





**Maths** 

# Pictographs And Graphing



For Junior Primary









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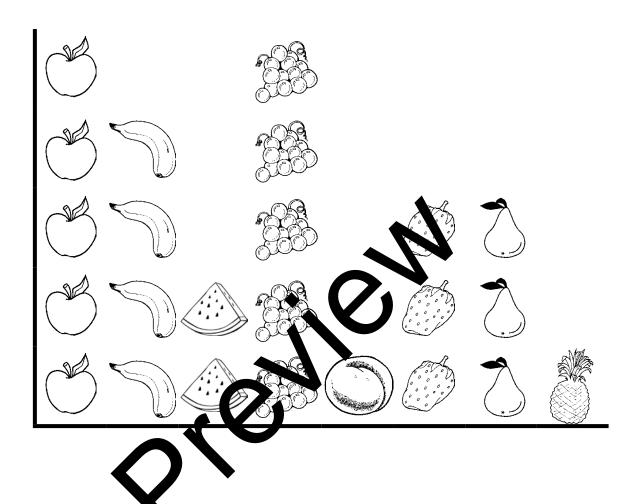
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# Pictographs 1

Below is a pictograph made by a Year 1 student after surveying the class.



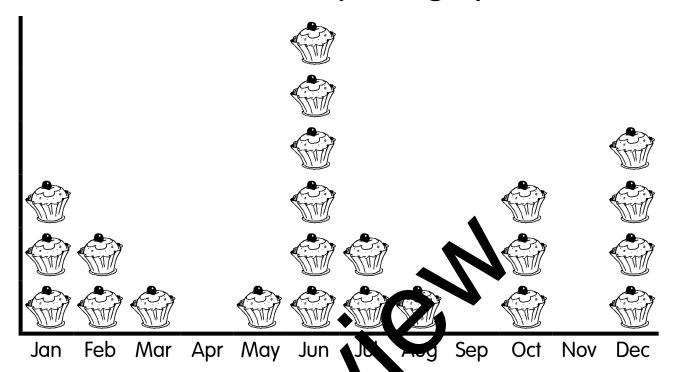
1. What question a you think the student asked the class?

- 2. What do you think the title of the graph should be?
- **3.** What labels do you think should be written horizontally and vertically on the graph? Write these on the graph.

# Pictographs 2

Study the pictograph, then answer the questions below.

# **3B's Birthday Pictograph**



- In which month are the most standays?
- 2. In which months are the least birthdays?
- 3. In which months are the same amount of birthdays?
- 4. How many more birthdays does June have than December?

## Extra!

Write two questions about the graph for a friend to answer on the back of this sheet.

# Pictographs 3



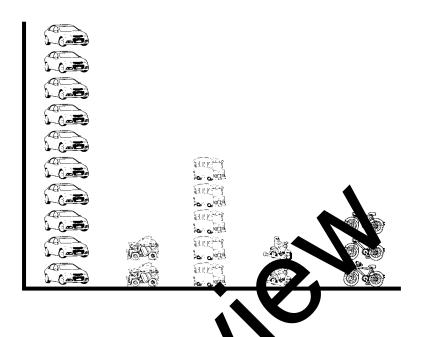
Create a pictograph using the following data. Remember to give your graph a title.

vanilla	chocolate	strawberry	mint	banana	other
4	7	4	2	3	5

Title: _		_
	Q (e)	

## Graphing 1

Have a look at the graph below. It's not quite finished.



- 1. What do you think this glap / could be about?
- 2. Once you have decided what you think the graph could be about, complete it by adding headings, labels and numbers.
- 3. Write two interesting facts based on this graph.

Fact 1:			

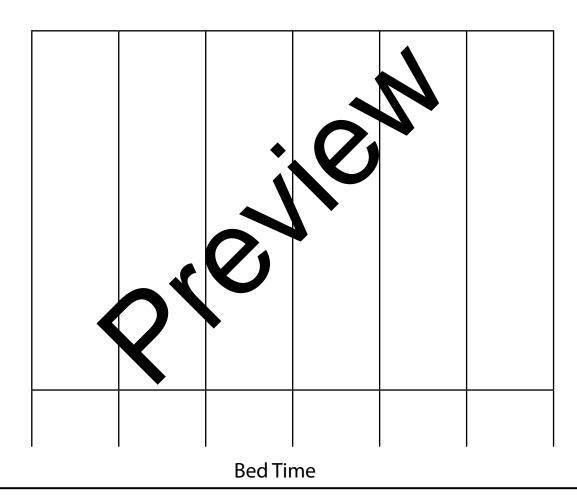
Fact 2:			

# Graphing 2

☐ Below is some data collected by a Year 2 class on the times they go to bed.

6.30	7.00	7.30	8.00	8.30	9.00
		Ш	W III		

☐ Create a graph below using the data above.

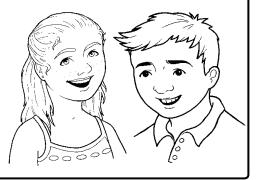


## Extra

Number of students

Compare your graph with a friend's graph. Discuss similarities and differences.

Swap your graphs and write two interesting facts or questions on each other's graph.



#### **Answers**

#### Pictograph 2

- **1.** June
- 2. April, September and November
- 3. Feb/July, Jan/Oct, Mar/May/Aug
- **4.** 2

#### **Graphing 1**

**1.** The graph looks to be about transport. It could be about different types of transport in a carpark, or observing transport that drives past, or perhaps surveying a class on its favourite transport.



