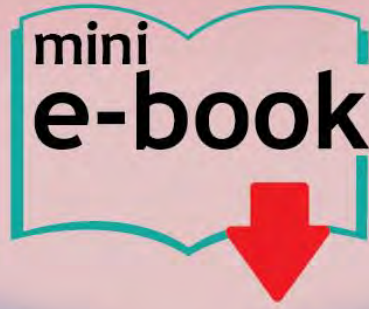


English

# Punctuation And Grammar



## For Junior Primary



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Preview

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# Vowels And Nouns

## Remember

a e i o u are **vowels**.

Use 'an ' with words that start with a vowel.

b c d f g h j k l m n p q r s t v w x y z  
are called **consonants**. Use 'a' with words that  
start with a consonant.

**1** Colour the words that start with a vowel,  
then use 'a' or 'an' in front of these words.

\_\_\_\_\_ lion      \_\_\_\_\_ sister      \_\_\_\_\_ dog  
\_\_\_\_\_ ant      \_\_\_\_\_ ice block      \_\_\_\_\_ cow  
\_\_\_\_\_ brother      \_\_\_\_\_ uncle      \_\_\_\_\_ auntie

## Remember

A noun is the word used for a person, place  
or thing. There are common nouns and proper  
nouns. Proper nouns start with a capital letter  
and refer to people, places, days of the  
week, months of the year and special days.

**2** Circle the common nouns and proper nouns.

On Saturday, Grandma and Lilly went on the train  
to the city. At the markets, Grandma got a wild-  
life book for Jack, jam for Grandad, a necklace  
for Lilly and a scarf for herself.

# Plurals And Adjectives

## Remember

Nouns can be singular (one) or plural (more than one).

**1** Colour all the plural words red.

cats teeth box girls glasses  
child teachers books men brushes  
snake puppies mice nose tomatoes

## Remember

Adjectives are words that give more information about nouns. They are describing words, e.g. a tall tree, a big dog, a sunny day.

**2** Circle the adjectives in this story then draw the picture.

It's a sunny day. A black and white bird is sitting in its little nest on the big branch of a tall tree.

The bird is looking at a man walking with two small brown dogs in the park.

# Pronouns, Verbs And Adverbs

## Remember

Pronouns are little words that are used in place of nouns to refer to people, places and things.

Examples: I you he she it we they

**1**

Use a pronoun in place of the underlined nouns.

- a. Jack \_\_\_\_\_ is hungry.      d. Mario and I \_\_\_\_\_ are singing.
- b. Lilly \_\_\_\_\_ is tired.
- c. Ahmad and Anna \_\_\_\_\_ are reading.      e. The cat \_\_\_\_\_ is sleeping in the sun.

## Remember

A verb tells you about what someone or something is doing. Verbs are called 'action' words. They can tell you about the past, present or future.

An adverb adds to a verb and tells you 'how' or 'when' or 'where' something happened.

**2**

Underline the verbs and circle the adverbs.

- a. Walk slowly.      d. The hare ran quickly.
- b. They sang softly.      e. Ring Kim now.
- c. We'll see you later.

# Prepositions And Conjunctions

## Remember

Prepositions are little words that tell you where something is or show time.

1

Use the prepositions below to complete the sentences.

at under in into near

- a. I'll see you \_\_\_\_\_ 4 o'clock.
- b. The bird is \_\_\_\_\_ its nest.
- c. The shoes are \_\_\_\_\_ the bed.
- d. The tree branch is \_\_\_\_\_ the house.
- e. Let's jump \_\_\_\_\_ the pool.

## Remember

Conjunctions (or connectors) connect words and sentences.

Add a conjunction (and, or, but, because) to each sentence so that it makes sense.

- a. It's sunny now \_\_\_\_\_ it will rain later.
- b. I like pizza \_\_\_\_\_ salads.
- c. Do you want a glass of water \_\_\_\_\_ milk?
- d. I'm running \_\_\_\_\_ I'm late.
- e. The tortoise was slow \_\_\_\_\_ he won the race.

# Capital Letters And Full Stops



## Remember

A sentence begins with a capital letter and ends with a full stop.

1

Re-write these sentences making sure that they start with a capital letter and end with a full stop.

a. we like to play at the park

---

b. last week we went to Sydney

---

c. we like to visit our friend Aisha

---

## Remember

Use a capital letter when writing 'I', days of the week and the names of places.

2

Write these sentences using capital letters correctly.

a. we live in australia.

---

b. i'll see you on monday.

---

c. my cousin is going to new zealand.

---

## Remember

Use a question mark at the end of a sentence when asking a question. Use an exclamation mark in sentences that are commands or show strong feelings.

1

Add a full stop, question mark or exclamation mark.

- a. Get out
- b. Where is your brother
- c. Amazing
- d. I'm riding my bike to the shop
- e. Can you swim
- f. I'll go today

## Remember

Use a comma to show a pause in a sentence. Use a comma to separate groups of things.

2

Add commas to these sentences.

- a. I like eating dancing fishing and rugby.
- b. A long time ago I saw a bunyip.
- c. After I finished my homework I went swimming.
- d. We saw wallabies possums goannas and wombats.



# Speech Marks

## Remember

Do you want an ice cream?



Speech marks are used to show words that someone says. Punctuation goes inside the speech marks.

Example: Jack said, "Do you want an ice cream?"

1

Colour the speech marks in these sentences.

- "I like riding my bike," Anna said.
- Mario shouted, "Congratulations!"
- "How old are you," the teacher asked.
- "Let's go shopping," mum said.
- "I like writing stories," Jack said. "I like swimming and playing football too."

2

Add speech marks to these sentences.

- See you later, she said.
- My name is Lilly, she answered.
- Are you tired? mum asked.
- That's amazing! he yelled.
- Go the Wallabies! the football fans screamed.

# Apostrophes

## Remember

Use an apostrophe to show who owns something.

**1** Read these sentences and add an apostrophe in red.

- a. The girls backpack is blue.
- b. Annas dog is black and white.
- c. Mr Smiths car is new.
- d. The babys hand is little.
- e. The boys bikes are red.

Use an apostrophe to show where a letter is missing when a word has been shortened.

**2** Write these sentences again using the short form of the words underlined.

- a. She is tired. \_\_\_\_\_
- b. It is a windy day. \_\_\_\_\_
- c. Let us go to the pool. \_\_\_\_\_
- d. We are hungry. \_\_\_\_\_
- e. They are happy. \_\_\_\_\_

## Answers

### Page 3

1. a lion      a sister      a dog  
an ant      an ice block      a cow  
a brother      an uncle      an auntie
2. saturday Grandma Lilly train city mar-  
kets Grandma book Jack jam Grandad  
necklace Lilly scarf

### Page 4

1. cats teeth girls glasses teachers books  
men brushes puppies mice tomatoes
2. sunny black white little big tall small  
brown

### Page 5

1. a)he b)she c)they d)we e)it
2. Verbs: walk sang see ran ring Adverbs:  
slowly softly later quickly now

### Page 6

- a)at b)in c)under d)near e)into  
a)but b)and c)or d)because e)but

### Page 7

1. a) We like to play at the park.  
b) Last week we went to Sydney.  
c) We like to visit our friend Aisha.
2. a) We live in Australia.  
b) I'll see you on Monday.  
c) My cousin is going to New Zealand.

### Page 8

1. a)! b)? c)! d). e)? f).
2. a) I like eating, dancing, fishing and  
rugby.  
b) A long time ago, I saw a bunyip.  
c) After I finished my homework, I  
went swimming.  
d)We saw wallabies, possums, goannas  
and wombats.

### Page 9

- a)"I like riding my bike," Anna said.  
b)Mario shouted, "Congratulations!"  
c)"How old are you?" the teacher asked.  
d)"Let's go shopping," mum said.  
e)"I like writing stories," Jack said. "I like  
swimming and playing football too."
3. a)"See you later," she said.  
b)"My name is Lilly," she answered.  
c)"Are you tired?" mum asked.  
d)"That's amazing!" he yelled.  
e)"Go the Wallabies!" the football fans  
screamed.

### Page 10

1. a) girl's backpack b)Anna's dog c)Mr  
Smith's car d)baby's hand e) boys'  
bikes
2. a)She's b)It's c)Let's d)We're e)  
They're