



Science

# Habitats



## For Junior Primary



## Contents

Habitats 1.....	Page 3
Habitats 2.....	Page 4
Land And Water.....	Page 5
Changing Habitats .....	Page 6
Different Environments 1.....	Page 7
Different Environments 2 .....	Page 8
Answers.....	Page 9

Preview

Title: **Habitats** For Junior Primary  
 Published by **Ready-Ed Publications** © 2019  
 Taken from: Junior Scientists Book 1  
 Author: Yolanda Cool      Illustrator: Alison Mutton

### Copyright Notice

The purchasing educational institution and its staff have the right to make copies of the whole or part of this book, beyond their rights under the Australian Copyright Act 1968 (the Act), provided that:

1. *The number of copies does not exceed the number reasonably required by the educational institution to satisfy its teaching purposes;*
2. *Copies are made only by reprographic means (photocopying), not by electronic/digital means, and not stored or transmitted;*
3. *Copies are not sold or lent;*
4. *Every copy made clearly shows the footnote, 'Ready-Ed Publications.'*

Any copying of this book by an educational institution or its staff outside of this blackline master licence may fall within the educational statutory licence under the Act.

The Act allows a maximum of one chapter or 10% of the pages of this book, whichever is the greater, to be reproduced and/or communicated by any educational institution for its educational purposes provided that educational institution (or the body that administers it) has given a remuneration notice to Copyright Agency Limited (CAL) under Act.

#### For details of the CAL licence for educational institutions contact:

Copyright Agency Limited  
 Level 19, 157 Liverpool Street  
 Sydney NSW 2000  
 Telephone: (02) 9394 7600  
 Facsimile: (02) 9394 7601  
 E-mail: [info@copyright.com.au](mailto:info@copyright.com.au)

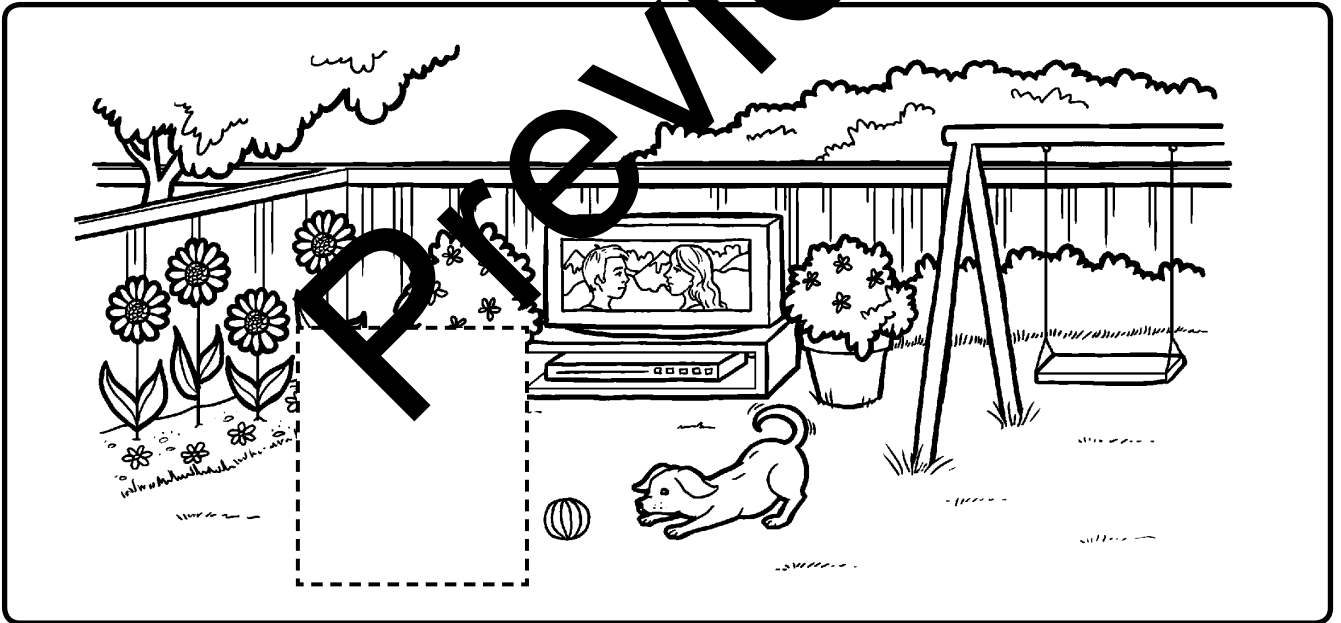
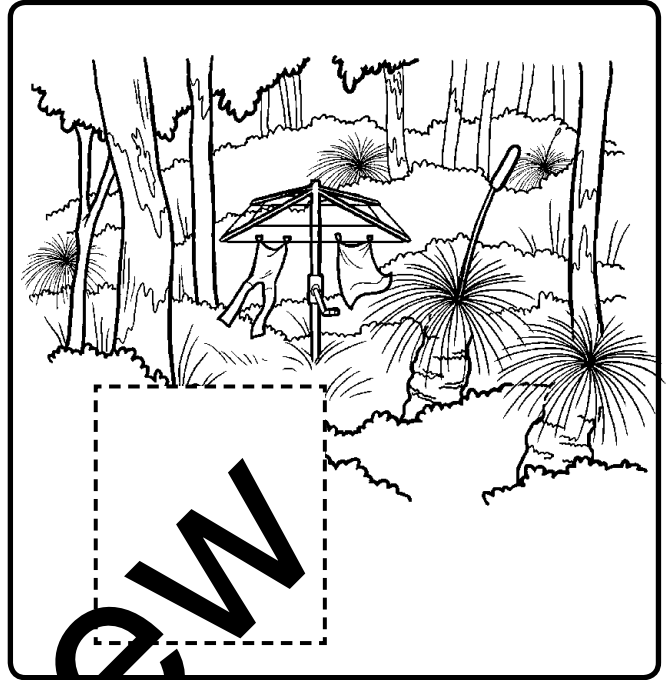
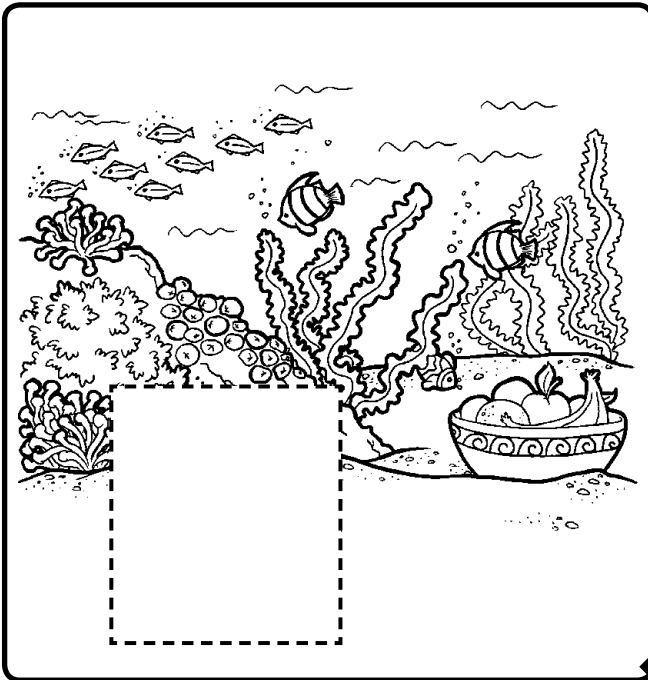
#### Reproduction and Communication by others

Except as otherwise permitted by this blackline master licence or under the Act (for example, any fair dealing for the purposes of study, research, criticism or review) no part of this book may be reproduced, stored in a retrieval system, communicated or transmitted in any form or by any means without prior written permission. All inquiries should be made to the publisher.

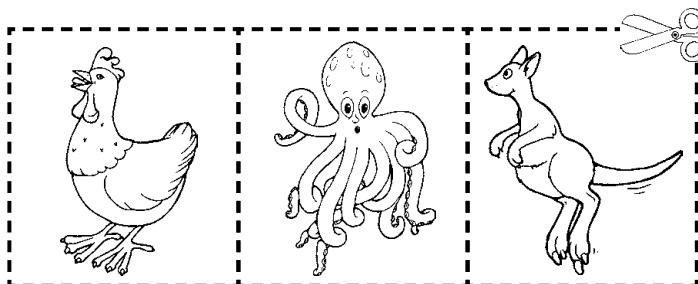
**Ready-Ed Publications:**  
**[info@readyed.com.au](mailto:info@readyed.com.au)**  
**[www.readyed.net](http://www.readyed.net)**

# ▶ Habitats 1

○ Circle the object which doesn't belong in each habitat.

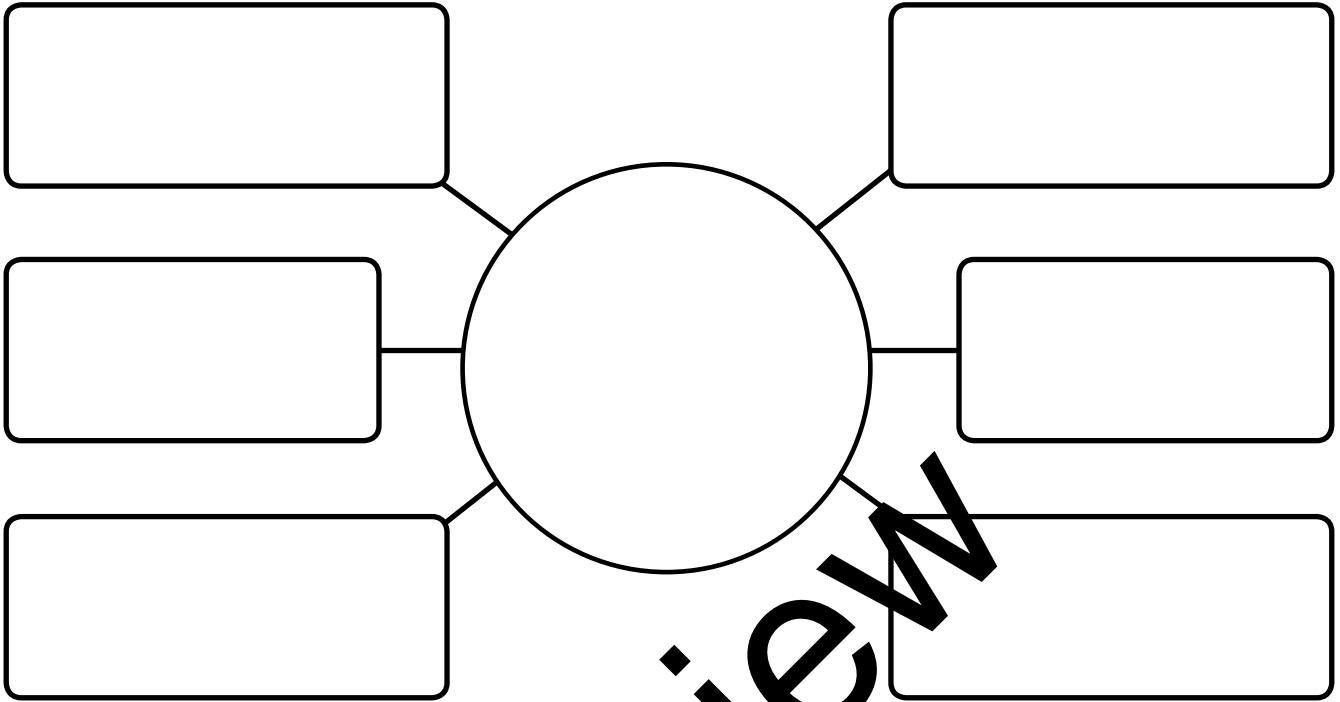


○ Cut out the animals and place them in the correct habitat.



## Habitats 2

- Write the name of a habitat in the middle of the circle.  
Describe the habitat in the boxes.



- Write a sentence about your habitat.

Example: The **beach** is a **warm** place where **fish** live.

### My Habitat

The \_\_\_\_\_ is a \_\_\_\_\_ place where \_\_\_\_\_ live.



Draw a picture here of your habitat.



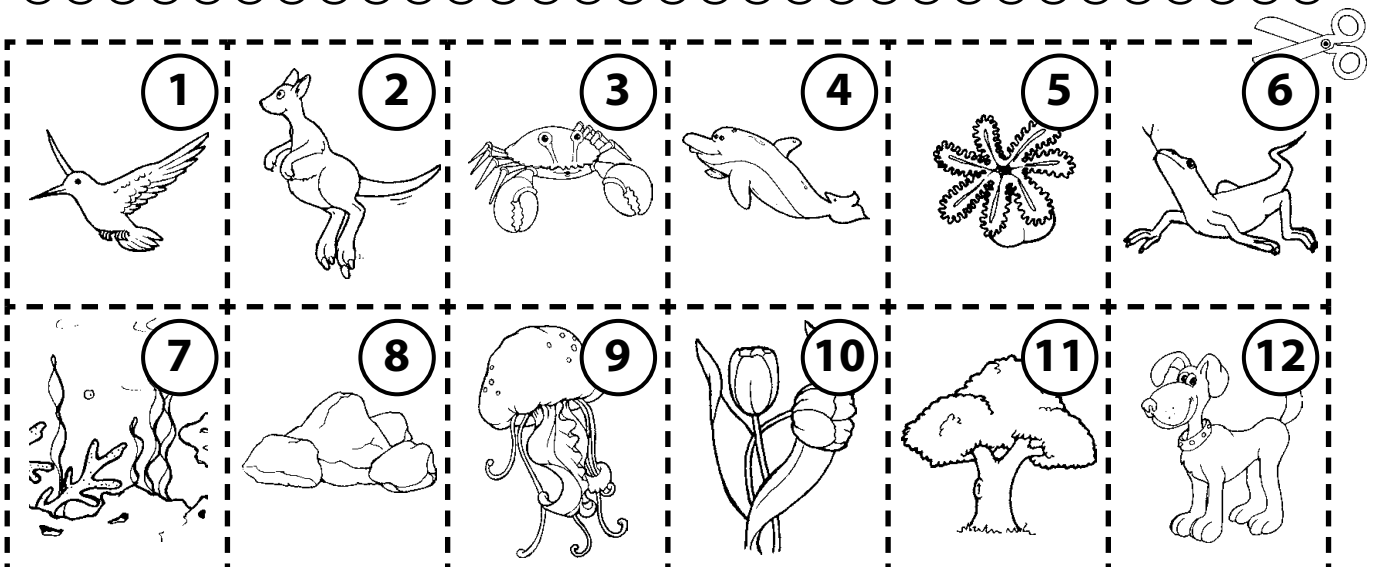
# ▶ Land And Water

- Cut out the pictures and paste them in the correct habitat box.
- Use the back of this sheet to write one need of each animal met by its habitat.

**Habitat - Land**

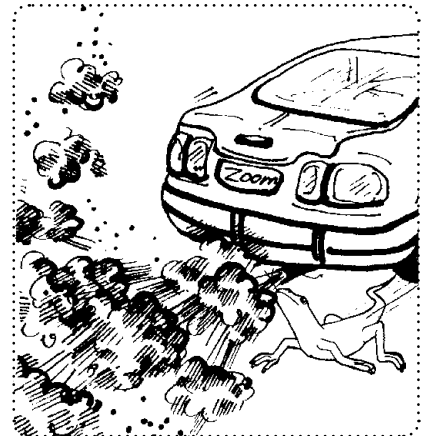
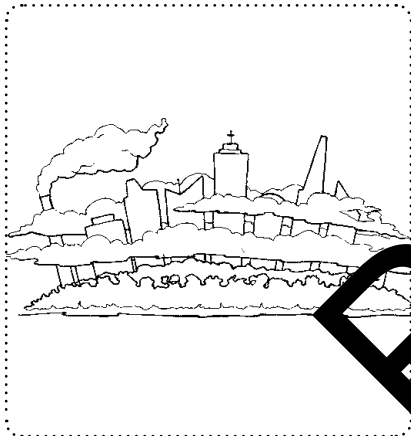
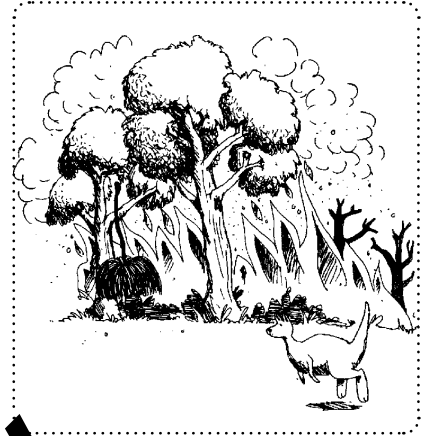
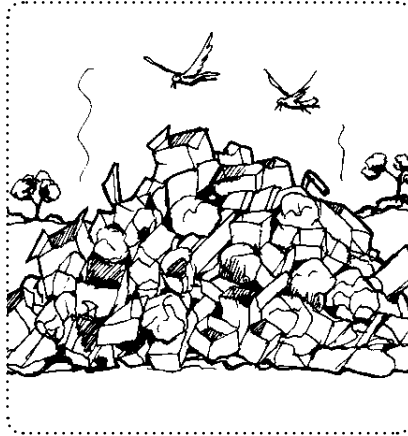
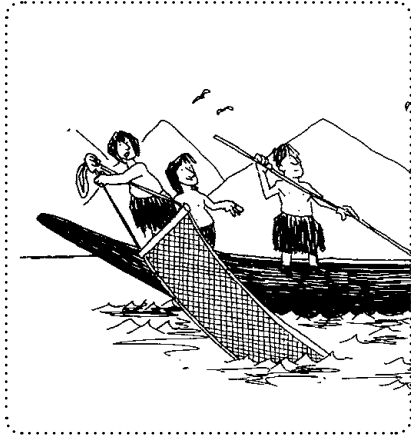
**Habitat - Water**

Preview



# ▶ Changing Habitats

- Circle and label what is endangering the animals and their habitats



- In your own words explain why plants and animals have become endangered.

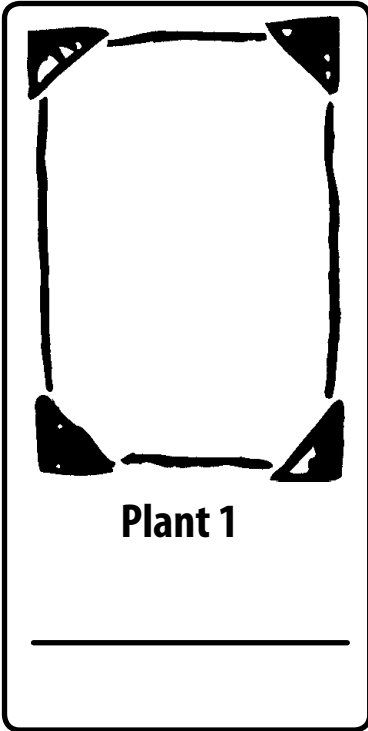
---

---

---

# Different Environments 1

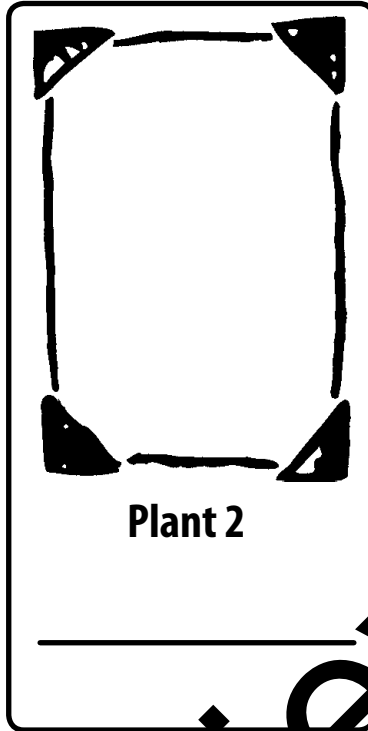
 Draw three plants that grow in your local area. Name them.



Plant 1

---

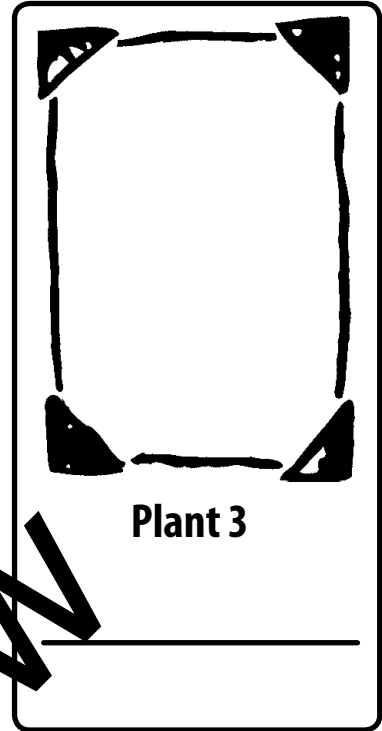
---



Plant 2

---


---

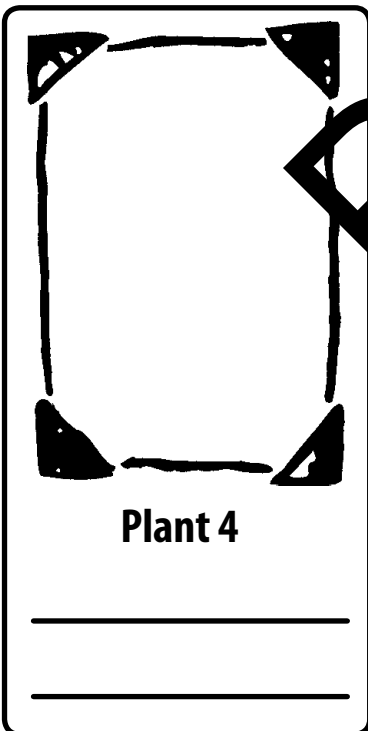


Plant 3

---

---

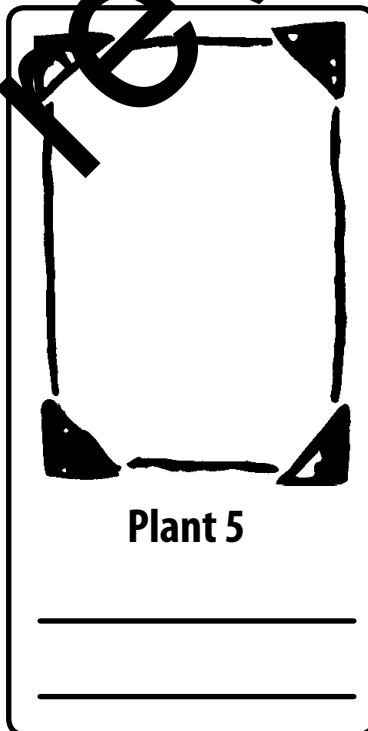
 Draw three plants that don't grow in your local area. Name them and say where they grow.



Plant 4

---

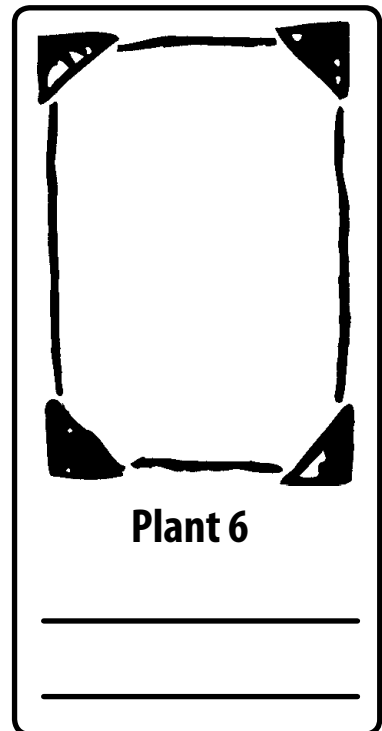
---



Plant 5

---

---



Plant 6

---

---

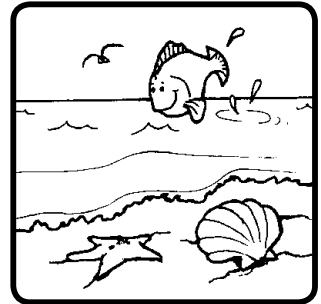
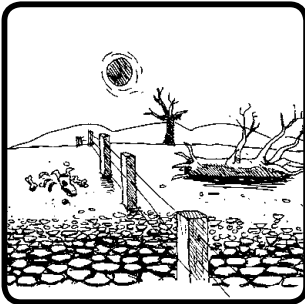
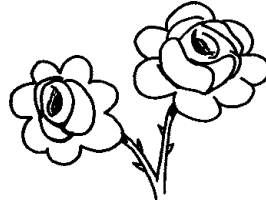
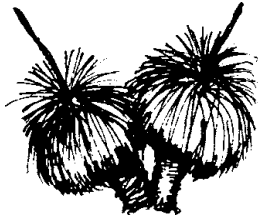
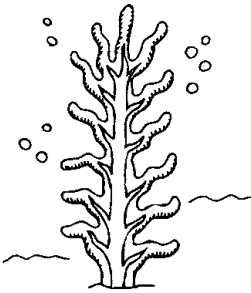
Circle the answer.

**Do all plants grow in soil?**

Yes / No

## ▶ Different Environments 2

○ Match the plants to the environments in which they grow.



○ Locate plants growing in your school grounds.



Choose one and draw a picture.

**Complete the sentence.**

The \_\_\_\_\_ grows in my school grounds because

\_\_\_\_\_



### Page 3

Habitat 1 – students should circle the bowl of fruit and add the octopus to the picture.

Habitat 2 – students should circle the Hills Hoist and add the kangaroo to the picture.

Habitat 3 – students should circle the television and add the chicken to the picture.

### Page 5

Land = 1, 2, 6, 8, 10, 11, 12

Water = 3, 4, 5, 7, 9

### Page 6

Students should colour and label: the whalers, the rubbish/debris, the fire, the fog/gases, the oil, the fumes/gases.

### Page 8

The sea plant grows in the ocean.

The grass plant grows in the Australian bush.

The rose grows in a domestic garden.

The cactus grows in the desert.