

English

# Nouns, Verbs And Adverbs



## For Upper Primary

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# \* Nouns



Nouns are the names of things that we can touch, taste, see, hear or smell.

Examples: car window tree river book cat wind

## \* TASK A

Complete each column with nouns (naming words).

Nouns we can ...				
touch	taste	see	hear	smell
bag	sweets	clouds	music	smoke

## \* TASK B

Use four of the nouns below in questions. Underline any other nouns that you use.

anchor

bacon

circus

coat

hammer

mirror

Question: \_\_\_\_\_

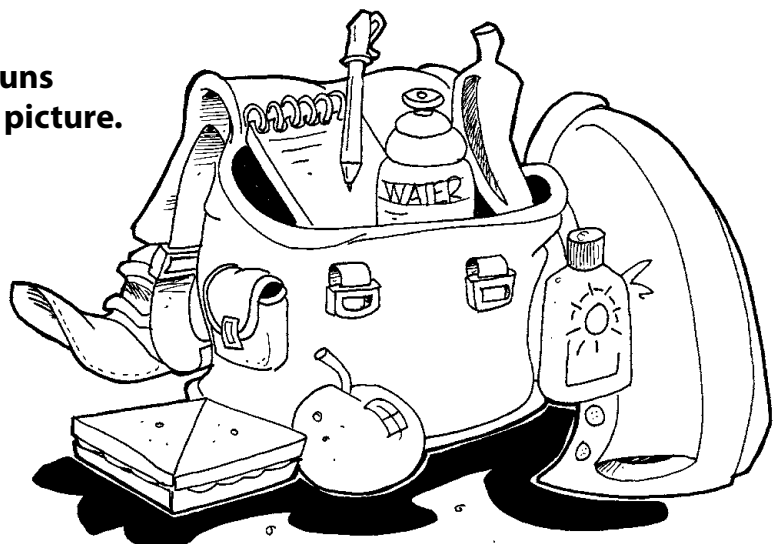
Question: \_\_\_\_\_

Question: \_\_\_\_\_

Question: \_\_\_\_\_

## \* TASK C

Label and circle the nouns that you can see in the picture.



# \* Proper Nouns



A proper noun is a word that always has a capital letter and is the name of a specific person, place or thing.

Example: **Mary** and **John** ran to the **Riverlea** bus stop.

## \* TASK A

Write the names of some countries (proper nouns) that start with the letters below.

<b>A</b>	<b>C</b>	<b>M</b>	<b>A</b>
<b>I</b>	<b>J</b>	<b>B</b>	<b>L</b>

Choose three of the proper nouns above and write one fact about each.

Proper Noun	Fact
<u>Australia</u>	<i>Australia is a very large country.</i>

## \* TASK B

Write the titles of five books that you have read and five films that you have seen. Remember to use capital letters because they are all proper nouns.

Book Titles	Film Titles

## \* TASK C

Names of streets are all proper nouns. Create some street names below, then write a sentence about each.

Example: *Silver Lane – We walked slowly along Silver Lane.*

_____ Road	_____
_____ Avenue	_____
_____ Place	_____
_____ Crescent	_____
_____ Street	_____
_____ Lane	_____

## \* Common and Proper Nouns



A common noun is the name of a thing which does not have a capital letter.  
A proper noun is the name of a person, a place or an event that needs a capital letter.

### \* TASK A Complete the tables.

Common Noun	Proper Noun
car	Ford
girl	Sally

Common Noun	Proper Noun

### \* TASK B Create a word search in this grid. Hide as many common and proper nouns as you can. Swap your search with a friend.


## \* Collective Nouns



A collective noun is the name given to a group of people, animals or objects.  
*For example, a group of fish is known as a school.*

### \* TASK A

Write the collective nouns for the groups below.

A group of birds: \_\_\_\_\_  
The workers on a boat or plane: \_\_\_\_\_  
A group of bees: \_\_\_\_\_  
The members of a sporting group: \_\_\_\_\_  
A group of kittens: \_\_\_\_\_  
A group of singers: \_\_\_\_\_

### \* TASK B

Write what you would find in the groups below.

A fleet of: \_\_\_\_\_  
A pack of: \_\_\_\_\_  
A gaggle of: \_\_\_\_\_  
A herd of: \_\_\_\_\_  
A band of: \_\_\_\_\_  
A pride of: \_\_\_\_\_  
A pod of: \_\_\_\_\_

### \* TASK C

Write each collective noun below in a sentence.

mob: \_\_\_\_\_  
\_\_\_\_\_  
collection: \_\_\_\_\_  
\_\_\_\_\_  
gathering: \_\_\_\_\_  
\_\_\_\_\_  
party: \_\_\_\_\_  
\_\_\_\_\_

## \* Abstract Nouns



An abstract noun names something which we know exists but that we can't touch or see, e.g. *fear, happiness*.

**\* TASK A** Use each abstract noun below in a sentence.

anger: \_\_\_\_\_

\_\_\_\_\_

brave: \_\_\_\_\_

\_\_\_\_\_

coward: \_\_\_\_\_

\_\_\_\_\_

**\* TASK B** Now think of your own three abstract nouns and write each in a sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**\* TASK C** Use abstract nouns to describe the four pictures below.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## \* Four Types of Nouns

**\* TASK A** In your own words define each type of noun below and then provide an example of each.

**Common noun:** \_\_\_\_\_

\_\_\_\_\_

**Proper noun:** \_\_\_\_\_

\_\_\_\_\_

**Abstract noun:** \_\_\_\_\_

\_\_\_\_\_

**Collective noun:** \_\_\_\_\_

\_\_\_\_\_

**\* TASK B** Find different types of nouns in the sentences below and place them in the correct column. (Some sentences may contain more than one type of noun.)

- (i) Captain Cook is remembered as an explorer of great courage.
- (ii) The team decided to go to the stadium to see the World Cup Final.
- (iii) As the mob surged forward towards the church the noise increased.
- (iv) The audience applauded wildly as Mary finished her song.
- (v) The teacher, Mr Smith, mentioned Tony's honesty and friendliness in his report.

No.	Common Noun	Proper Noun	Abstract Noun	Collective Noun
(i)				
(ii)				
(iii)				
(iv)				
(v)				



# \* Verbs 1



A verb is an action or doing word. Every sentence must contain a verb or it does not make sense.

Examples: The child ran. The children play. The birds flew.

## \* TASK A Add a verb (doing word) to each noun (naming word) below.

Examples: children play people walk cats purr

birds: _____	plants: _____	snakes: _____
lions: _____	baby: _____	rain: _____
doors: _____	wind: _____	sisters: _____

## \* TASK B Complete the sentences. Include suitable verbs.

When the \_\_\_\_\_

Suddenly the \_\_\_\_\_

## \* TASK C Circle the correct verb in each sentence, then write a new sentence using one of the verbs not circled. Underline the verb in your sentence.

The teenager (eats / drinks / talks) on the telephone.

The old car (runs / slips / skips) off the wet road.

The children's choir (sings / sits / sang) at the hospital.

## \* TASK D Write eight verbs.


## \* TASK E Choose three verbs from your list above and use each one in a question. Underline the verbs that you use.

Question: \_\_\_\_\_

Question: \_\_\_\_\_

Question: \_\_\_\_\_

## \* Verbs 2



A verb is an action or doing word. Every sentence must contain a verb or it does not make sense.

Examples: The child ran. The children play. The birds flew.

### \* TASK A

Complete each sentence below by adding a suitable verb. Write a new sentence using the same verb. Underline the verb in each sentence.

The angry student \_\_\_\_\_ down the narrow passage.

\_\_\_\_\_

A shattering noise \_\_\_\_\_ through the still air.

\_\_\_\_\_

The new motorbike \_\_\_\_\_ down the steep bank.

\_\_\_\_\_

### \* TASK B

Define each verb below. Look at the example to help you.

Example: glanced: A quick look in one direction.

walked: \_\_\_\_\_

pulls: \_\_\_\_\_

rang: \_\_\_\_\_

swims: \_\_\_\_\_

smiled: \_\_\_\_\_

drops: \_\_\_\_\_

picked: \_\_\_\_\_

### \* TASK C

Write eight verbs that start with the following letters: b, d, h, c, m, r, l, t.









Use one of the verbs that you have created in a sentence.

## \* Verbs 3

**\* TASK A** Complete each sentence below using one of the following verbs:

swims      walks      builds      helps      jumps      hides      works

Example: *The man works in the house.*

The boy \_\_\_\_\_  
 My uncle \_\_\_\_\_  
 The teacher \_\_\_\_\_  
 The horse \_\_\_\_\_  
 The baby \_\_\_\_\_

**\* TASK B** Circle the verb that makes each sentence correct.  
 Use the same verb in a new sentence.

My dog Mandy (*drinks / plays / eats*) her dog biscuits.

\_\_\_\_\_

The toddler (*drums / sings / eats*) to herself.

\_\_\_\_\_

The tall teenager (*hangs / swims / runs*) to the bus stop.

\_\_\_\_\_

**\* TASK C** Circle the verbs.

grows      kneels      creeps      costs      rang      shines      back      walks  
 shoots      tree      runs      hike      and      drives      at      eats

Use one of the verbs above in a question and one in an answer.

Question: \_\_\_\_\_

\_\_\_\_\_

Answer: \_\_\_\_\_

\_\_\_\_\_

## \* Verbs 4

### \* TASK A

Complete each sentence below using one of the verbs from the list.  
Underline each verb.

laughed    swam    ran    talked    heard    broke    flew

Yesterday \_\_\_\_\_

When Mary \_\_\_\_\_

After dinner \_\_\_\_\_

John and his friend \_\_\_\_\_

### \* TASK B

Underline the verb in each sentence below. Then create a new sentence using the verb that you have underlined.

Dad lights the fire after dark.

The tall boy sees the new bike in the shop.

Mr Brown, the farmer, sends his sheep to the sale.

The hot air balloon falls from the sky.

The children play the piano every Friday.

He passed his swimming test.

She went to dinner with her friends at 7pm.

She sent three pairs of shoes to her brother.

## \* Verbs 5

### \* TASK A

Add verbs to create sentences. Underline each verb.

Example: Mary will help her mother when she comes home from town.

Tom and Susan \_\_\_\_\_

\_\_\_\_\_

The six young horses \_\_\_\_\_

\_\_\_\_\_

Tomorrow \_\_\_\_\_

\_\_\_\_\_

Next month \_\_\_\_\_

\_\_\_\_\_

### \* TASK B

Change the verb in each sentence.

Example: I am going to town now. I am driving to town now.

I am eating my breakfast now.

\_\_\_\_\_

Peter is riding his bike along the narrow road.

\_\_\_\_\_

The children are playing in the park.

\_\_\_\_\_

Our teacher marked our spelling test today.

\_\_\_\_\_

I saw three puppies running to their owners.

\_\_\_\_\_

## \* Adverbs

Adverbs are words that are used with verbs to describe the action of a verb.  
Adverbs usually go next to the verbs that they are describing and often end in *ly*.

Example: The boy laughed. The boy laughed **loudly**.



**\* TASK A** Write eight adverbs that start with the following consonants and end in *ly*.

l q s h b f s m


Use three of the adverbs that you have created above, in sentences.


**\* TASK B** Write four adverbs that could describe the action of each verb *below*.

Example: Verb: acted Adverbs: slowly quickly hastily rashly

Verb	Adverbs			
ate				
crept				
spoke				
sang				

**\* TASK C** Complete each sentence with a suitable adverb.

Example: The cut on the child's arm bled **freely**.

A tall guard in the play bowed \_\_\_\_\_.

The teacher answered \_\_\_\_\_.

Sarah slept \_\_\_\_\_.

Two children waited \_\_\_\_\_.

A forest fire burned \_\_\_\_\_.



## \* More Adverbs

### \* TASK

Underline the adverbs in each sentence. Beside each sentence suggest an alternative adverb.

1. "Carefully place the plate of biscuits on the table," she said.

2. He waited patiently at the school gates.

3. "Quickly put on your shoes and socks," the teacher shouted.

4. He spoke loudly on the telephone.

5. Sam held his mother's hand tightly.

6. New York was full of people eagerly waiting for the shops to open.

7. David danced awkwardly.

8. The policeman slammed his hand on the table angrily.

9. Henry answered the questions correctly.

10. Jarvis broke the wood in half easily.

11. The musician played the flute beautifully.

12. The dog cleverly caught the stick in his mouth.

13. William sat nervously at the table.

14. The lawyer crept quietly out the door.

15. He carelessly completed the puzzle.

16. He waved cheerfully.

## Answers

### Page 3

#### TASK C

Students should label and circle: the water bottle, the bag, the apple, the sandwich, the coat, the pencil, the notepad, the banana, the sunscreen

### Page 6

#### TASK A

flock, crew, swarm or colony, team, litter, band or choir

#### TASK B

Answers may vary: ships, wolves, geese, cows/elephants/horses, gorillas, lions, birds/dolphins

### Page 8

#### TASK B

No.	Common Noun	Proper Noun	Abstract Noun	Collective Noun
(i)	explorer	Captain Cook	courage	
(ii)	stadium	World Cup Final		team
(iii)	church		noise	mob
(iv)	song	Mary		audience
(v)	teacher report	Mr Smith/Tony	honesty/ friendliness	

### Page 9

#### TASK C

The teenager talks on the telephone.

The old car slips off the wet road.

The children's choir sang at the hospital.

### Page 11

#### TASK B

My dog Mandy eats her dog biscuits.

The toddler sings to herself.

The tall teenager runs to the bus stop.

#### TASK C

Students should circle: grows, kneels, creeps, rang, shines, walks, shoots, runs, hike, drives, eats

### Page 12

#### TASK B

Dad lights the fire after dark.

The tall boy sees the new bike in the shop.

Mr Brown, the farmer, sends his sheep to the sale.

The hot air balloon falls from the sky.

The children play the piano every Friday.

He passed his swimming test.

She went to dinner with her friends at 7pm.

She sent three pairs of shoes to her brother.

### Page 15

1. carefully 2. patiently 3. quickly 4. loudly 5. tightly 6. eagerly 7. awkwardly 8. angrily 9. correctly 10. easily 11. beautifully 12. cleverly 13. nervously 14. quietly 15. carelessly 16. cheerfully