



Ebook Code:
REUK1080



Key Stage 2
(8 - 11 years)

English Skills Series

Book Three

Consonants, Word Endings and Plurals

*Activities for language
learning.*

Written by Frances Croft. © Ready-Ed Publications - 2006.

This edition published by Ready-Ed Publications (2010) P.O. Box 276 Greenwood Perth W.A. 6024

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ISBN 1 86397 433 4

Introduction

The English Skills Series was written to help students learn and consolidate on their understanding of basic English skills. Research has shown that many students lack the skills needed to unlock the written word. The ability to unlock words gives the student a tool to facilitate the learning of the English language.

This set of books has been tested extensively and the books have proven to be effective with all age groups, from younger students through to adults. Staff involved with ESL students have also found them useful.

The worksheets can be:

- used in a one-to-one situation;
- used with the whole class;
- used with small groups of students;
- sent home to reinforce a skill already learned.

Benefits of the worksheets include:

- they can be chosen to meet individual needs;
- they allow students to work at their own pace;
- they reinforce a known skill;
- the worksheets can be repeated if necessary;
- they provide a written record of student knowledge;
- they provide practice at answering open-ended questions.
- they are easy to use;
- they can be used to introduce a new concept;
- they are easy to mark;

Note: Answers, where appropriate, have been provided.

This series endeavours to assist students of all ages and ethnic backgrounds to gain mastery of the English language.

I hope you enjoy using the books.

Frances Croff

National Curriculum Links

All activities in the English Skills series can be linked to the National Curriculum attainment targets for English Key Stage 2. Activities in this book (**Consonants, Word Endings and Plurals**) link to the following knowledge, skills and understandings.

English (Key Stage 2)

En2 Reading

Reading Strategies

Pupils will be taught:

- 1 (a) - phonemic awareness and phonic knowledge;
- 1 (b) - word recognition and graphic knowledge;
- 1 (c) - knowledge of grammatical structures;
- 1 (d) - contextual understanding.

Language Structure and Variation

Pupils will be taught:

- to read texts with greater accuracy and understanding and to identify features of English at word and sentence level.

En3 Writing

Spelling

Pupils will be taught:

- 4 (a) - to sound out phonemes;
- 4 (b) - to analyse words into syllables and other known words;
- 4 (c) - to apply knowledge of spelling conventions;
- 4 (d) - to use knowledge of common letter strings, visual patterns and analogies;
- 4 (f) - to revise and build on their knowledge of words and spelling patterns.

Morphology

- 4 (g) - the meaning, use and spelling of common prefixes and suffixes;
- 4 (i) - the relevance of word families, roots and origins of words;
- 4 (j) - the use of appropriate terminology, including vowel, consonant, homophone and syllable.

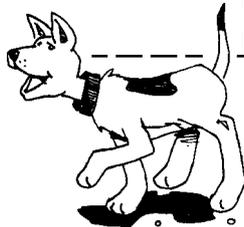
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Worksheet 1

Consonants

The consonants are: b c d f g h j k l m n p q r s t u w x y z. Remember, the vowels are 'a, e, i, o and u'. The letter 'y' can be a vowel or a consonant.



1. Choose three consonants. Write four words starting with the consonant.

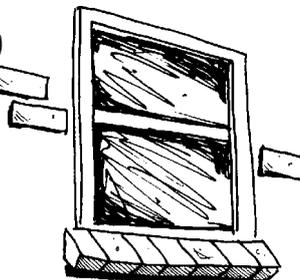
Example: b badminton beater bark beautiful

Blank lines for writing words.

2. Write the missing consonants to complete the following words. Use two words in sentences. Underline the words you choose.

__ourney __anguage __ungry __amera __arket __artner
__almon __ennis __reaty __oyage __eapon __indow

Sentence:
Sentence:



3. Use a consonant to complete these words. Use two words in questions.

afrai__ familia__ captai__ genera__ raisi__ skeleto__

Question:
Question:

4. Using the list at the top of the page find the eighth, ninth, eleventh and fifteenth consonants. Write four words that start with one of these consonants. Use three of the words in questions.



Consonants:
Words:
Question:
Question:
Question:

Worksheet 2

The letter 'q' followed by 'u'

In the English language, the letter 'q' almost always has the letter 'u' after it. The letters 'qu' usually have the sound 'kw' as in queen or quick.

- 1. Write five words that start with 'qu' and have five or more letters. Write the dictionary meaning of three of the words. Use two words in sentences.

qu _____ qu _____ qu _____ qu _____ qu _____

Meaning: _____

Meaning: _____

Meaning: _____

Sentence: _____

Sentence: _____

- 2. Circle the correct word to complete the sentence. Write another sentence underneath including one of the words starting with 'qu'.

a. The small child was very (quilt / quick / quiet) as the door opened.

a. _____

b. The examination (quince / quiet / question) was very hard.

b. _____

c. At a (quiz / quarter / quilt) to three today I had a dental appointment.

c. _____

d. The fruit and vegetables at the market were of poor (quaint / quality).

d. _____

- 3. Write four words starting with 'qu' that have not been used. Write questions containing these words.

Question: _____

Question: _____

Question: _____

Question: _____

Worksheet 3

The hard sound of 'c'

The letter 'c' can have a hard sound as in coal, or a soft sound as in ice.

- 1. Complete the words using the hard 'c' sound. Write the whole word and underline the hard 'c' sound. Use each word in a sentence.



Example: carpet cold

_oncert se_ond _arry

Sentence: _____

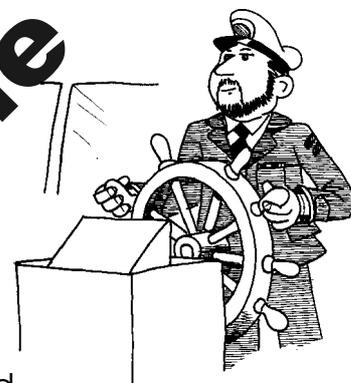
Sentence: _____

Sentence: _____

- 2. Guess the word. Check the dictionary. Write the word correctly on the line. Each word starts with a hard 'c'

- a. the person in charge of a ship
b. some people like to drink this
c. a very hard material used in building
d. used for taking pictures

Sample



- 3. Find and write four more words that start with a hard 'c' sound. Use a dictionary. Use one word in a question.

Question: _____

- 4. Circle the words with the hard 'c' sound. Choose three of the circled words and write a fact about each.

case city come cold celery cover cabin race

Fact: _____

Fact: _____

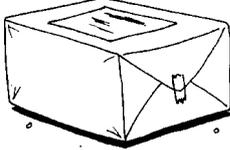
Fact: _____

Worksheet 4

The soft sound of 'c'

The letter 'c' can have a hard sound as in coal, or a soft sound as in ice.

- 1. Add the soft 'c' to complete the words. Use each word in a question.



Example: ice space officer

par_el _____ twi_e _____ fan_y _____

Question: _____

Question: _____

Question: _____

- 2. Complete these sentences using words with a soft 'c'.

- a. The _____ was delivered to the door.
b. "Draw me a _____ please," the teacher called.
c. Some people like tomato _____.
d. We need _____ in the world.



- 3. Circle the words with the soft 'c' sound. Write the words.

Use two of the circled words in questions

centre carrot dance cattle decide cart groceries caravan

Question: _____

Question: _____

- 4. Circle the words with a soft 'c' sound.

Write three sentences.

Include the two circled words from each group in the sentences.

(city / cow / place) (cellar / juice / call) (niece / space / country)

Sentence: _____

Sentence: _____

Sentence: _____