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Use your library or other resources to help you complete this activity page. Use this YouTube video: https://www.youtube.com/watch?v=Kp7ZhvJXrMc

Climate is the usual weather patterns in a particular area. Different parts of the world have different climates. Climate really affects the way people live. The food that grows, the houses that are built, the jobs, and even the types of things people do from day to day are all affected by climate.

Activity

Find out more about some of our planet's climate zones.

## **Tropical Climates**

Describe the weather in this climate zone:

Name some areas that have a tropical climate: \_\_\_\_

What type of foods do people in the tropics eat?

What types of homes do people live in? \_\_\_\_\_

### Temperate Climate

Describe the weather in this climate zor e:

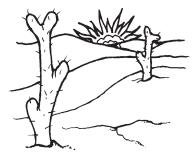
Name some areas that be the temperate climate: \_\_\_\_

What type of foods done in this climate grow and eat?

What types of homes do people live in? \_\_\_\_\_

### Desert Climate (Sub-zone)

Describe the weather in this climate zone:



Name some areas that have a desert climate: \_\_\_\_\_

What types of foods do people in this climate grow and eat?

What types of homes do people live in? \_\_\_\_\_



## **Multicultural Communities**

People from all over the world live in Australia. This means that people from many different cultural backgrounds live in the same communities. Talk to the people in your classroom, school, or community to learn more about the cultures that are part of your city or town.

Does anyone in your class/school/community come from a different country? List the countries here:



Find a person to interview who has a different culture than yea.
What foods do they eat?
What holidays do they celebrate?
How do they celebrate special day
What languages do they state.
Why did they (or their family) come to Australia?
How are things in Australia different from the country they came from?

### Challenge:

Everyone, except indigenous peoples, who lives in Australia now came from a different country at some point. Research to find out what country/countries your ancestors came from.



### First go to: https://www.theodora.com/flags.html

Every country has a national flag that is used to represent the country. Most flags have a special meaning for the country. For example, the Japanese flag shows the red sun, and the Australian and New Zealand flags show the Southern Cross that is viewed only in the southern skies.

Mexico Italy Austria France Brazil Greece Design a flag for yourself it box. Explain the meaning of your flag.

**National Flags** 

Draw the national flag for each of the countries below.

### Challenge:

Visit this website to play "Where is that?" https://www.funbrain.com/games/where-is-that





	Activity Journey To .	Japan	
Fir	st go to: https://readyed.com.au/Sites/cultures		
	Zoom over to Japan by clicking it at the website. Learn about the people and culture of this country and complete the activities below.		
1.	Name the four main islands of Japan.		
2.	How many people live in Japan?		
3.	Name some foods that people eat in Japan?		
4.	Draw the flag of Japan in this box	2,	
5.	What does the flag symbolise?		
6.	What sort of products do we get from Japan?		
7.	Draw a picture of a Japanese tower in this space.		
8.	What is the title of the first novel ever written?		
9.	What do these Japanese words mean in English?		
	Sumimasen		
	Arigato		

Konnichi wa - \_\_\_\_\_



## **Russia - The Largest Country**

Use the Information Page to help you complete the activities below.

1. What two continents does Russia stretch across?

### Land & Climate

- 2. What is one of the coldest regions in the world?
- **3.** Because of the cold, only about \_\_\_\_\_\_% of the land in Russia can be used for farming.

### History

4. Complete the timeline about aspects of Russia's history:

	800's - 1922	
	1922 - 1991	<b></b>
	1991 - present	
Th	e People	
5.	Why do some families in Russia have to share kit e neighbours?	ns and bathrooms with their
Fo	od and Culture	
6.	Would you like to eat Russian for ds?	
	Why or why not?	
		Draw a picture of some Russian architecture.
7.	Where might you go to spend a Saturday afternoon if you were a Russian?	
8.	What is caviar?	



## **Greece - The Cradle of Civilisation**

Use the Information Page to help you complete the activities below.

### History

Hi	story
1.	What is "Western Civilisation"?     Percent
	What city is the capital of Greece?
4.	What is mythology?
5.	Where did the gods and goddesses live?
6.	Who was Zeus?
Th	e People
7.	Do you think that a Greek person is like you or vely different from you? Explain your answer.
Sn	oorts and Fun
8.	What sporting event of the Greek. Old for the first time 1000's of years ago?
9.	What sorts of things do Greeks enjoy doing during their free time?
Fo	od
10	When do people in Greece usually eat dinner?
11	.What is a restaurant called in Greece?
12	Describe something that Greeks eat that is different to what you eat

### Find Out More ...

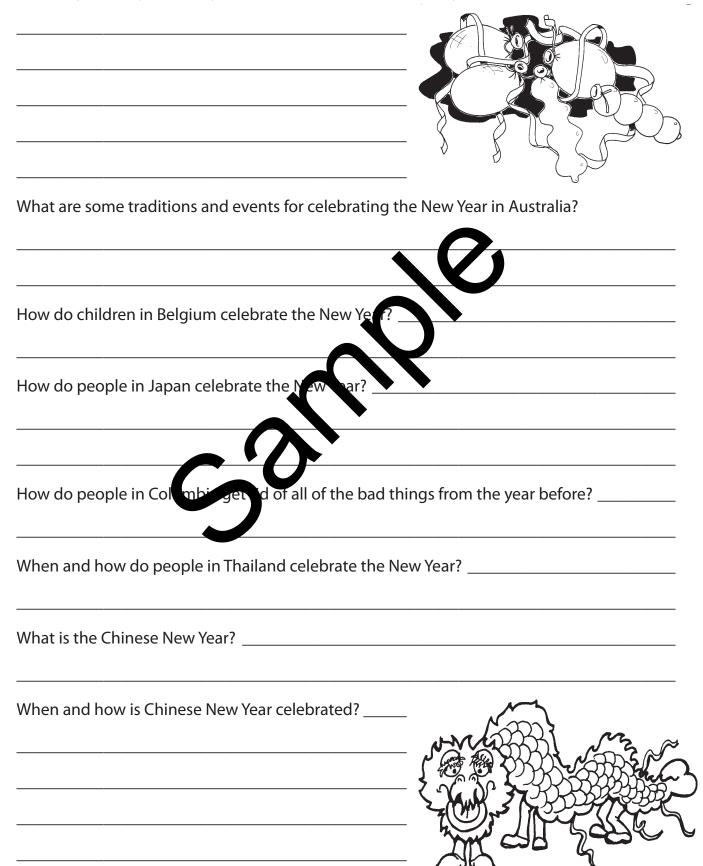
Use these YouTube videos to find out more about Greece: Ancient Greece: https://www.youtube.com/watch?v=oQmtV\_ZKUds Greece Today: https://www.youtube.com/watch?v=LyttBmULPAw



## Happy New Year!

Use your library and other resources to learn more about how people around the world celebrate New Year's Eve.

How do you and your family celebrate New Year's Eve and day? \_





## **Reflection Page**

It is very important to think about how you think and how you learn. Think about what you have learned about world cultures and complete this page to share with a classmate and your teacher.

	List at least five things you have learned while studying different cultures of the worl
•	Which country would you most like to visit and why?
•	How has television, the internet, and other technology changed world cultures?
•	What are some reasons why the study other cultures of the world?
•	How does studying other countries help you learn more about Australia?
•	After studying world cultures, what do you better understand about your country
	and the world?

