



Ebook Code:
REUK1081



Key Stage 2
(8 - 11 years)

English Skills Series

Book Four

Parts of Speech and Punctuation

*Activities for language
learning.*

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Introduction

The English Skills Series was written to help students learn and consolidate on their understanding of basic English skills. Research has shown that many students lack the skills needed to unlock the written word. The ability to unlock words gives the student a tool to facilitate the learning of the English language.

This set of books has been tested extensively and the books have proven to be effective with all age groups, from younger students through to adults. Staff involved with ESL students have also found them useful.

The worksheets can be:

- used in a one-to-one situation;
- used with the whole class;
- used with small groups of students;
- sent home to reinforce a skill already learned.

Benefits of the worksheets include:

- they can be chosen to meet individual needs;
- they allow students to work at their own pace;
- they reinforce a known skill;
- the worksheets can be repeated if necessary;
- they provide a written record of student knowledge;
- they provide practice at answering open-ended questions.
- they are easy to use;
- they can be used to introduce a new concept;
- they are easy to mark;

Note: Answers, where appropriate, have been provided.

This series endeavours to assist students of all ages and ethnic backgrounds to gain mastery of the English language.

I hope you enjoy using the books.

Frances Croft

National Curriculum Links

All activities in the English Skills series can be linked to the National Curriculum attainment targets for English Key Stage 2. Activities in this book (**Parts of Speech and Punctuation**) link to the following knowledge, skills and understandings.

English (Key Stage 2)

En2 Reading

Reading Strategies

Pupils will be taught:

- 1 (c) - knowledge of grammatical structures;
- 1 (d) - contextual understanding.

Language Structure and Variation

Pupils will be taught:

- 6 - to read texts with greater accuracy and understanding and to identify features of English at word and sentence level.

En3 Writing

Punctuation

Pupils will be taught:

- 3 - to use punctuation marks correctly in their writing, including full stops, question and exclamation marks, commas, inverted commas, and apostrophes to mark possession and omission.

Language Structure

Pupils will be taught:

- 7 (a) - word classes and the grammatical functions of words, including nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions, articles;
- 7 (b) - the features of different types of sentence, including statements, questions and commands, and how to use them;
- 7 (c) - the grammar of complex sentences.

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Worksheet 1

Nouns

Nouns are the names of things we can touch, taste, see, hear or smell.

Example: car window tree river book cat wind

1. Complete each list with nouns (naming words). These are called the five senses.



Nouns we can:

Table with 5 columns: touch (bag), taste (sweets), see (clouds), hear (music), smell (smoke). Includes blank lines for student input.

2. Find and write nine nouns that could start with the following consonants. Choose three suitable words and write them in sentences.

Example: bridge. During the storm the bridge was washed away.

c g h j s w p y d f k

Blank lines for writing words corresponding to the consonants listed above.

Sentence: _____

Sentence: _____

Sentence: _____

3. Use four of the following nouns in questions. Underline any other nouns used.

anchor bacon circus coast hammer mirror

Question: _____

Question: _____

Question: _____

Question: _____

Worksheet 2

Proper nouns

A proper noun is a word that always has a capital letter and is the name of a specific person, place or thing. Example: Mary and John ran to the Riverlea bus stop.

1. Use an atlas and write some proper nouns that start with the following letters. Choose three of the proper nouns and write one fact about each.

A C M A I J B L

Example: Australia Australia is a very large country.

Blank lines for writing proper nouns and facts.

2. Find the titles of five books. Write the titles, authors and the publishers. Remember to use capital letters for the proper nouns.

Table with columns: Title, Author, Publisher. Includes a large diagonal 'Sample' watermark.

3. Names of streets are all proper nouns. Write a suitable proper noun for each street and use both words in a short sentence.

Example: Silver Lane We walked slowly along Silver Lane.

Blank lines for street names and sentences.

Worksheet 3

Verbs 1

A verb is an action or doing word.

Every sentence must have a verb or it does not make sense.

Example: The child ran. The children play. The birds flew.

- 1. Add a verb (doing word) to each noun. Complete the sentences. Include one word from the list of nouns and a suitable verb.

Example: children play people walk cats purr

birds lions doors plants baby wind snakes rain sisters

When the

Suddenly the

- 2. Circle the correct verb for each sentence. Write a new sentence using one of the other verbs. Underline the verb in the sentence.

- a. The teenager (eats / drinks / talks) on the telephone.
a.
b. The old car (runs / slips / skips) off the wet road.
b.
c. The children's choir (rings / sits / sang) at the hospital.
c.



- 3. Write eight verbs. Choose three verbs and use each in a question. Underline the verb used.

Blank lines for writing verbs.

Question:
Question:
Question:

Worksheet 4

Verbs 2

A **verb** is an action or **doing** word.
 Every sentence must have a **verb** or it does not make sense.
Example: The child ran. The children play. The birds flew.

1. Complete the sentences by adding a suitable **verb**.
 Write a new sentence using the same **verb**.
 Underline the **verb** in each sentence.

- a. The angry student _____ down the narrow passage.
- a. _____
- b. A shattering noise _____ through the still air.
- b. _____
- c. The new motorbike _____ down the steep bank.
- c. _____

2. Write a statement to match the **verb**.
 Follow the example.

- Example: glanced A quick look in one direction.*
- walked _____
 - pulls _____
 - rang _____
 - swims _____
 - smiled _____
 - drops _____
 - picked _____



3. Find and write eight **verbs** that start with the following letters.
 Use one of the **verbs** in a sentence.

- b d h c m r l t
- _____
- _____

Sentence: _____