

Key Stage 2
(8 - 11 years)

English Skills Series

Book Five

Prefixes and Suffixes

*Activities for language
learning.*

Written by Frances Croft. © Ready-Ed Publications - 2006.

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Introduction

The English Skills Series was written to help students learn and consolidate on their understanding of basic English skills. Research has shown that many students lack the skills needed to unlock the written word. The ability to unlock words gives the student a tool to facilitate the learning of the English language.

This set of books has been tested extensively and the books have proven to be effective with all age groups, from younger students through to adults. Staff involved with ESL students have also found them useful.

The worksheets can be:

- used in a one-to-one situation;
- used with the whole class;
- used with small groups of students;
- sent home to reinforce a skill already learned.

Benefits of the worksheets include:

- they can be chosen to meet individual needs;
- they allow students to work at their own pace;
- they reinforce a known skill;
- the worksheets can be repeated if necessary;
- they provide a written record of student knowledge;
- they provide practice at answering open-ended questions.
- they are easy to use;
- they can be used to introduce a new concept;
- they are easy to mark;

Note: Answers, where appropriate, have been provided.

This series endeavours to assist students of all ages and ethnic backgrounds to gain mastery of the English language.

I hope you enjoy using the books.

Frances Croft

National Curriculum Links

All activities in the English Skills series can be linked to the National Curriculum attainment targets for English Key Stage 2. Activities in this book (**Prefixes and Suffixes**) link to the following knowledge, skills and understanding.

English (Key Stage 2)

En2 Reading

Reading Strategies

Pupils will be taught:

- 1 (a) - phonemic awareness and phonic knowledge;
- 1 (b) - word recognition and graphic knowledge;
- 1 (c) - knowledge of grammatical structures;
- 1 (d) - contextual understanding.

Language Structure and Variation

Pupils will be taught:

- 6 - read texts with greater accuracy and understanding and to identify features of English at word and sentence level.

En3 Writing

Spelling

Pupils will be taught:

- 4 (a) - to sound out phonemes;
- 4 (b) - to analyse words into syllables and other known words;
- 4 (c) - to apply knowledge of spelling conventions;
- 4 (d) - to use knowledge of common letter strings, visual patterns and analogies;
- 4 (f) - to revise and build on their knowledge of words and spelling patterns.

Morphology

- 4 (g) - the meaning, use and spelling of common prefixes and suffixes.

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Worksheet 1**The prefix 'dis'**

(can mean 'not')

A **prefix** is a letter or a group of letters that can be placed in front of a base (root) word to add to, or change, its meaning.

Example: *dis* *disappear* meaning not to be visible /
out of sight / vanish

1. Write the dictionary meaning of each word.
Underline the prefix 'dis'.

disagree: _____

disable: _____

discharge: _____

disrepair: _____

discontent: _____

2. Find and write six new words that start with the prefix 'dis'.
Underline the base (root) word.
Use four words in questions.

Question: _____

Question: _____

Question: _____

Question: _____

3. Complete the sentences including one of the following words.
Underline the prefix 'dis'.

disobedient

dishonest

disappear

disharmony

disconnect

disarm

discontent

disobey

disqualify

dislike

When the child was _____

There was _____

John was told _____

The magician was _____

Our _____

I had to _____

Worksheet 2**The prefix 'fore'**

(can mean 'at the front' or 'before')

A **prefix** is a letter or a group of letters that can be placed in front of a base (root) word to add to, or change, its meaning.**Example:** *forehead* the front part of the head

1. Add the
- prefix 'fore'**
- to each word.

Complete the words.

Write the whole word.

Choose three words and write the dictionary meaning of each.

_____ar_____

_____ca_____

_____gr_____

_____fro_____

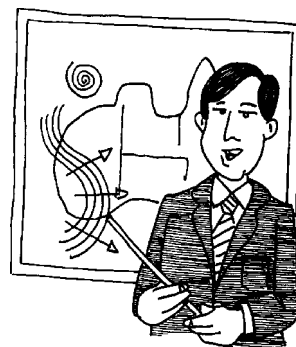
_____si_____

_____se_____

Meaning: _____

Meaning: _____

Meaning: _____



2. Complete the sentences including one of the words that starts with the
- prefix 'fore'**
- .
-
- Underline the word used.

*forecast**foretell**foreman**forescore**foreword**forewarn*

The _____

At the beach _____

The _____

Some _____

3. Find and write four words that have not been used and start with the
- prefix 'fore'**
- .
-
- Use each word in a question.

Question: _____

Question: _____

Question: _____

Question: _____

Worksheet 3**The prefixes 'in' and 'im'**

(can mean 'into' or 'not')

A **prefix** is a letter or a group of letters that can be placed in front of a base (root) word to add to, or change, its meaning.

Example: *incapable* *not capable of doing something.*

1. Find and write six words that start with the **prefix** 'im' or 'in'.
Choose two words and use each in a sentence.

Sentence: _____

Sentence: _____

2. Circle the correct word starting with the **prefix** 'in' or 'im' in each sentence.
Use the other word in another sentence.

a. The girl's (*inaction* / *inbuilt*) caused the accident.

a. _____

b. The students were told that it was an (*inflow* / *informal*) meeting.

b. _____

c. The old bus was (*impolite* / *immovable*) and sat in the thick mud.

c. _____

3. Write the dictionary meaning of the following words that start with the **prefix** 'im' or 'in'.

inaction: _____

insane: _____

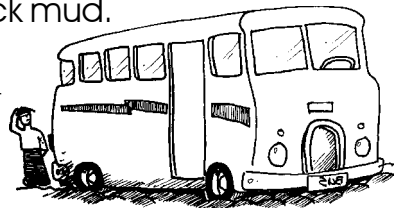
impatient: _____

infrequent: _____

immortal: _____

indefinite: _____

impolite: _____



Worksheet 4

The prefix 'mis'

(can mean 'not')

A **prefix** is a letter or a group of letters that can be placed in front of a base (root) word to add to, or change, its meaning.

Example: *misbehave* means not to behave

1. Circle the words that can have the **prefix 'mis'** added.

Write the new words on the lines provided. Use two words in sentences.

trust help led load use place name mission

Sentence: _____

Sentence: _____

2. Find and complete the words that have the **prefix 'mis'** and start with the following letters. Write the complete word.

Choose four words and write each word in a question.

mist _____ misl _____

mism _____ misq _____

mistr _____ mispr _____

Question: _____

Question: _____

Question: _____

Question: _____

3. Write the dictionary meaning of each word.

Underline the **prefix 'mis'**.

mistimed _____

misprint _____

mistreat _____

misdirect _____

miscalculate _____