





Science

Push And Pull



For Junior Primary







Contents

The Pull Of Gravity	Page 3
Push Of The Wind	Page 4
Making Objects Move 1	Page 5
Making Objects Move 2	Page 6
Answers	Page 7
010	

Title: **Push And Pull** For Junion simary Published by **Ready-Ed Publications** © 2019

Taken from: Junior Scientists Book 2

Author: Yolanda Cool Illustrator: Alison Mutton

Copyright Notice

The purchasing educational institution and its staff have the right to make copies of the whole or part of this book, beyond their rights under the Australian Copyright Act 1968 (the Act), provided that:

- The number of copies does not exceed the number reasonably required by the educational institution to satisfy its teaching purposes;
- 2. Copies are made only by reprographic means (photocopying), not by electronic/digital means, and not stored or transmitted;
- 3. Copies are not sold or lent;
- 4. Every copy made clearly shows the footnote, 'Ready-Ed Publications'. Any copying of this book by an educational institution or its staff outside of this blackline master licence may fall within the educational statutory licence under the Act.

The Act allows a maximum of one chapter or 10% of the pages of this book, whichever is the greater, to be reproduced and/or communicated by any educational institution for its educational purposes provided that educational institution (or the body that administers it) has given a remuneration notice to Copyright Agency Limited (CAL) under Act.

For details of the CAL licence for educational institutions contact:

Copyright Agency Limited Level 19, 157 Liverpool Street Sydney NSW 2000 Telephone: (02) 9394 7600

Facsimile: (02) 9394 7601 E-mail: info@copyright.com.au

Reproduction and Communication by others

Except as otherwise permitted by this blackline master licence or under the Act (for example, any fair dealing for the purposes of study, research, criticism or review) no part of this book may be reproduced, stored in a retrieval system, communicated or transmitted in any form or by any means without prior written permission. All inquiries should be made to the publisher.

Ready-Ed Publcations: info@readyed.com.au www.readyed.net







Gravity pulls objects down towards the Earth.

Materials:

Process:

- tennis ball
- ruler
- 1. In pairs, one student holds the tennis ball and ruler and the other student crouches down to floor level.
- 2. The student with the tennis ball and ruler should drop them at the same time.
- 3. The crouching student should note the the the two objects hit the floor at the same time or at different times.

Findings:

1. Do they hit the ground at the same time?

- **2.** Circle which rule of gravity you think is true for this test.
 - **A)** Gravity pulls each object in the same way.
 - **B)** Gravity pulls each object differently.
 - **C)** Gravity does not affect the objects.





• Record the results of your experiment.

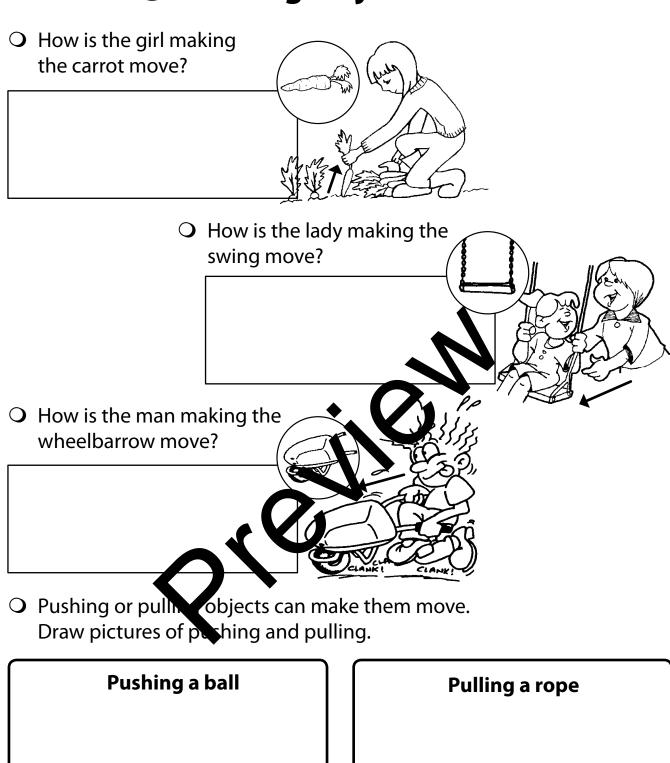
The strength of a push affects the distance that objects move.

	DISTANCE MOVED (cm)	
Draw and label the	Light wind	Strong wind
object to be tested	(fan setting 1)	(fan setting 2)
	• 0.	
_		
•		

When the push of the wind was light the	objects moved:
When the push of the wind was strong the objects moved:	



Making Objects Move 1



• Add some arrows to show the pushing and pulling movements.





• Record how different strengths of pulls affect how the objects move.

Object	Light Pull	Strong Pull	
Feather	moved slowly	moved quickly	
		1	
Results When pulled lightly obj	ectomore .		
When pulled strongly	bjects move		
O Record how pulling an object can change its shape.			
	after being pulled		
	after being pulled		

Answers

Page 3

- 1. Students should observe that the objects hit the ground at the same time.
- 2. Students should circle A.

Page 4

When the push of the wind was light the objects moved a short distance. When the push of the wind was strong the objects moved a greater distance.

Page 5

The girl is pulling the carrot towards her.

The lady is pushing the swing away from her.

The man is pushing the wheelbarrow away from him.

Page 6

When objects are pulled lightly they move slowly When objects are pulled strongly they move with w

