Ready-Ed
Publications

Online Classroom

Australian History Series
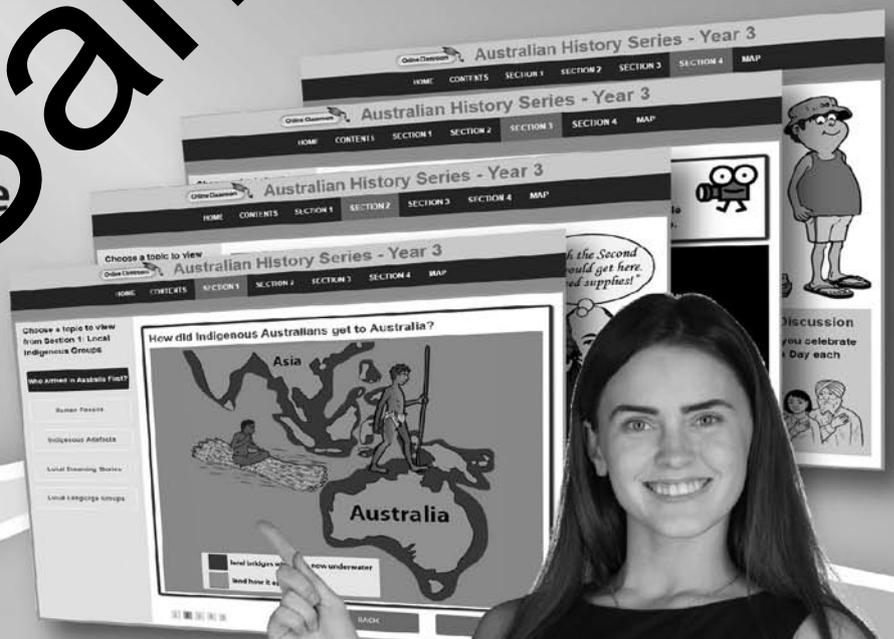
Year 3

PACKAGE INCLUDES:

✓ **Interactive online resource**

PLUS

✓ Teachers' Guide

✓ BLM Activity Sheets

Year 3 topics include:
- Local Indigenous Groups
- Local Changes And Continuities
- Development And Character Of The Local Community
- Special Days, Symbols And Emblems

CURRICULUM LINKED

Sample

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Introduction

What Is Online Classroom?

Online Classroom has been created by Ready-Ed Publications for schools, teachers, home school educators and parents. Online Classroom means that students use interactive technology to learn skills and content prescribed by the Australian Curriculum. By learning online, students will be more engaged with the content and actively demonstrate the skills. Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops and is accessible 24/7. There are many different Online Classroom packages to choose from. Go to: **www.readyed.net** and click on **Online Classroom** to select a package that suits your needs.

What Is Online Classroom: Australian History Series?

Online Classroom: Australian History Series consists of six digital packages which cater for primary aged children in Year 1 through to Year 6. Choose one or more of these digital resources to cater for the age group that you are teaching. Online Classroom: Australian History Series will change the way your students learn about the past. Students learn through interactive content, engaging graphics, videos and sound.

Online Classroom: Australian History Series is a flexible resource. It can be used to:
- plan and present your History lessons;
- generate lively class discussions about Australian History;
- set up group work;
- foster independent learning on individual devices;
- set online homework;
- set digital research tasks.

We hope that you enjoy your learning experience with Online Classroom: Australian History Series!

Online Classroom: Australian History Series - Year 3 package includes:

Interactive online resource
See page 8 for your login code that will provide you with access to Online Classroom: Australian History Series - Year 3.

Teachers' guide
A step-by-step guide to using Online Classroom: Australian History - Year 3. This includes how to login and navigate.

Activity sheets
Students can complete the activity sheets after viewing each section of Online Classroom: Australian History Series - Year 3. You can find the activity sheets online as well as in this BLM.
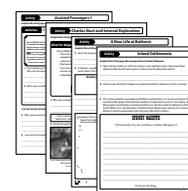
VIEWING ONLINE CLASSROOM

Online Classroom can be used on a multitude of devices such as smart/ whiteboards, tablets and laptops.

Research shows that students are much more engaged when they are presented with visually stimulating material and information that can be explored in a fun and interactive way. Touch buttons and video clips coupled with colourful and exciting visuals will complement traditional learning material.

You might choose to present Australian History Series - Year 3 on an electronic smart/whiteboard. This will create lots of lively discussion. Print out or photocopy the relevant activity sheets and distribute to the class to consolidate learning. Activity sheets can be found inside this BLM or online.

Encourage independent learning on individual devices. Let students explore Online Classroom at their own pace. To do this share the link with your class (**www.online-classroom.com.au/ahsyear3**) and write the login details (see page 8) up on the board for the students to see and use.

TIP

Set digital homework using the activity sheets provided or create your own to consolidate understanding.

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REGISTERING YOUR PRODUCT & LOGGING IN

To access your online resource you need to register your product by following the steps below.

1. Go to **www.online-classroom.com.au** and type in your full name; school/organisation name; email address and your unique code below. If you are not associated with a school or organisation, you will need to retype your name in this field. Do not leave this field blank.

   code: 611069

2. Click the **Register My Product** button.

3. Check your email inbox (including your junk mail). You will have received an email with your login details. Click or copy and paste the link emailed to you and it will take you to the online resource. You are ready to go!

4. Keep a handy reference of your login details by completing your school/organisation name and unique code on page 9. If you are not associated with a school or organisation, please type in your full name instead. Do not leave this field blank.

To avoid typing in your school/organisation name and unique code every time you login, follow the tip below.

If you forget your login details, please contact us at: info@readyed.com.au

TIP ☑

After you have logged in for the first time, save the link in your browser by clicking the star icon in the browser address bar.

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WELCOME TO THE HOME PAGE

HOME

Once you have logged in, you will land on the HOME page. You will always have access to this page by clicking on the HOME tab button located on the top navigation bar.

TOP NAVIGATION BAR

Use this menu to navigate through the resource.
Year 3 has been divided into four curriculum-linked sections.
See pages 11-13 for more information about these sections.

TEACHER SECTION

Use this button at the bottom of the screen to navigate to the information for teachers. This is where you will find: curriculum links, answers and printable activity sheets. Activity sheets are also available as photocopiable pages in this BLM.

See page 16 for more detailed information about the TEACHER SECTION.

GET STARTED..

For a quick start, click on **GET STARTED>>**. This button will take you to page 1 of the first topic in Section 1.

Section 1: Local Indigenous Groups

1st topic: Who Arrived In Australia First?

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Online Classroom

Australian History Series
Year 3

Navigate Through The Sections

Sample

Section 1: Local Indigenous Groups
Section 2: Local Changes And Continuities
Section 3: Development And Character Of The Local Community
Section 4: Special Days, Symbols And Emblems

Complete this activity page after viewing Section 1: Human Fossils.

☐ Fill out the information for each fossil and create a vault for Mungo Man.

fold

fold

Name: _____

Age: _____

Found: _____

http://en.wikipedia.org/wiki/File:Mungo_Man.jpg

Sample
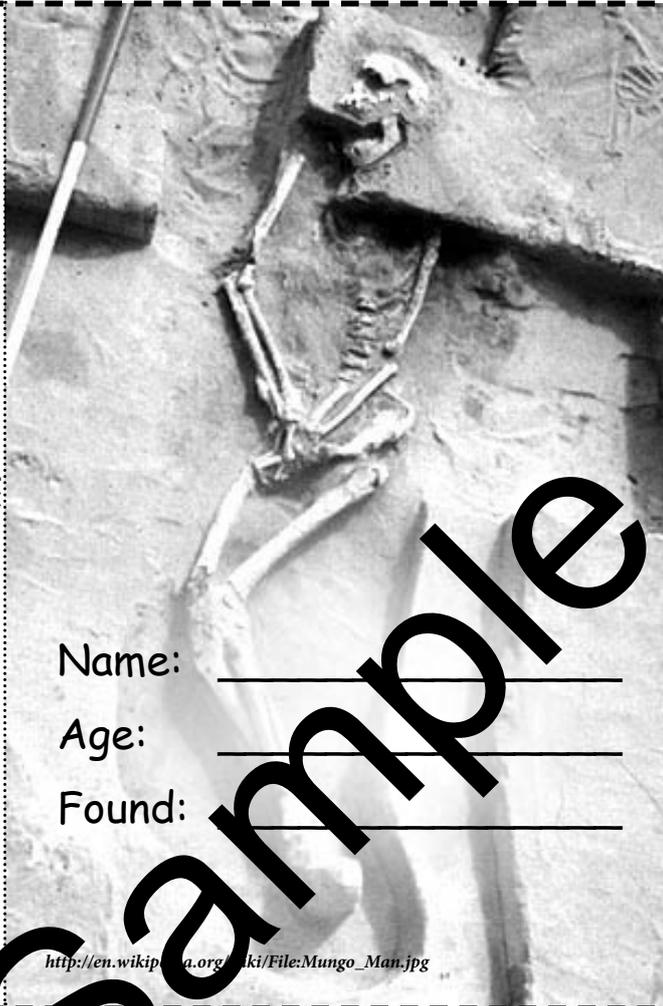
Name: _____

Age: _____

Found: _____

Distinguishing features: _____

_____

☐ Find a picture of a local fossil. Write a sentence about it.

My Fossil

_____

_____

Activity ▶ Exploration and Transportation

Complete this activity page after viewing Section 2: Exploration and Transportation.

❑ List three ways that early colonists would have explored your local area.

❑ Look at the sources below. What do they tell you about how early colonists explored the land?
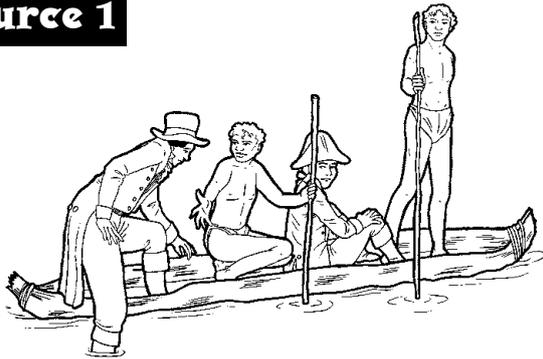
Source 1

Method of transport:

_____

Type of source:

_____

Source 2

Dear Diary,

At three o'clock, the horses were so tired that we stopped under a rocky hill for the evening.

Matthew Ham...ton (Famous Explorer)
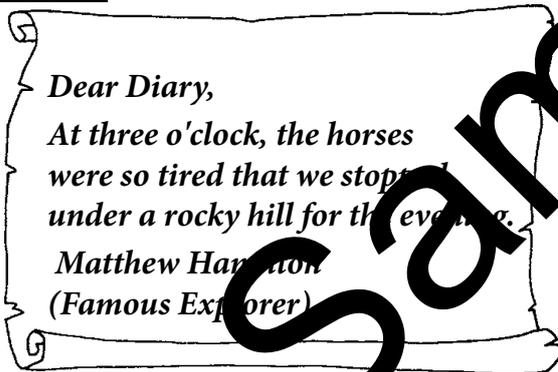
Method of transport:

_____

Type of source:

_____

❑ Fill out the profile of a local explorer.

Name: ....

Where explored: ....

How explored: ....

When explored: ....

Famous for: ....

Travelled with: ....

Other information: ....

The Coat of Arms

Complete this activity page after viewing Section 4: The Coat of Arms.

❏ Draw and colour your state's/territory's coat of arms. Copy it carefully.

❏ Who granted this coat of arms? _____

❏ What date was this coat of arms granted?_____

List five things which are important on this coat of arms and say why they are symbolic.

Sample

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