

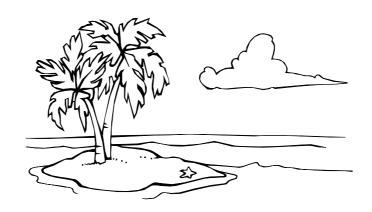
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# AN E-BOOK FROM READY-ED PUBLICATIONS



# Practical activities to introduce and develop atlas skills. (For 9 - 11 year olds)



Written by Kay Cunnold. Illustrated by Helen Goldberg.
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An activity book to introduce and develop atlas skills.

The activities in 'Atlas Adventures' address the atlas skills needed in primary social studies. The book is structured so that each activity focuses on a specific skill which can be treated in one lesson.

The book is produced in a way that allows easy teacher use - each skill-based activity sheet is preceded on the opposing page by a set of Teachers' Notes which give background to the skill being treated, at the same time as providing answers where these are applicable.

### The Teachers' Page ...

States the objective of the relevant activity as a Learning Outcome/s
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☐ Provides some information that is appropriate to the skill.

☐ Outlines preparation required and materials suggested for the lesson.

The Activity Pages themselves indicate the concept and the skill at the top of the worksheet. Students are required to be involved in a number of tasks including:

\* researching

\* measuring

\* interpreting

\* evaluating

\* writing

\* drawing

\* creating

\* estimating

To enable teachers to record students' progress and achievements a Teachers' Checklist is provided on Page 4.

Students can record their own progress by using the Student Record on Page 5.

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# Teachers' Notes



# LEARNING OUTCOME/S

Students realize the need to select an atlas section; recognise the variety of sections in an atlas.

# TEACHERS' NOTES

Discussing the pre-activity definition and the conclusion will help increase awareness of contents. Some atlases have a map reference grid on the inside cover that corresponds to the page numbers in the contents page.

# PREPARATION/MATERIALS

Students will need a worksheet, an atlas.

	ANSWERS
₩ What do you think an atlas is? Answe	rs will vary.
An atlas is divided into sections.	
What sections does your atlas contain?	Answers will vary.
An atlas contains more than just maps.	
Name some other information you can fi	nd in your atlas
Why do you think your atlas has more in	
Because it is for Australian schools	
In what ways would the American school	•
More maps of USA, other American i	nformation, less on Australia.
Other continents may be the same.	
Use the contents page for the page num	
The two longest rivers in North America	Page
The neighbouring countries of China	Page Answers will vary
The highest mountains in the world	Page Answers will vary
The countries of Europe	Page Answers will vary
The landforms of South America	Page Answers will vary
The rainfall of Australia	Page Answers will vary
Why do atlases become out of date? <b>Polit</b> i	ical boundaries change.
What is the difference between a contents pag	ge and an index ? <b>More information on</b>
location given in the index.	
Write a better description of an atlas now that	you have reviewed the contents page.
Answers will vary.	· ·

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NAME:	
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**Activity Page 1** 

# The Contents Page



**SKILL**: Realizing the need to select a section of the atlas from the contents page.

	What do you think an atlas is?						
	An atlas is divided into sections.						
	What sections does your atlas contain?						
	An atlas contains more than just maps.  Name some other information you can fir						
<u> </u>	Why do you think your atlas has more ma	aps of Australia than of the USA?					
		atlas be different/the same as yours?					
	Use the contents page for the page number	per to find					
The	The two longest rivers in North America Page						
The	ne neighbouring countries of China	Page					
The	ne highest mountains in the world	Page					
The	ne countries of Europe	Page					
The	he landforms of South America	Page					
The	he rainfall of Australia	Page					
Wh	hy do atlases become out of date?						
	hat is the difference between a contents pa	ge and an index ?					
 Wr		t you have reviewed the contents page					

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# Teachers' Notes



# LEARNING OUTCOME/S

Students understand and use the terminology of maps.

# TEACHERS' NOTES

The terms used are common in atlases. Some further word study could be done to expand on continental differences due to colloquial terms ...

e.g. loch - lake

pampas - steppe - plain

or integrated into spelling/homophones activities ...

e.g. bight - bite

steppe - step

# PREPARATION/MATERIALS

Students will need the worksheet, an atlas, and a dictionary.

## RELATED ACTIVITIES

Drawing a map that includes the physical shapes defined

### **ANSWERS** peninsula reef range sea strait bay islan plain desert territory ocean **WATER** LAND gulf peninsula reef саре sea range strait island bay plain ocean desert sound territory mount Use your dictionary to find the meaning of these more difficult map words. A great extent of land. continent A narrow neck of land joining two larger land areas. isthmus A group of islands. archipelago bight A wide bay. Tableland. plateau A dry grassy plain. steppe

### **Activity Page 3**

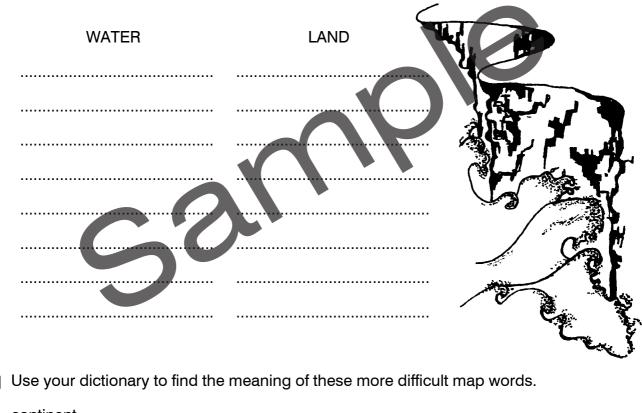
# **Vocabulary**



### THE LANGUAGE OF MAPS

The following terms are used on a map of Australia. Scan the map and sort them into two groups - 'Water' vocabulary and 'Land' vocabulary.

peninsula	gulf	cape	reef	range	sea
strait	bay	island	plain	desert	territory
ocean	sound	mount			



Use your dictionary to find the meaning of these more difficult map words.

continent
isthmus
archipelago
bight
plateau
steppe

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