentence using *to* to show possession.

.....

Write a sentence using *'s* as a contraction for *is*.

.....

**★Part 3** Write your own fantasy. Use the first two points and make up the rest of the outline.

- *Urashima saves a creature from outer space.*
- *The voice he hears transports him to a planet.*

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Outcome: Children reconstruct information to show understanding of story sequence.