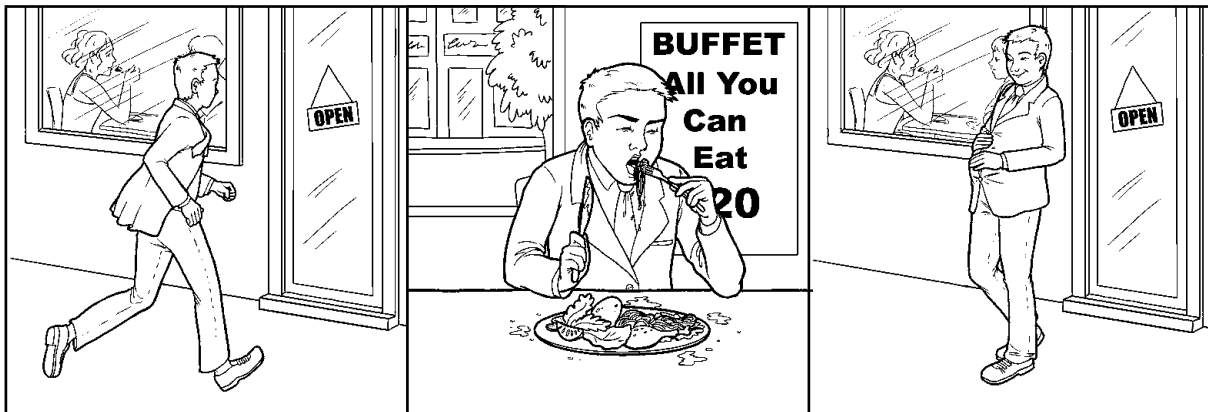




Finding the Right Word

Activity



1. Study these two versions of the comic strip above.

- He walked to the restaurant. He ate his lunch, then walked home.
- He dashed to the restaurant. He wolfed down his lunch, then ambled home.

Which version sums up the visual text more effectively? How has this been achieved?

2. How does using a more specific word for the all-purpose verb "write," add to the meaning in these sentences? Use a dictionary to help you.

- She was copying down the song's lyrics in her diary.

- She was scribbling the song's lyrics in her diary.

- She was jotting down the song's lyrics in her diary.

- She was annotating the song's lyrics in her diary.

3. Replace the underlined word in each sentence with a more specific word.

- He ran to the phone to answer it.
- The thief took my bag as I was getting off the bus.
- She got a cup for coming top in the Spelling Bee.
- I saw the metallic object in the sand.



Shades of Meaning

Activity

- The all-purpose words listed below could be substituted in speech and written text by words with similar, but more specific meanings. Organise the all-purpose words under the correct headings.

1. Organise the specific verbs under the two headings. These specific words replace the all-purpose word "walk".

traipse march plod stroll hike wander
saunter prowl tiptoe patrol stagger trudge

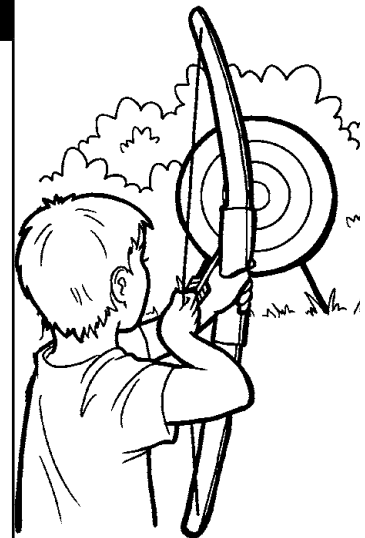
more controlled manner	less controlled manner
	stagger



2. Organise the specific verbs under the two headings. These specific words replace the all-purpose word "look".

glance scrutinise glimpse scan peek examine
glare oggle spy catch sight of observe spot

for a short time	for a longer time
	observe



- Highlight the new vocabulary that you have encountered in this task. Are there other verbs for ways to walk or look that you know? Make a list on the back of this sheet.