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SAMPLE

Teachers' Notes

The **Essential Phonics** series is designed for use with students working at middle primary levels and for older children that struggle with spelling and reading basics. The activities are designed to help children identify and distinguish the many combinations of vowel sounds (graphs, digraphs and trigraphs) that make up the English language. It contains a range of concrete worksheets and review sheets that will aid children in their spelling and reading. This book can be used on its own or in conjunction with other existing phonic programs.

This book can be used by teachers, parents and/or tutors, and in a variety of ways:

- Fitted into your daily or weekly literacy program;
- Used to help children who are struggling with spelling or reading;
- As revision work sheets;
- In conjunction with a language or other phonic programs;
- Homeschooling;
- Tutoring.

How you choose to use the book will vary depending on the child or students you are working with.

There is no set order that needs to be followed. You may choose to work through this book from the beginning to the end in the alphabetical phonic order as it is set out, or select specific sounds or groups that the children are experiencing difficulty with.

Whichever way you choose to use the activities, the book will prove to be an asset not only to you, but to the students completing the sheets.

If the book is used for children who are clearly experiencing learning difficulties with their spelling or reading, it is recommended that you try working through the sheets using the direct teaching method as outlined on page 5.

Other titles in this series:

Essential Phonics: More Vowels

Essential Phonics: Consonants

Acknowledgements

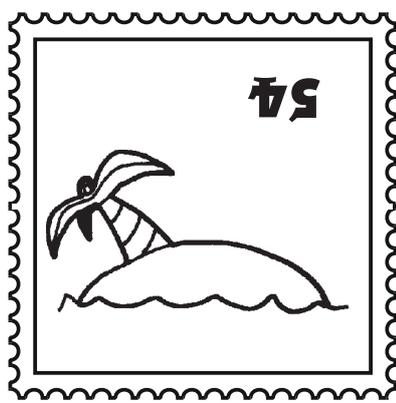
The author would like to thank her husband and the staff at Mundaring Christian College for their support and encouragement in the production of the Essential Phonics Series.

Short
Vowels

a Review



Read the story and answer the questions.



It was Mike's 11th birthday. He had woken up early and ran straight downstairs to the kitchen. Dad was busy making scrambled eggs for Mike. He knew that they were his favourite. Dad smiled and wished Mike a happy birthday.

Sitting down at the kitchen table, Mike spotted a parcel. It was wrapped in plain brown paper and had two stamps on it. Dad turned around and filled Mike's plate with the scrambled eggs. "That parcel is for you," said Dad. Mike lifted the parcel. His eyes went straight to the stamps. They were not Australian stamps. That could mean only one thing. This parcel must be from his Uncle Pat. Mike's eyes lit up, because he knew that if it was from his uncle that it would be something really interesting. His Uncle Pat was travelling around the world. At the moment he must be in Greece as that is where the stamps were from. Mike carefully unwrapped the parcel, taking care not to rip the stamps. He would put them in his stamp album with all the others that he had collected. By this time, Mum had come down from upstairs and was sitting next to Mike. She watched with interest along with Dad, waiting to see what was in the parcel. Finally Mike finished opening the present. There, inside, was a framed stamp and a card from his uncle. Inside it read:

**Short
Vowels**
i e

say it

print it

missing letters

write the sounds

kitten

kitt n

k-i-tt-e-n

rocket

rock t

cricket

crick t

mitten

mitt n

pocket

pock t



Draw pictures to match the words below.

jacket

cricket

kitten

rocket

picket

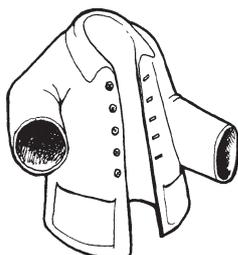
mitten

pocket

packet



Match the rhyming words.



jacket

picket

kitten

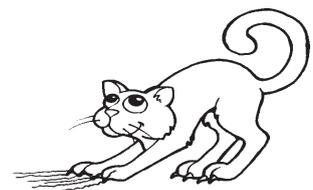
packet

cricket

mitten

pocket

rocket



Long
Vowels

a ai a-e ay

say it

print it

missing letters

write the sounds

paint

p nt

p-ai-n-t

daisy

d sy

nail

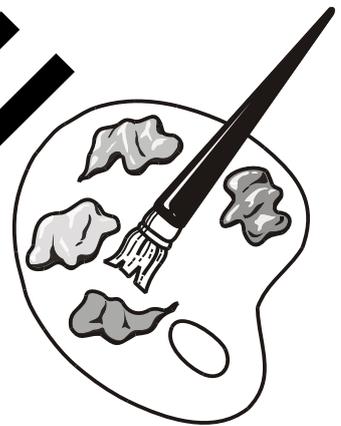
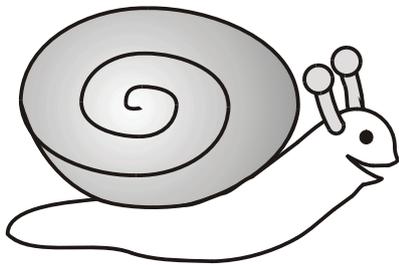
n l

snail

sn l

chain

ch n



Fill in the missing words.

paint

chain

snail

train

sail

daisies

A _____ moves very slowly.

I ran through the field of _____.

The bike _____ broke while I was out riding.

The wind blew the _____ boat along the river.

I decided to give the bedroom a coat of _____.

The _____ was leaving the station at 7.30pm.

