

English

Poetry



For Junior Primary

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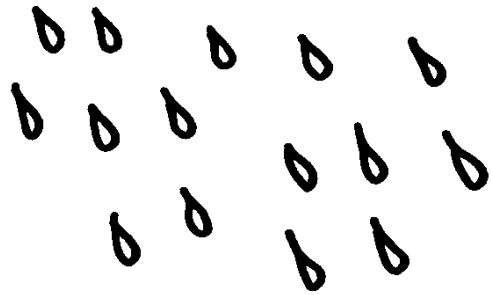
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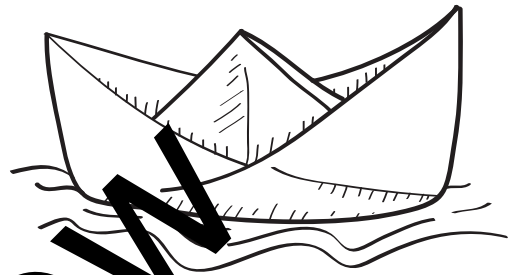
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Paper Boat by Yolanda Cool

It's raining
and
I have an idea.
I'll make a paper boat,
fold, fold, fold.



Outside into the rain, I go.
I walk through the gate with my
paper boat in my coat.
I swish past the trees with my
paper boat in my coat.
I splash through the puddle with
the paper boat in my coat.

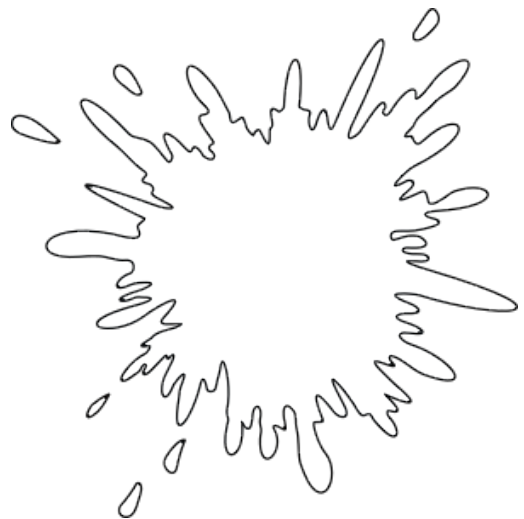


In the rain,
in a puddle,
I play with my paper boat.

In the rain
I place the paper boat in my coat.
I jump over the puddle, splosh!
I jump into the puddle, splash!



In the rain
Past the puddle, stomp!
Past the trees, swish!
Past the gate, swing!
Inside, out of the rain.



Activities: Clap out the syllables
in each line. Underline the words
that are repeated in the poem.



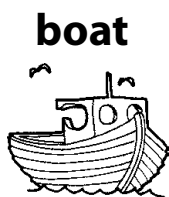
- Read or listen to the poem *Paper Boat*, then complete this activity sheet.

1. The poem *Paper Boat* describes indoor and outdoor activities. Which activities do you do inside and which activities do you do outside? Copy the words inside and outside of the boat to show indoor and outdoor activities. Add some of your own words.

read ride swim sleep eat drive play fly sit walk



2. Circle the words that rhyme in *Paper Boat*.



swish

coat



3. Write your own rhyming words here.



Write the number of syllables in each word.
Clap to help you.

paper

boat

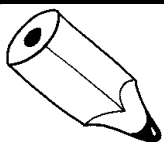
puddle



- Read or listen to the poem *Paper Boat*, then complete this activity sheet.

Place your answers to the questions inside each finger.

1. Finger 1: Name one setting in the poem.
2. Finger 2: Name an action in the poem.
3. Finger 3: What is something that you have made on a rainy day?
4. Finger 4: Write down word/s that indicate how fast the narrator is doing something in the poem.
5. Thumb: What is the narrator wearing in the poem?



DRAW

- ☐ In the palm of the hand, draw a picture to match the poem.

- Read or listen to the poem *Crocodile Spotting*, then complete the activity sheets which follow.

Crocodile Spotting by Yolanda Cool

We are going on a long drive,
we are going to see a big one.
We are going crocodile spotting!

We are going on a long drive,
buckle up!
Click, click, click.
Get in, Pepsi!

We start the motor,
brmm, brmm, brmm
Off we go!
Brmm, brmm, brmm.

We drive through the city,
in and out, in and out, in and out.

We drive out of the city, over the hills,
up and down, up and down, up and down.

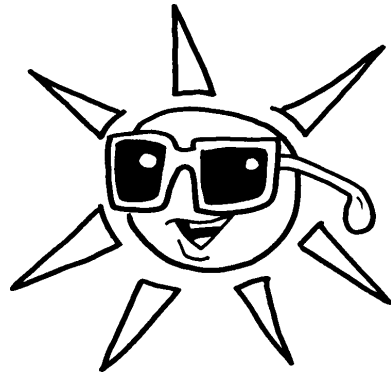
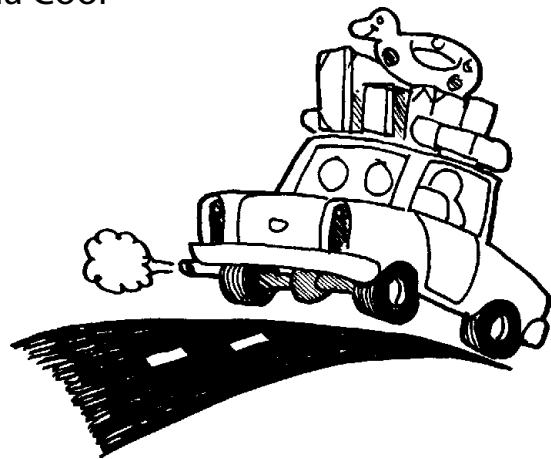
Drive down the long road.
Are we there yet?
Are we there yet?
Are we there yet?

We drive through the heat of the day.
Oh no, it is so hot!
Sunglasses on,
slip, slip, slip.

We drive out into the desert.
Are we there yet?
Bump, bump, bump.
Almost!

Out you go!
Click, click, click
Out, Pepsi!

We walk through the desert sand,
squeak, squeak, squeak.



We rest under a tree.
Ahh! Ahh! Ahh!
We eat our lunch,
there is the river!

Through the sand,
squeak, squeak, squeak.
Through the grass,
swish, swish, swish.
Through the mud,
squelch, squelch, squelch.

Shh, shh, shh.
Can you see it?

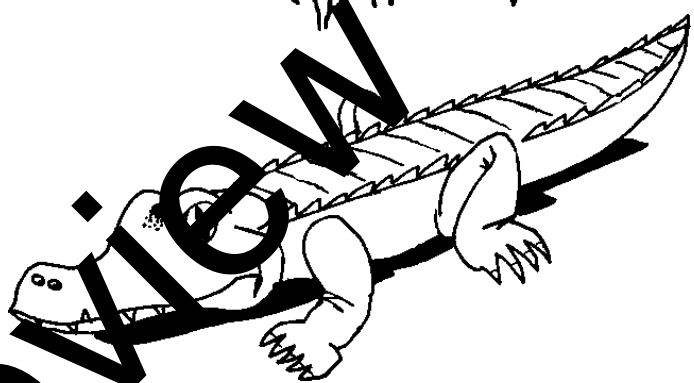
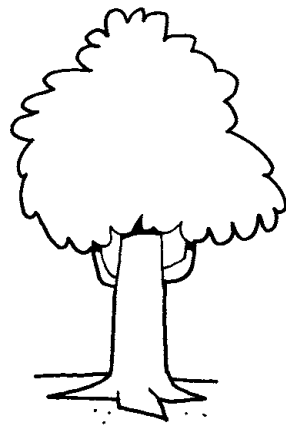
There it is!
Oh!
It is a big one!
Shh, shh, shh.

Oh no it is awake!
RUUUNNNNN!

Through the mud,
squelch, squelch, squelch.
Through the grass,
swish, swish, swish.
Through the sand,
squeak, squeak, squeak.
Past the tree,
through the sand
squeak, squeak, squeak

Into the car!
Click, click, click.
In, Pepsi!

Max, Olivia and Casper,
off we go!
Brmm, brmm, brmm.
We saw a crocodile!





- Read or listen to the poem *Crocodile Spotting*, then complete this activity sheet.

Answer the where, what, who, when and why questions. All good reading detectives know that it is important to be able to answer these types of questions to better understand a text.

Where are the characters going?

Why does the poet use words like swish, swish, swish?

Who are the characters in the story?

What are four different settings in the story?

When do they find what they are looking for?





Feelings!

Activity

- Read or listen to the poem *Crocodile Spotting*, then complete the activity sheet.

The characters in the poem express many different emotions. Colour the faces below which best show how the characters feel in different parts of the poem.

1. We are going on a long drive,
we are going to see a big one.
We are going crocodile spotting!



excited



worried



embarrassed

2. Drive down the long road.
Are we there yet?
Are we there yet?
Are we there yet?



bored



angry



upset

3. Oh no it is awake!
RUUUNNNN!



scared



disappointed



confused

What might be the question to this answer?

Answer: Squelsh squelsh squelsh.

Question: _____

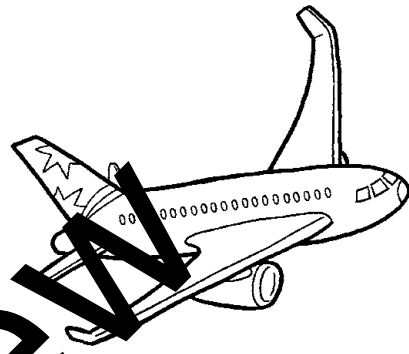


We Are Off On A Long Flight by Yolanda Cool

We are off on a long flight!
Pack the suitcases, drive in the
car, through Perth City we go.
Bye City, bye Bell Tower, bye
Swan River, bye Kings Park, bye
foreshore.



Park the car, hand over the
suitcases, go through customs,
wait for the flight, board the
plane, up in the sky we fly.



Amsterdam! See the bikes,
see the bridges, see the canal
houses, see the museums, see
the crowds, eat and drink, it's
dark outside, fall asleep.



Wake up, go to the airport.
Bye bikes, bye canal houses, bye
museum. Board the plane, up
in the sky we fly. See the Indian
Ocean, see the coastline, blue,
green, yellow. Perth!



Off the plane, get the bags,
passport check, hugs and kisses,
in the car, hello Bell Tower, hello
Swan River, hello Kings Park,
hello foreshore. Home!





- Read or listen to the poem *We Are Off On A Long Flight*, then complete this activity sheet.

**That reminds me of another
poem/story I've read...**

**I have a connection to
this poem because...**

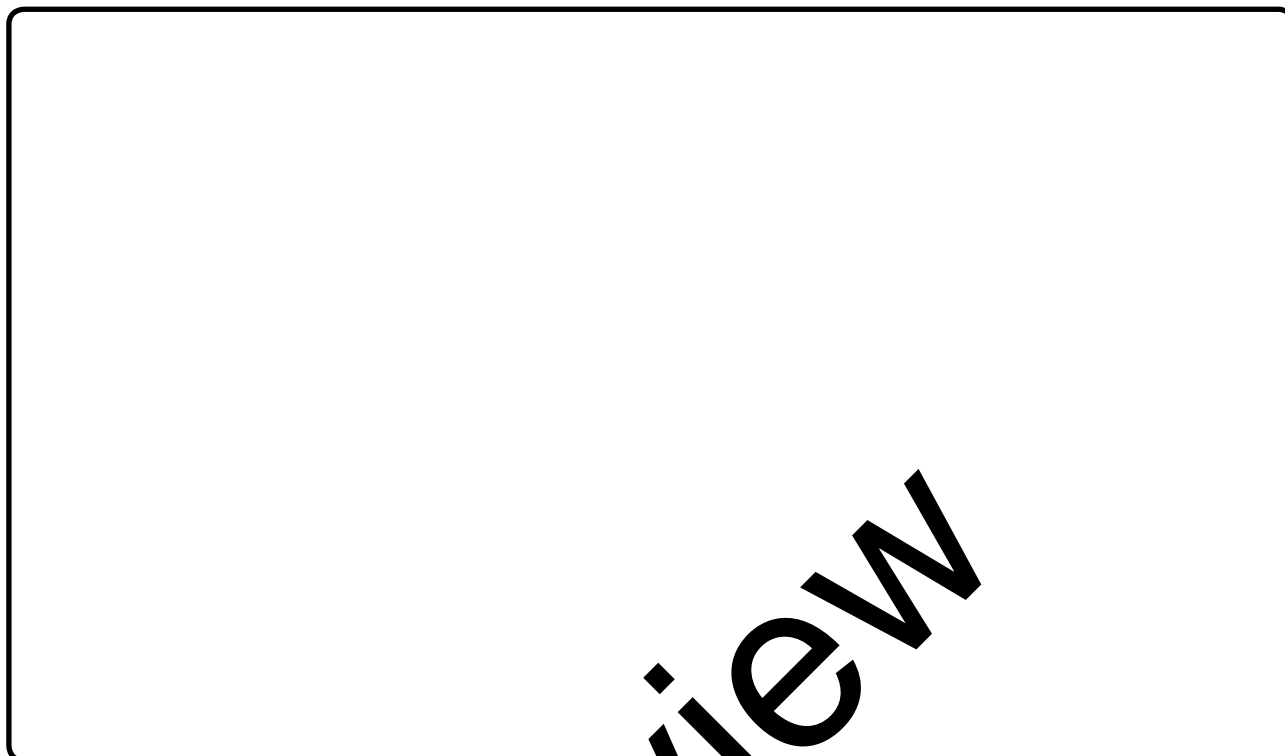
**I recall an event
like this when...**

Preview

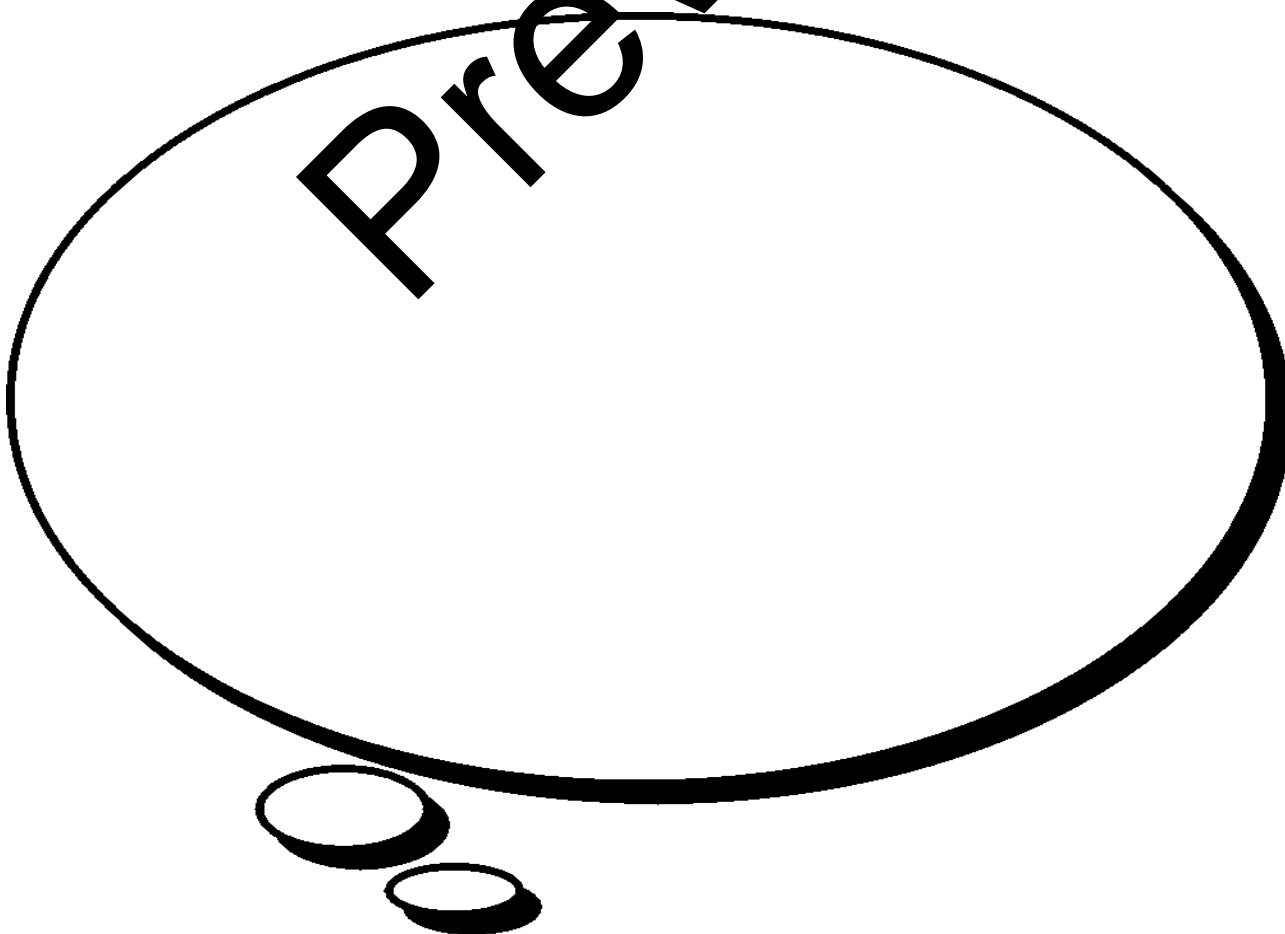


- Read or listen to the poem *We Are Off On A Long Flight*, then complete this activity sheet.

Choose a scene from the poem and draw it.



Draw a similar scene from your own experience.



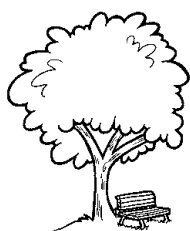
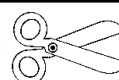


- Read or listen to the poem *We Are Off On A Long Flight*, then complete this activity sheet.

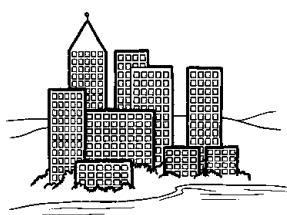
The poem lists a lot of attractions and features that are in Perth and Amsterdam. Cut out the attractions and features below and paste them under the cities.

| Perth | Amsterdam |
|-------|-----------|
| | |

Preview



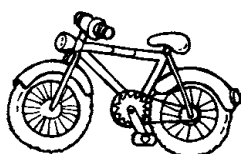
Kings Park



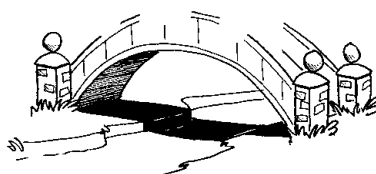
City



Swan River



Bikes



Bridges



Canal Houses



My Own Journey Poem

Activity

- Read or listen to *We Are Off On A Long Flight*, then complete this activity sheet.

Write your own poem about a journey between two places that you have been on or that you would like to go on. Plan it here.

| | |
|---|--|
| Place that you are leaving from: | |
| Place that you are going to: | |
| How you will get there (plane, car, boat, etc.)?: | |
| Name some attractions/features that you see when leaving your destination: | |
| | |
| Name some attractions/features that you see during the journey: | |
| | |
| Name some attractions/features that you see when you arrive at your destination: | |
| | |
| What words will you use to describe what it feels like to arrive back home again: | |
| | |

- Now you are ready to write your own poem on a new piece of paper! Look at the poem *We Are Going On A Long Flight* and your notes on this page to help you to write.
- When you have finished your final piece, read it to your teacher.

Answers

PAGE 4

2. boat and coat
4. 2, 1, 2

PAGE 5

1. inside the house; outside the house
2. fold, walk, play, place, etc.
4. swish, swing
5. raincoat

PAGE 8

1. the characters are going crocodile spotting
2. The poet uses 'swish, swish' to mimic the sound of them walking through the grass
4. The characters are: Pepsi the dog, Max, Oliver and Casper and possibly an adult
5. city, hills, road, desert, etc.
6. They see the crocodile in the 14th stanza

PAGE 9

1. excited
2. bored
3. scared
4. What does it sound like when the characters tread through the mud?

PAGE 12

Perth: Kings Park; city; Swan River
Amsterdam: bikes, bridges, canal houses