



# Online Classroom

Australian Geography Series

# Year 3

PACKAGE INCLUDES:

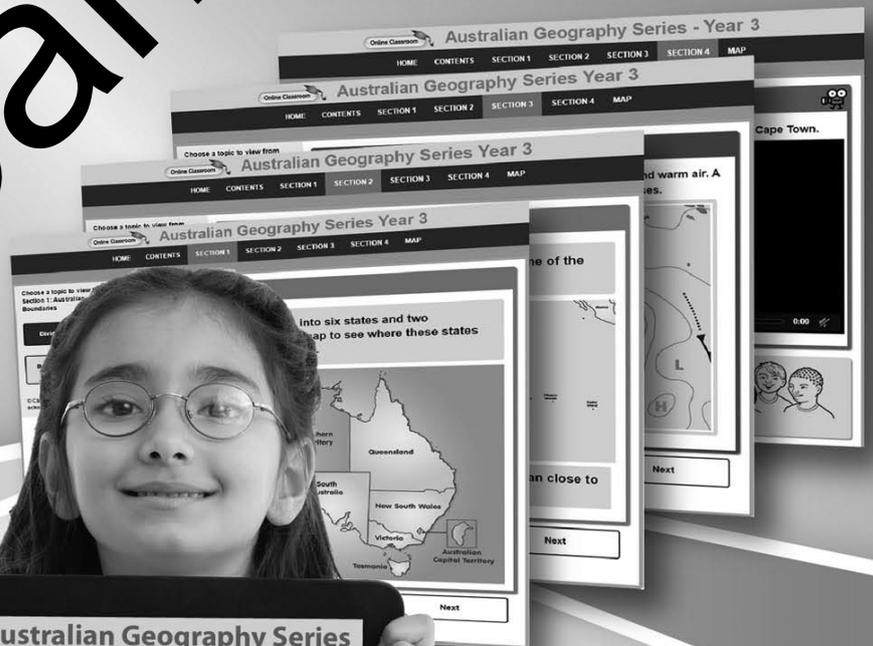
✓ Interactive online resource

PLUS

✓ Teachers' guide

✓ BLM Activity Sheets

Sample



**Important:**  
Register your  
Online Resource  
Details on page 8



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**Online Classroom:**  
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– Year 3  
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# Introduction

## What Is Online Classroom?

Online Classroom has been created by Ready-Ed Publications for schools, teachers, home school educators and parents. Online Classroom means that students use interactive technology to learn skills and content prescribed by the Australian Curriculum. By learning online, students will be more engaged with the content and actively demonstrate their skills. Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops and is accessible 24/7. There are many different Online Classroom packages to choose from. Go to: [www.readyed.net](http://www.readyed.net) and click on **Online Classroom** to select a package that suits your needs.

## What Is Online Classroom: Australian Geography Series?

Online Classroom: Australian Geography Series consists of six digital packages which cater for primary aged children in Year 1 through to Year 6. Choose one or more of these digital resources to cater for the age group that you are teaching. Online Classroom: Australian Geography Series will change the way your students learn about our globe. Students learn through interactive content, engaging graphics, videos and sound.

Online Classroom: Australian Geography Series is a flexible resource. It can be used to:

- plan and present your Geography lessons;
- generate lively class discussions about where we live;
- set up group work;
- foster independent learning on individual devices;
- set online homework;
- set digital research tasks.

We hope that you enjoy your learning experience with Online Classroom: Australian Geography Series!

## Online Classroom: Australian Geography Series - Year 3 package includes:

### Interactive online resource

See page 8 for your login code that will provide you with access to Online Classroom: Australian Geography Series - Year 3.



### Teachers' guide

A step-by-step guide to using Online Classroom: Australian Geography - Year 3 is found in this BLM. This includes how to login and navigate.



### Activity sheets

Students can complete the activity sheets after viewing each section of Online Classroom: Australian Geography Series - Year 3. You can find the activity sheets online as well as in this BLM.



# VIEWING ONLINE CLASSROOM

Online Classroom can be viewed on a multitude of devices such as smart/whiteboards, tablets and laptops.

Research shows that students are much more engaged when they are presented with visually stimulating material and information that can be explored in a fun and interactive way. Touch buttons and video clips coupled with colourful and exciting visuals will complement traditional learning material.



You might choose to present Australian Geography Series - Year 3 on an electronic smart/whiteboard. This will create lots of lively class discussion. Print out or photocopy the relevant activity sheets and distribute to the class to consolidate learning. Activity sheets can be found inside this BLM or online.



Encourage independent learning on individual devices. Let students explore Online Classroom at their own pace. To do this share the link with your class ([www.online-classroom.com.au/year3geography](http://www.online-classroom.com.au/year3geography)) and write the login details (see page 8) up on the board for the students to see and use.

## TIP



Set digital homework using the activity sheets provided or create your own, to consolidate understanding.

## REGISTERING YOUR PRODUCT & LOGGING IN

**To access your online resource you need to register your product by following the steps below.**

1. Go to **www.online-classroom.com.au** and type in your full name; school/organisation name; email address and your unique code below. If you are not associated with a school or organisation, you will need to retype your name in this field. Do not leave this field blank.

**code:** 611175

Click the **Register My Product** button.

2. Check your email inbox (including your junk mail). You will have received an email with your login details. Click or copy and paste the link emailed to you and it will take you to the online resource. You are ready to go!
3. Keep a handy reference of your login details by completing your school/organisation name and unique code on page 9. If you are not associated with a school or organisation, please type in your full name instead. Do not leave this field blank.

To avoid typing in your school/organisation name and unique code every time you login, follow the tip below.

If you forget your login details, please contact us at: [info@readyed.com.au](mailto:info@readyed.com.au)



### TIP



**After you have logged in for the first time, save the link in your browser by clicking the star icon in the browser address bar.**

# WELCOME TO THE HOME PAGE

## HOME

Once you have logged in, you will land on the HOME page. You will always have access to this page by clicking on the HOME tab button located on the top navigation bar.

## TOP NAVIGATION BAR

Use this menu to navigate through the resource. Year 3 has been divided into four curriculum-linked sections. See pages 11-13 for more information about these sections.



## TEACHER SECTION

Use this button at the bottom of the screen to navigate to the information for teachers. This is where you will find a PDF version of this book.

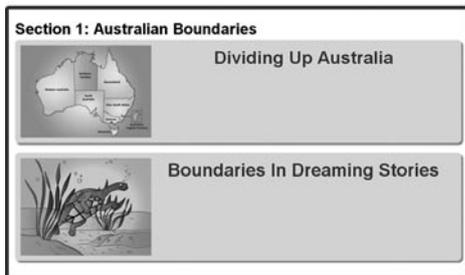
## GET STARTED

For a quick start, click on **GET STARTED>>**. This button will take you to page 1 of the first topic in Section 1.

**Section 1: Australian Boundaries**  
**1st topic: Dividing Up Australia**

# Overview Of Section 1

## Australian Boundaries



The first topic is entitled *Dividing Up Australia*. Students will learn how Australia is divided up into states and territories and locate these on a map. Major cities and natural features in Australia will also be identified. How Australian Aboriginal language groups occupied territories is also examined. Students will understand that there are different ways of representing the Australian land.

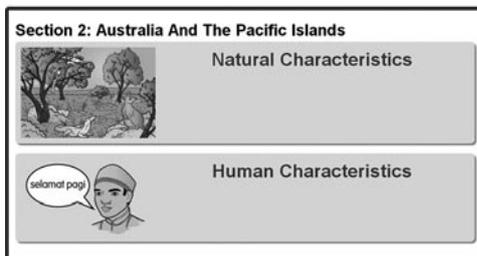
The second topic is entitled *Boundaries In Dreaming Stories*. Students will listen to and/or read a Dreaming story entitled *Wayambah The Turtle*. This story reinforces the idea that Aboriginal language groups occupied particular territories and other tribes were not permitted to enter other territories without permission. Students will understand that Dreaming stories were a way of passing down cultural beliefs and protocols in Aboriginal culture.



**On the final page of each topic, you will be directed to the activity sheets which correspond with the information just viewed.**

**Alternatively you can photocopy the activity pages from this BLM and distribute to your students to complete in class, at home or as part of extension work.**

## Overview Of Section 2 Australia And The Pacific Islands



The first topic is entitled *Natural Characteristics*. Students will learn about some countries in the Pacific Islands. They will understand that Pacific Island nations are neighbouring countries of Australia because they are located close by. They will observe the distance between Australia and the Pacific Islands on a map. The climate of Darwin and Kupang are compared in this section and students will identify similarities between the two climates. Bushfires in both places is a focus. Reefs in Australia are compared to reefs in Timor-Leste. Species found there and how they are being protected is explored.

The second topic is entitled *Human Characteristics*. Students will be able to identify the difference between human and natural characteristics of a place. They will focus on two human characteristics in particular – they are: wealth and languages. Students will recognise that Australia and the Pacific Islands have different levels of wealth and understand how this is measured. They will also compare official languages in the Pacific Islands.



**On the final page of each topic, you will be directed to the activity sheets which correspond with the information just viewed.**

**Alternatively you can photocopy the activity pages from this BLM and distribute to your students to complete in class, at home or as part of extension work.**

Complete this activity sheet after viewing Section 3: Climate

1. Write down one main difference between the weather and the climate.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What do meteorologists do? \_\_\_\_\_

\_\_\_\_\_

3. Complete the table to indicate what type of weather the different pressures and fronts bring.

Pressure or front	Weather it brings
Low pressure system brings...	
High pressure system brings...	
Warm air mass moving towards cold air mass brings...	
Cold air mass moving towards warm air mass brings...	

4. Use the word bank to label the globe.

**SOUTHERN HEMISPHERE**

**NORTHERN HEMISPHERE**

**EQUATOR**

**HOTTER CLIMATE**



**COOLER CLIMATE**

**NORTH POLE**

**SOUTH POLE**

**AUSTRALIA**

Complete this activity sheet after viewing Section 4: Attachment To Place.

- Write down four reasons why indigenous Australians have a strong connection to the Australian land.

1.	2.
3.	4.

- The poem in this section presents the idea that indigenous Australians feel an attachment to the land, because they feel as if they **are** the land. Choose a line from the poem that you think best expresses this idea.



**QUOTATION:**

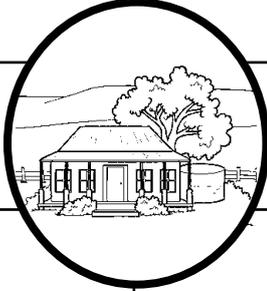
- Tiddalick The Greedy Frog is a Dreaming Story which tells us that we should care for the land if we love the land. After listening to the story, respond to the questions below.

Question	Answer
Which character shows that he does not love or care for the land?	
How does he show this?	
Which characters in the story show that they love and care for the land?	
How do they show this?	

**Activity****Different Types Of Settlement 1**

Complete this activity sheet after viewing Section 4: Different Types Of Settlement.

1. On the mindmap below, draw and write the different types of places where Australians live.

<b>1</b>		<b>2</b>
<b>3</b>		<b>4</b>
<b>5</b>		<b>6</b>

2. Study the graph on page 3 of Online Classroom in this section, and complete the questions below.

Question	Answer
How many people live in major cities?	
How many people live in regional places around Australia?	
Where is the most popular place to live?	
Where is the least popular place to live?	
Estimate how many people live in remote areas. Is it more or less than one million people? How can you tell from the graph?	
Give an example of a major city in Australia.	
Give an example of a remote place in Australia.	
How many more people live in major cities than regional places?	
How many more people live in major cities than remote places?	