

Year 4: Civics And Citizenship



Aligned with the Australian National Curriculum



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NATIONAL CURRICULUM LINKS

Civics and Citizenship Knowledge and Understanding

Government and Democracy

- The purpose of government and some familiar services provided at the local level (ACHCK011)

Laws and Citizens

- The difference between 'rules' and 'laws' (ACHCK012)
- Why laws are important (ACHCK013)

Citizenship, Diversity and Identity

- How a person's identity can be shaped by the different cultural, religious and/or social groups to which they may belong (ACHCK014)

Civics and Citizenship Skills

Questioning and Research

- Pose questions about the society in which they live (ACHCS015)

Analysis, Synthesis and Interpretation

- Distinguish facts from opinions in relation to civics and citizenship topics and issues (ACHCS016)
- Use information to develop a point of view (ACHCS017)

Problem Solving and Decision Making

- Interact with others with respect, share views and recognise there are different points of view (ACHCS018)
- Work in groups to identify issues, possible solutions and a plan for action (ACHCS019)

Communication and Reflection

- Present ideas and opinions on civics and citizenship topics and issues using civics and citizenship terms (ACHCS020)
- Reflect on their cultural identity and how it might be similar and different from others (ACHCS021)

TEACHERS' NOTES

Year 4: Civics And Citizenship is part of a series which helps teachers in Australia to implement the new Civics and Citizenship national curriculum with ease. Which part of the curriculum each activity page in this book is assessing is clearly marked on each sheet. Students have the opportunity to demonstrate civics and citizenship skills throughout the book. The book is divided into four sections: *Government And Democracy, Local Governance And Services, Laws And Rules, and Citizenship, Diversity And Identity*.

The first section in this book helps students to identify the key people and their roles and responsibilities at the three levels of government. The second section focuses on the government at a local level and explores its roles and responsibilities in more detail. Students are encouraged to evaluate how the local government affects their lives and the lives of others in their community. An examination of local governance in indigenous communities is also included.

The third section in this book ensures that students are able to differentiate between rules and laws. They are also encouraged to think about the ways in which rules and laws affect the lives of young citizens, and are prompted to investigate what makes a good rule and/or law.

The fourth and final section gives students the opportunity to explore how the groups that a person belongs to (religious, cultural and social) shapes his/her identity.

To demonstrate their knowledge and skills of the curriculum, students will be asked to: use their research skills, work in groups, question, sequence, experiment, create, organise, interpret and voice their opinion.

The pages in this book can be used sequentially or in no particular order. To make life even easier for the teacher, the answers are provided at the back of this book.

Activity


The Three Levels Of Government 1

- Read the information, then answer the questions below and complete the task on page 8.

There are three levels of government in Australia. They are: local, state/territory and national/federal. Each level of government has a different role to play and has different responsibilities. The table below outlines general roles and responsibilities.

Local Government	State/Territory Government	National/Federal Government
Waste disposal	Schools	Taxation
Libraries	Hospitals	Immigration
Footpaths	Police	Trade
Parks, pools and ovals	Public transport	Defence
Building approvals	Making roads	International relations

1. Decide which level of government takes responsibility for the situations shown below.



The local library is being extended.

Level of government:



The grassed oval at the end of your street is being developed.

Level of government:



Australian soldiers are pulled out of Afghanistan.

Level of government:

2. Write down three more examples which would be a local government's responsibility.

- _____
- _____
- _____

Activity

The Three Levels Of Government 2

- Look at the table on page 7 again. It outlines the general roles and responsibilities of the three different levels of government. Use the table together with your own knowledge to decide which level of government takes responsibility for the situations shown below.



1

You apply for a passport to go on holiday to Bali.



2

A new children's hospital is built in Western Australia.



3

A group of 200 asylum seekers arrive on Christmas Island.



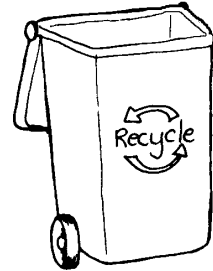
4

The people of Australia are asked if they want to become a republic.



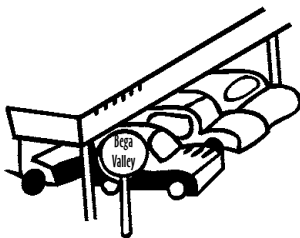
5

A water main bursts, flooding the central business district in Sydney.



6

The City of South Perth changes its bin collection day from Friday to Monday.



7

The shire of Bega Valley increases car parking patrols during January.



8

A national program encouraging parents to read to their children is started.



9

Police in Victoria are to receive new powers to tackle crime.

Activity

The Role Of The Local Government 5

The local government provides services to the local community. It is responsible for providing, maintaining and improving local parks.

Complete the tasks below to show how important parks are in a local area, and how important it is that they are managed by the local government.

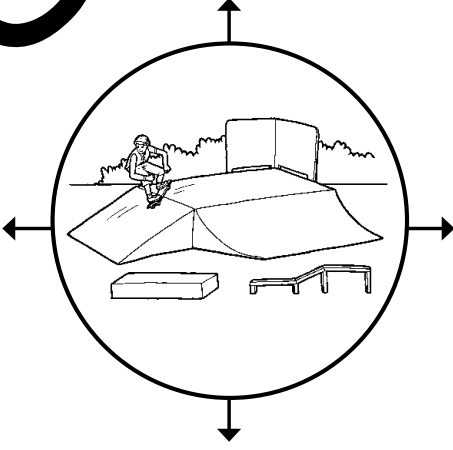
1. Name some parks and public gardens in your local area.

.....

.....

.....

2. List some of the roles that parks and public gardens play in our lives.



Activity

The Role Of The Local Government 6

The local government provides services to the local community. It is responsible for providing, maintaining and improving local parks.

- Look at the picture of a local park below. As a member of the local government, write down five things that you are going to organise to improve this local park and make it an enjoyable place to visit.



• _____

• _____

• _____

• _____

• _____

EXTRA! Local governments are in charge of footpaths. On the back of this sheet, describe the importance of footpaths in parks and describe how they should or shouldn't look and why.

Activity

The Role Of The Local Government 7

The local government provides services to the local community. It is responsible for providing, maintaining and improving libraries in local areas.

- Look at the picture of a local library below. Discuss and write down below five reasons why it is important that local governments provide libraries in local communities.
- Colour the equipment and facilities that the government provides in a library.



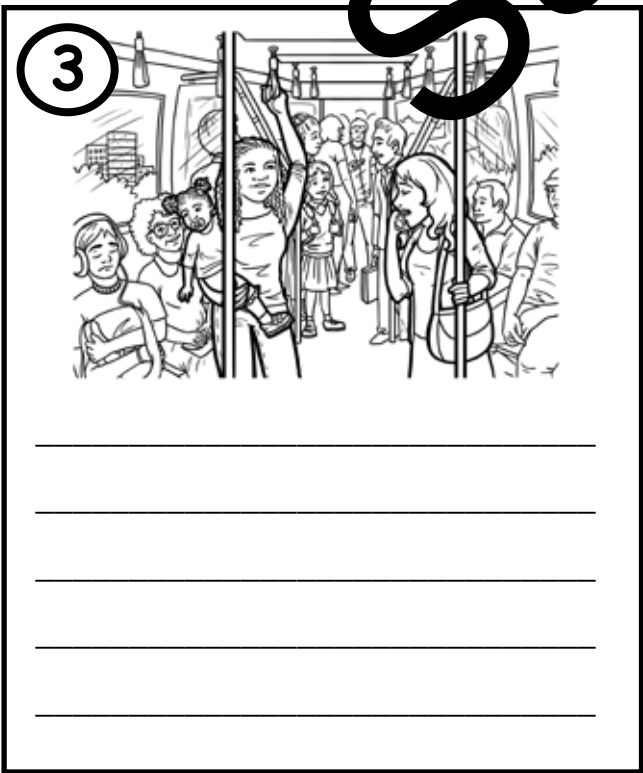
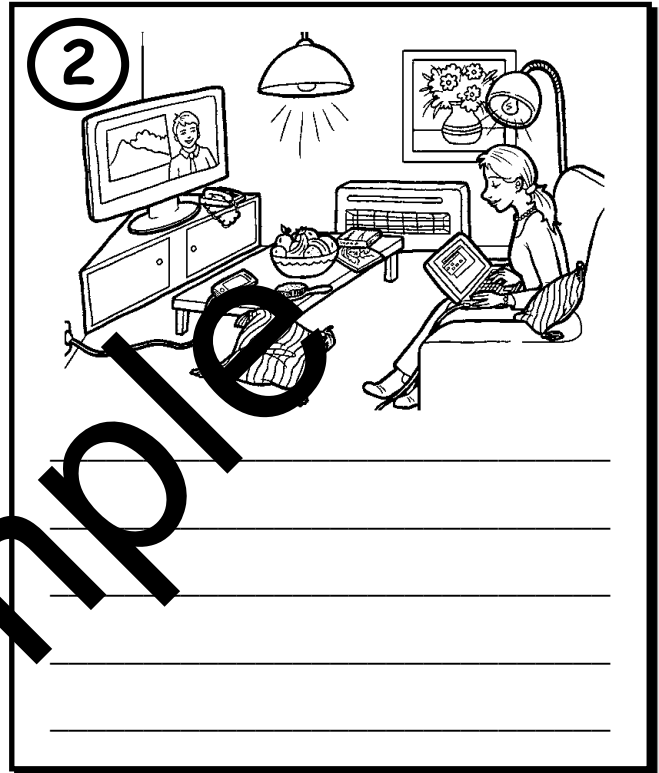
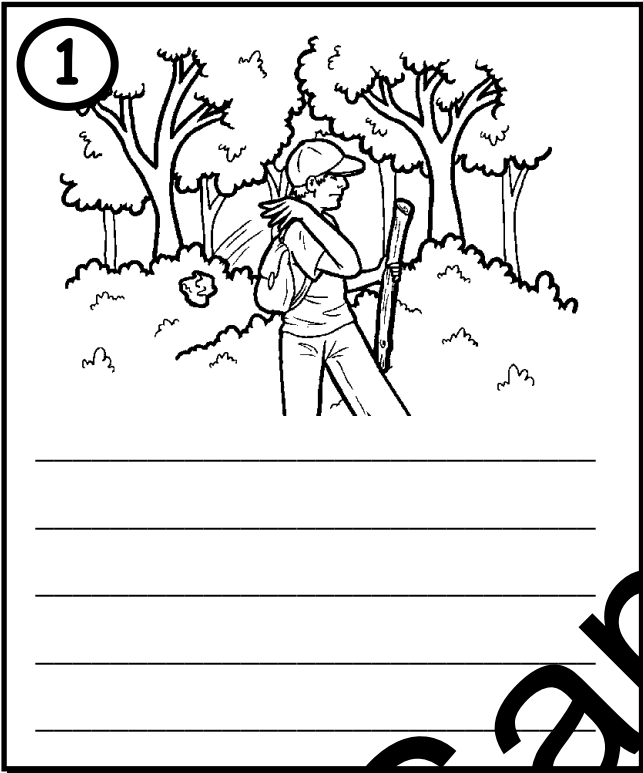
- _____
- _____
- _____
- _____
- _____
- _____

Activity

The Purpose Of Rules And Laws 1

Some rules and laws are in place to protect the environment so that we, and future generations can enjoy our planet.

- Write down the rules and laws that are being broken or followed by the people pictured below. Say how breaking or following these rules or laws has an impact on the environment.

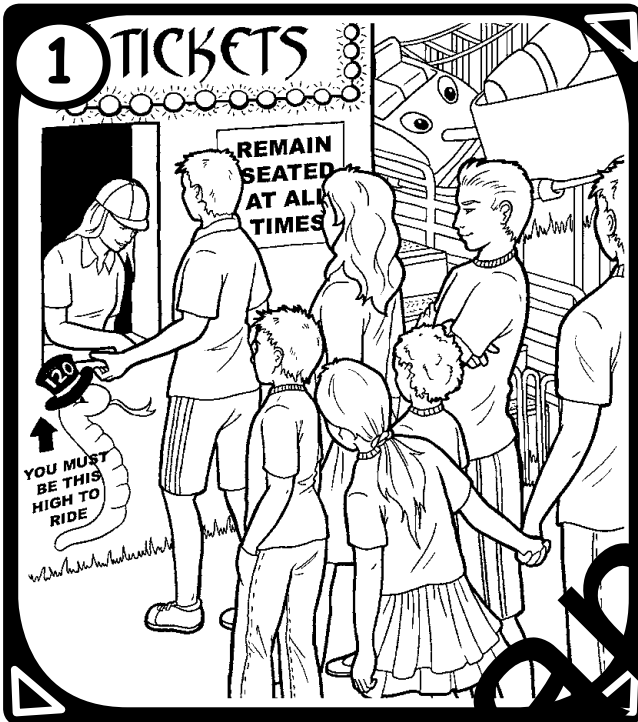


Activity

The Purpose Of Rules And Laws 2

Some rules and laws are in place to prevent us from getting injured and keep us safe.

- Make notes by each picture to show how the rules and laws that are being followed, prevent us from getting injured and keep us safe.



Example




Activity

The Purpose Of Rules And Laws 3

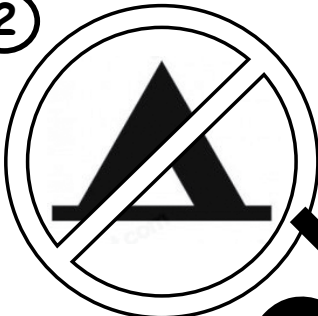
Some rules and laws are in place so that places are not ruined by others, and young people can enjoy them. Below are signs that have been placed in a local national park.

- Underneath each sign say what rule or law is being enforced to ensure that this place is maintained for people to enjoy. Write the purpose of each rule or law.


1



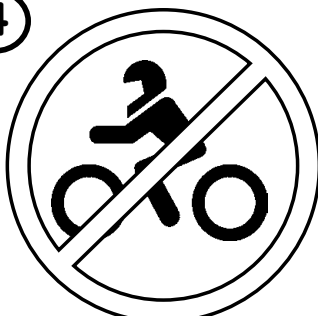
2




3




4



5



6



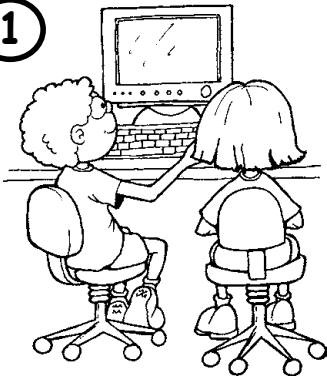
Activity

The Purpose Of Rules And Laws 4

Some rules and laws are in place so that places are not ruined by others, and young people can enjoy them.


Say how your school life would be less enjoyable if the rules below were broken.

1



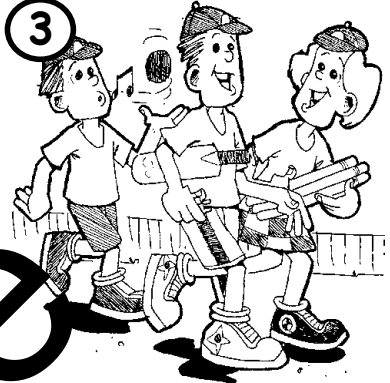
Using computers properly.

2



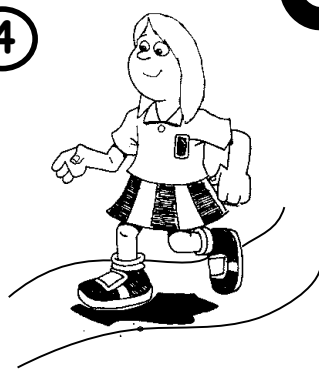
Caring for classroom animals.

3



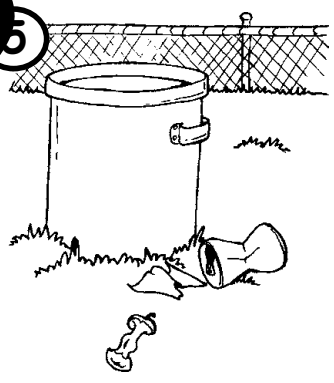
Putting sports gear away.

4



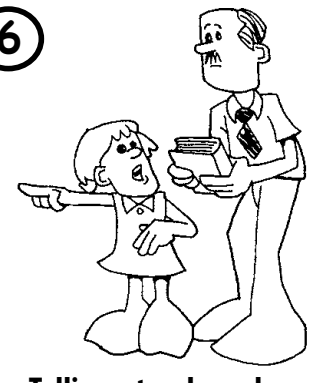
Staying on footpaths.

5



Not littering.

6



Telling a teacher when a problem occurs.
