

# Online Classroom

## Australian History Series Year 5

### PACKAGE INCLUDES:

✓ Interactive online resource

PLUS

✓ Teachers' Guide

✓ BLM Activity  
Sheets



### Year 5 topics include:

- Establishment Of British Colonies
- Colonial Life And Patterns Of Settlement
- Events That Affected Colonies
- Australian Migrants
- Great Australians





**Title:**  
**Online Classroom:**  
Australian History Series  
– Year 5  
© 2017 Ready-Ed  
Publications  
Printed in Australia  
Based on *The Australian  
Colonies* by Lisa Craig from  
*The Australian History Series –  
Book 5* (Photocopy Masters).

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### Published by:

Ready-Ed Publications  
PO Box 276 Greenwood WA 6024  
[www.readyed.net](http://www.readyed.net)  
[info@readyed.com.au](mailto:info@readyed.com.au)

ISBN: 978 192 561 108 3

# Introduction

## What Is Online Classroom?

Online Classroom has been created by Ready-Ed Publications for schools, teachers, home school educators and parents. Online Classroom means that students use interactive technology to learn skills and content prescribed by the Australian Curriculum. By learning online, students will be more engaged with the content and actively demonstrate the skills. Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops and is accessible 24/7. There are many different Online Classroom packages to choose from. Go to: **www.readyed.net** and click on **Online Classroom** to select a package that suits your needs.

## What Is Online Classroom: Australian History Series?

Online Classroom: Australian History Series consists of six digital packages which cater for primary aged children in Year 1 through to Year 6. Choose one or more of these digital resources to cater for the age group that you are teaching. Online Classroom: Australian History Series will change the way your students learn about the past. Students learn through interactive content, engaging graphics, videos and sound.

Online Classroom: Australian History Series is a flexible resource. It can be used to:

- plan and present your History lessons;
- generate lively class discussions about Australian History;
- set up group work;
- foster independent learning on individual devices;
- set online homework;
- set digital research tasks.

We hope that you enjoy your learning experience with Online Classroom: Australian History Series!

## Online Classroom: Australian History Series - Year 5 package includes:

### Interactive online resource

See page 8 for your login code that will provide you with access to Online Classroom: Australian History Series - Year 5.



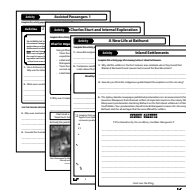
### Teachers' guide

A step-by-step guide to using Online Classroom: Australian History - Year 5. This includes how to login and navigate.



### Activity sheets

Students can complete the activity sheets after viewing each section of Online Classroom: Australian History Series - Year 5. You can find the activity sheets online as well as in this BLM.



# VIEWING ONLINE CLASSROOM

Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops.

Research shows that students are much more engaged when they are presented with visually stimulating material and information that can be explored in a fun and interactive way. Touch buttons and video clips coupled with colourful and exciting visuals will complement traditional learning material.



You might choose to present Australian History Series - Year 5 on an electronic smart/whiteboard. This will create lots of lively discussion. Print out or photocopy relevant activity sheets and distribute to the class to consolidate learning. Activity sheets can be found inside this BLM or online.



Encourage independent learning on individual devices. Let students explore Online Classroom at their own pace. To do this share the link with your class ([www.online-classroom.com.au/ahsyear5](http://www.online-classroom.com.au/ahsyear5)) and write the login details (see page 8) up on the board for the students to see and use.

## TIP



Set digital homework using the activity sheets provided or create your own to consolidate understanding.

## REGISTERING YOUR PRODUCT & LOGGING IN

**To access your online resource you need to register your product by following the steps below.**

1. Go to **www.online-classroom.com.au** and type in your full name; school/organisation name; email address and your unique code below. If you are not associated with a school or organisation, you will need to retype your name in this field. Do not leave this field blank.

**code:** 611083

2. Click the **Register My Product** button.
3. Check your email inbox (including your junk mail). You will have received an email with your login details. Click or copy and paste the link emailed to you and it will take you to the online resource. You are ready to go!
4. Keep a handy reference of your login details by completing your school/organisation name and unique code on page 9. If you are not associated with a school or organisation, please type in your full name instead. Do not leave this field blank.

To avoid typing in your school/organisation name and unique code every time you login, follow the tip below.

If you forget your login details, please contact us at: [info@readyed.com.au](mailto:info@readyed.com.au)



### TIP



**After you have logged in for the first time, save the link in your browser by clicking the star icon in the browser address bar.**

# WELCOME TO THE HOME PAGE

## HOME

Once you have logged in, you will land on the HOME page. You will always have access to this page by clicking on the HOME tab button located on the top navigation bar.

## TOP NAVIGATION BAR

Use this menu to navigate through the resource. Year 5 has been divided into five curriculum-linked sections. See pages 11-13 for more information about these sections.



## TEACHER SECTION

Use this button at the bottom of the screen to navigate to the information for teachers. This is where you will find: curriculum links, answers and printable activity sheets. Activity sheets are also available as photocopiable pages in this BLM.

See page 16 for more detailed information about the TEACHER SECTION.

## GET STARTED..

For a quick start, click on **GET STARTED>>**. This button will take you to page 1 of the first topic in Section 1.

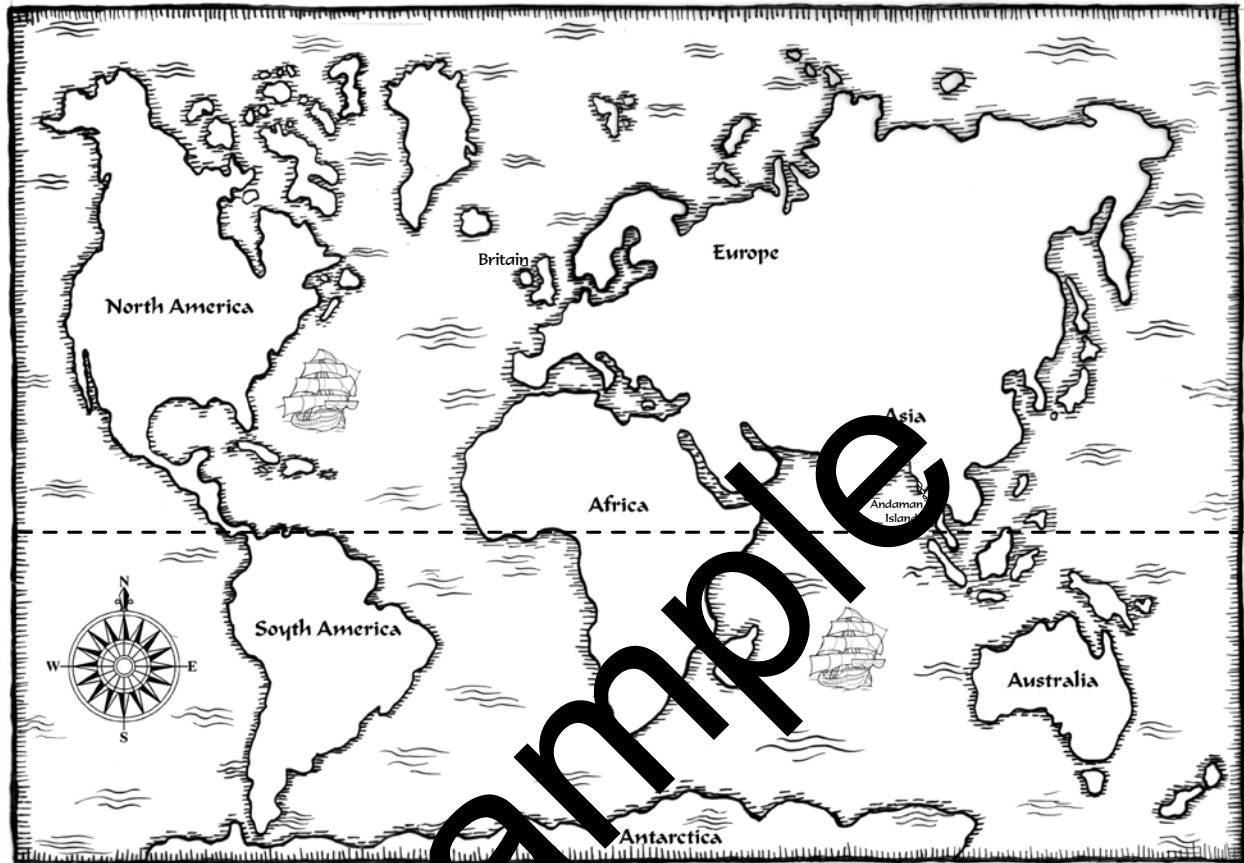
**Section 1: Establishment Of British Colonies**

**1st topic: British Penal Colonies**

Complete this activity page after viewing Section 1: British Penal Colonies.

## Locate

Colour the places where Britain set up penal colonies.  
Draw lines to connect these colonies to Britain.



1. Which penal colony was the furthest away from Britain?  
\_\_\_\_\_
2. Why did Britain want to send its criminals to far-away places in the 19th century?  
\_\_\_\_\_  
\_\_\_\_\_
3. How did the transportation of convicts to the Australian colonies help Britain in the 1800s?  
\_\_\_\_\_  
\_\_\_\_\_
4. Why do you think orphans were transported along with convicts to New South Wales?  
\_\_\_\_\_  
\_\_\_\_\_



Complete this activity page after viewing Section 1: Macquarie Harbour.

1. Read the verse from Rex Ingamell's poem *Macquarie Harbour*. Look up the meanings of 'sullen', 'lash', 'dismal' and 'barren'. Describe the atmosphere that the poet wanted to create about Macquarie Harbour.

2. Why was Macquarie Harbour an ideal site for establishing penal stations?

## Convicts

- ☐ Answer the questions below using the online information and the image below by Lempriere, showing convicts on Philip's Island in Macquarie Harbour (c. 1828).



Alport Library and Museum of Fine Arts,  
Tasmanian Archive and Heritage Office

3. Do you think these convicts had committed serious crimes? What evidence do you have for your answer?

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4. Why would it have been difficult to escape from the Philip's Island penal site?

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Use an internet mapping tool to visit the Sarah Island penal site.  
The coordinates are: 42.387889°S 145.448611°E.



Complete this activity page after viewing Section 2: A New Life at Bathurst.

1. How did assigned convict labour help the early settlers at Bathurst?

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2. Compare a wealthy landowner's house with the house of a small farm owner. Make notes about the houses under the headings.

**Wealthy Landowner**

**Farmer**

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- ☐ Imagine that you are a wealthy settler hosting a dinner party for an important public figure from Sydney Town. Prepare a menu to impress your guest based on the food resources produced on your farm and those available from the Bathurst district.

**MENU**

